UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er
	IGCSE – October/November 2009	0625	200

NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.

Units It is expected that all final answers will have correct units. Deduct one unit penalty for each incorrect or missing unit, maximum 1 per question. No unit penalty if unit is missing from final answer but is shown correctly in the working. No unit penalty for incorrect answer.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Page 3	Mark Scheme: Teachers' version	Syllabus	er
	IGCSE – October/November 2009	0625	02

Ignore Indicates that something which is not correct is disregarded and does not cauplus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Page 4		Mark Scheme: Teachers' version	Syllabus	_
		<u> </u>	IGCSE – October/November 2009	0625 W	
1	(a)	OR dista	of distance AB OR distance between highest points on nce along arc AB of circle OR angle between extremental of one of the above		bridge
	(b)	note valu	otractor / ruler) ue of max angle/distance or its double) any 3 uical or halve) ue of parallax)	B1 × 3	
					[5]
2	(a)	immerse	ng cylinder with liquid statue rom difference of readings from measuring cylinder	B1 B1 B1	
		displacei immerse	ment can or equivalent or beaker filled to overflowing wastatue volume displaced with measuring cylinder	rith liquid (B1) (B1) (B1)	
	(b)	9.23 g/cr	V OR 600/65 m³ (minimum 2 s.f.) N.B. unit penalty applies	B1 B1	
			I) (M =) V × D OR 65 × 19 (minimum 2 s.f.) N.B. unit penalty applies	(B1) (B1)	
			(N =) M / D OR 600/19 (minimum 2 s.f.) N.B. unit penalty applies	(B1) (B1)	
			ed if justified by previous work in (a) or (b) . In wrong values above	B1	
					[6]
3	(a)	5 points	correctly plotted ±½ small square -1 e.e.o.o. (ignore 0,0	D) B2	
	(b)	3 N one,	however identified OR 3 rd value OR 4 th value	B1	
	(c)	good stra	aight line through origin and candidate's remaining poir	nts B1	
	(d)	•	ine / constant gradient ey Hooke's Law	M1 A1	
			ase: obeys Hooke's law because force ∝ extension or	wtte B1	
	(e)		comes non-linear / curves / bends ference to direction of curve or bend.	B1	

Page 5		; 1	Mark Scheme: Teachers' version Syllabus			1	<u>- </u>	
-	ra	ige 3	,		E – October/November 2009	0625	200	
	(f)	OR	perm	exceeded / reanantly defor	ached proportional / elastic limit med or equiv OR straightened OR no longer elastic or wtte		B1	hbridg.
4	(a)	(i)			owards centre owards centre		B1 B1	
		(ii)	ŀ	horizontal <u>to th</u>	tal at start to left or right <u>le left</u> curving down to reach ground to lenders, not necessarily to reach ground	eft of A	M1 B1 B1	
	(b)	Allo	ow use	e of g = 9.81 o	r 9.8 throughout			
		(i)	0.5 N	1			В1	
		(ii)		Nor 3.1 N e.c N e.c.f. from (C1 A1	
								[8]
5	(a)			3 Accept g = g = 9.8 g	= 9.8 or 9.81 ives 352.8 J (minimum 2 s.f.) gives 353.16 J (minimum 2 s.f.)		C1 C1 A1	
	(b)		=) E/t 0/60 V	352.8 J gives	5.88 W 353.16 J gives 5.886 W (minin	num 2 s.f.)	C1 C1 A1	[6]
6	(a)	(i)	incre	ases			B1	
	. ,		pV = 1.05	const in any	form (× 10 ⁻⁶) = p × 645 (× 10 ⁻⁶)		C1 C1 A1	
		(iii)	F = p EITH	oA in any form IER	accept weight for F increase in pressure = 0.35×10^5 (Pa $0.35 \times 10^5 \times 5.0 \times 10^{-3}$ 175 N (minimum 2 s.f.) c.a.o.	a)	C1 C1 C1 A1	
			OR	700 – 525 N	< 5.0 × 10 ⁻³ or 525 N or 1.4 × 10 ⁵ × 5. N e.c.f. from (a) (ii) nimum 2 s.f.) c.a.o.	.0 × 10 ⁻³ or 700 N	(C1) (C1) (A1)	

