## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 0625 PHYSICS

0625/22

Paper 22 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	· 2
	IGCSE – May/June 2010	0625	123-

## NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored. NOTE: In this paper, note the M marks in questions

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

IGCSF - May/June 2010 0625	6	. O	Syllabus	Mark Scheme: Teachers' version	Page 3
1866E Mayreane 2010	200		0625	IGCSE – May/June 2010	

- **1** (a) 16 4 2.4 (cm)
  - (b) balance/spring balance/scales NOT weighing machine B1
  - (c) mass/volume OR M/V C1
    72/9 C1
    8 A1
    g/cm<sup>3</sup> B1 [7]
- 2 (a) no AND no arrow shown B1
  - (b) accelerates it in same direction/opposite direction to exhaust gases M1
  - (c) slows it down )
    makes it hot ) any 2
    causes friction )

    B1, B1
    [5]
- 3 (a) oil
  nuclear fission
  (use √ + × = 0 for extras)

  B1
  - (b) (i) gas lamp/fire B1
    - (ii) electric motor OR loudspeaker B1
    - (iii) microphone B1 [5]
- 4 (a) wall A AND bigger area B1 lower pressure (on soil) B1
  - (b) (i) depth/height of air/atmosphere )
    density of air/atmosphere ) any 2
    (acceleration due to) gravity )
    - OR weight/force of air B1 area B1
    - (ii)
       1. same
       B1

       2. greater
       C1

       four times
       A1 [7]

	Page 4	Mark Scheme: Teachers' version	Syllabus	0	r
	raye 4	IGCSE – May/June 2010	0625	00	
5	(a) (i)	to the right	3323	P oCd	Mbridge
	(ii)	they open		B1	Tide
	(iii)	current stops		B1	
	(iv)	screw in control screw/rotate screw clockwise		B1	
	(b) (i)	29 (minutes)		B1	
	(ii)	E = Pt $2000 \times \text{his}(i) \times 60$ $3.48 \times 10^{6}$ (J) c.a.o.		C1 C1 A1	[8]
6	(a) (i)	longitudinal movement clearly indicated		B1	
	(ii)	8.7–8.9		B1	
	(iii)	idea of more waves (in same distance)/shorter waveler Accept shown on Fig. 6.1	ngth, however expres	sed B1	
	(b) (i)	vertical movement clearly indicated		B1	
	(ii)	2.5–2.7		B1	
	(iii)	idea of taller waves, however expressed Accept shown on Fig. 6.2		B1	[6]
7	(a) (i)	hits surface at right angles OR angle of incidence zero		B1	
	(ii)	reflection shown at second surface		M1	
		at 45° to second surface correctly through third surface e.c.f.		A1 B1	
	(b) (i)	i and r both correctly marked		B1	
	(ii)	$i = r$ in symbols or words NOT $\sin i = \sin r$		B1	
	(iii)	upper prism correctly positioned, by eye lower prism correctly positioned, by eye		B1 B1	[8]

	Page 5	Mark Scheme: Teachers' version	Syllabus	0	
	raye 5	IGCSE – May/June 2010	0625	80	
8	(a) close b	both $S_1$ and $S_2$ ticked	0020	Oaka Cambridge	-
	(b) any 1 to all 3 tid			C1 A1	e.
	(c) lamp w	ould blow OR too much voltage/current		B1	
	( <b>d</b> ) ( <b>i</b> ) 10	$(\Omega)$		B1	
	6/	V/R in any form, symbols or numbers 10 OR 12/20 e.c.f. from <b>(i)</b> 6 c.a.o.		C1 C1 A1 B1 [9]	
9	free, potent 4 correct 2 or 3 correct 1 correct	tial difference, current, resistance scores B3 ect scores B2 scores B1		[3]	
10		agnet which operates when there is a current R coil wrapped round iron bar		B1	
	` ,	n be switched on/off OR can be made very strong R can control its strength		B1	
	change	n of magnetic field e in flux linkage, however expressed OR field lines be d emf/current/electricity	eing cut etc	B1 B1 B1	
	(c) (i) ma	agnetised		B1	
	(ii) att	racted OR magnetised		B1	
	(iii) clo	ose		B1	
	wouldr	re becomes permanently magnetised ) i't release from core ) any 2 ts always closed )		B1, B1 [10]	

	Page 6		;	Mark Scheme: Teachers' version	Syllabus	2	
		•		IGCSE – May/June 2010	0625	200	
11	(a)			n of electrons/charges/charged particles as of heat		Para Call	bridge
	(b)	(i)	elec	trons ticked		B1	
	cor		cont	veen plates tinuous upward deflection, any shape ooth curve		M1 A1	
			strai	r <u>plates</u> ight line in direction of final direction between plates bw 1 cm of curve beyond plates, before becomes stra	aight)	B1	[6]
12	(a)	stu	dent (	C OR the last one		B1	
	(b)	half	-life t	icked		B1	
	(c)	(i)	4 (h	ours)		B1	
		(ii)	1			B1	
		(iii)		nours (gives 100 cpm) hours)		C1 A1	[6]