Page 6			Mark Scheme: Teachers' version	Syllabus	1
			IGCSE – October/November 2009	0625	
	(b)	(i)	increases	Syllabus A. Par er 0625	
		(ii)	no change	B1 ON	3
		(iii)	extra weight (on tray/piston)	B1	-
		(iv)	increases	B1	
				[12]]
7	(a)	EITH copp copp cons	per constantan	B1	
	(b)		vanometer OR <u>milli</u> voltmeter OR <u>milli</u> ammeter OR <u>dig</u> <u>digital</u> voltmeter	<u>ital</u> ammeter B1	
	(c)	sma can sma remo large data take	d response all area) measure high / low temperatures) all thermal capacity (idea of)) ote reading e range a logging / continuous monitoring possible es temperature of a surface) very sensitive or wtte not accepted	B1	
				[3]	l
8	(a)	2 cm	m (by eye) vertical object somewhere between F ₂ and lens (condone no O, if cle	ar) B1	
	(b)		two standard rays correctly drawn (no extrapolation needed rect rays extrapolated back to intersect	d) B1 B1	
			ual image drawn at candidate's intersection of extrapolated r (condone no I, if clear)		
			(00.000.00.1, 11 0.000.7)	[4]	J
9	(a)		antity of) heat/energy to raise temp by 1 °C/1degC/1K/unit to g OR 1 g OR unit mass (Mention of change of state ge		
	(b)	long	g time to heat up/cook) g time to cool down) any 1 ensive to heat) es a lot of energy to heat up)	В1	

Page 7		ne 7	Mark (Scheme: Teachers' version	Syllabus		r
raye i		ge 1		E – October/November 2009	0625	6	
(1.8 degC OR 1.8	°C OR 1.8 K DR 77.1 °C OR 77.1K	9025	P.1	Mbridge
		(")	0.2 × 4200 × 1.8 e.c 1512 J (minimum 2	c.f. from (c) (i)		C1 A1	
	·	(iii)	392 J/kg K (N.B. mu	7.1 in any form e.c.f. from (c) (i) and ust be to 3 sf; A0 for wrong s.f.) e.c.f.		C1 A1	
	((iv)	at 100°C e.g. water energy lost to cup et hermometer not acc	100 °C / reason for not boiling not pure/ not standard pressure)	any 1	B1	
							[10]
10	(a)	(i)	step-up transformer			B1	
		(ii)	ess heat/energy/po OR lower current	wer loss (from lines) / thinner wires (po NOT more efficient	ossible)	B1	
((b)	P = 2.5		igures or symbols / (P =) VI		C1 A1	
((c)		² R in any form, figu 5 W e.c.f. from (b)	ures or symbols / (P =) I ² R		C1 A1	
((d)			res or symbols OR (V =) IR OR gures or symbols OR (P =) V^2 / R OF	$R V = (PR)^{1/2}$	C1	
		7.5	e.c.f. from (b) or (c)		A1	
((e)	21,9 OR	00 – 7.5 – 7.5 OR 2 35 V e.c.f. (minimu 00 – 37.5 = 54962.5	m 4 s.f.in this case)		C1 A1 (C1)	
				(minimum 4 s.f. in this case)		(A1)	
							[10]

Page 8	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2009	0625

11 (a) NOT or inverter

Page 8	Mark Scheme: Teachers' version	Syllabus
•	IGCSE – October/November 2009	0625
(a) NOT o	inverter	Syllabus 7 apparent er 0625 B1 B1
(b) (i) the	mistor NOT thermal resistor	B1 36.CO
(ii) resi	stance increases OR voltage across it increases	B1 77
(c) (i) LO\	V or 0 or off or NOT HIGH	B1
(ii) (mu	ch) larger/ large / higher / high	B1
(iii) low	temperature e.c.f. from (c) (ii)	B1
(d) to allow	adjustment of the temp. at which relay will close / heat	ter comes on B1
(e) automat	c control or wtte of heating system / air-conditioning / mostat	automatic room heater
OR any	other sensible suggestion involving control of heating	<u>B1</u>