UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

WANN, PapaCambridge.com MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- ambridge.com are method marks upon which further marks depend. For an M mark to be scored M marks point to which it refers must be seen in a candidate's answer. If a candidate fails score a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored

A C marks is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- means "each error or omission". e.e.o.o.
- means "or words to that effect". o.w.t.t.e.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.
- Indicates that something which is not correct or irrelevant is to be disregarded and does Ignore not cause a right plus wrong penalty.

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e.c.f meaning "error carried forward" is mainly applicable to numerical questions, particular circumstances, but rarely, be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carrie incorrect value forward to subsequent stages of working, marks indicated by ecf may awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.

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- c.a.o meaning "correct answer only"
- Significant Answers are normally acceptable to any number of significant figures ≥ 2 .
- figures Any exceptions to this general rule will be specified in the mark scheme exceptions
- Units Deduct one mark for each incorrect or missing unit from **an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.** No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.
- Arithmetic Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic errors one.
- Fractions e.g. 1/2, 1/4, 1/10 etc are only acceptable where specified.

Page 4	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0625	APR .
(a) all point smooth	s plotted correctly $\pm \frac{1}{2}$ small square curve through points, by eye		Cambrid
(b) (i) dec	reasing OR idea of greater at greater heights	NOT decelerating	B1
(ii) inc	reasing OR idea of slower at greater heights	NOT accelerating	B1
(c) idea of	resultant force becomes zero		B1
d) decreas	ing/slowing down, ignore deceleration	NOT accelerating	B1
(e) F = ma (a =) 3. (F =) 2	in any form, letters, words, numbers 6 (m/s²) c.a.o. 16 N / 220 N		C1 C1 A1
			[Total: 9
a) <i>mgh</i> C 0.45 J	PR 0.15 × 10 × 0.3		C1 A1
b) (i) ide ide 0.1 0.1	a of max KE at lowest point OR <i>h</i> = 0.1 a of PE lost = KE gained 5 × 10 × 0.1 OR 0.15 × 10 × 0.2 5 J c.a.o.		C1 C1 C1 A1
(ii) (Ke Or	$ =) \frac{1}{2}mv^2 \text{ OR } 0.15 = \frac{1}{2} \times 0.15 \times v^2 \text{ e.c.f.} $ $ gh = \frac{1}{2}v^2 \text{ OR } 10 \times 0.1 = \frac{1}{2}v^2 \text{ e.c.f.} $		C1
(v =	e) 1.4 m/s e.c.f. as long as mass correct		A1
(iii) 0.3	m		B1
(iv) cor bot <u>stra</u>	d straight at same height as original <u>light</u> cord at approx 30° to vertical, by eye		B1 M1 A1
			[Total: 12

Page 5 Mark Scheme: Teachers' version Syll	abus in r
	25 Paca
a) (i) 120 Ncm OR 1.2 Nm	mbr
(ii) 60 Ncm OR 0.6 Nm	1
(iii) idea of CW moments = ACW moments 60 + 20E = 120, OB, $0.6 + 0.2E = 1.2$, $0.6f$	C
3.0 N OR $3 N$ e.c.f.	A
b) $1.2 \times 20 = 2.0 \times d$ OR $1.2 \times 0.2 = 2.0 \times d$	C
(<i>d</i> =) 12 OR 0.12 18 c.a.o. OR special case (30 – his 12) correctly evaluated B1	C [.] A
	[Total: 8
a) (i) good conductor (of hoat)	B
(ignore electricity)	D
 (ii) black is <u>good</u> absorber/<u>bad</u> reflector (ignore emitter) 	B
(iii) reduce heat lost/conducted away (from pipes/sheet) NOT prevents heat loss o.w.t.t.e.	B
 (iv) air heated OR glass reduces/prevents convection OR greenhouse effect OR reference to far and near I.R. OR glass prevents warm air being blown away OR traps air Ignore traps heat 	B
b) 38 – 16 OR 22	C.
$mc\theta$ OR 250 × 4200 × his 22	C
2.31×10^{7} (J) e.c.f from previous line 9.24 × 10 ⁷ J OR e.c.f from previous line × 4 correctly evaluated	A
No unit penalty if J seen anywhere in (b) clearly applied to an energy	/ [Total: 8
a) racing car + 1 correct reason	M A
correct reasons:	~
 wider (car) lower (centre of mass/gravity) NOT wider tyre/surfaces o.w.t. 	t.e.
b) larger/wider tyres/area (of contact) ignore base area	B
c) F/A OR 9600/0.012 OR 9600/0.048 OR 9600/(4 × 0.012)	~

[Total: 5]

Pa	ge 6	Mark Scheme: Teachers' version	Syllabus	Y.
		IGCSE – October/November 2010	0625	
(a)	analogue	any reading possible/ <u>idea of continuous</u> variat of value of quantity	tion	ambrid
	digital	idea of two states only		
(b)	if both input	s are 1/high, the output is 1/high to previous line		B1
	OR if eithe (accept both	er or both inputs are 0/low, then output is 0/low answers in form of a truth table)		B1
			רז	otal: 4]
(a)	(E =) Pt sy	mbols or numbers OR 100 × 13 × 3600 OR 0.	1 × 13	01
	4 680 000 J	OR 4.68 MJ OR 1.3 kWh OR 1300 Wh		A1
(b)	EITHER			
	I = P/V in a	any form OR <i>P</i> /V OR 100/250 OR 0.4 A	~ 3600	C1
	OR candida	ate's current × candidate's time in s	\$ 3000	C1
	18 720 C e	.c.f		A1
	OR			
	volts = joule	s/coulombs in any form		C1
	18 720 C e	.C.f		A1
(0)	(lost as/cha	nand to) host/light OP lost to sir/surroundings		R1

[Total: 6]

Pa	ige 7	,	Mark Schem	e: Teachers' ver	sion	Sylla	bus	
			IGCSE – Oct	ober/November 2	2010	06	25	Da
(a)	a.c. <u>mag</u> alte acc fielc cha <u>indu</u>	/changing gnetic flux rnating/ch ept withc d cuts <u>sec</u> nging flux uces emf/	g current (in prima d/field/force in <u>cor</u> nanging <u>magnetic</u> out magnetic if us condary d linkage in (secon current in (secon	ary) <u>'e</u> 2 field ed in previous line ndary) dary))) an)))	y 3		ambrid
(b)	mor OR	re/increas step up	ing turns on seco	ondary OR less	/decreasing tu	irns on p	orimary	B1
(c)	V₁I- 720	$V_1 = V_2 I_2$ i A	n any form OR	24 000 × 12 000	= 400 000 × .	I ₂		C1 A1
(d)	less thin less less igno	s heat/ene iner/small s metal us s massive ore less e	ergy/power loss C er cables ed pylons lectricity loss	DR more efficient <u>e</u>	<u>energy transfe</u>	<u>er</u>)))))	any 2	B1+B1
								[Total: 8
(a)	refra Igno dow spe OR idea spli	acts/bend ore conve vnwards/ii ed chang change c a of meets ts into col	ls/changes direct rges/reflection nwards/towards F e/reduces on ent of density s surface at an ar ours	ion NOT ⁼ 1/focal point/norm ering glass OR cl ngle/one part of wa	curves nal hange of n ave hits surfac	ce first))) any 3))	B1 × 3
(b)	(i)	all 3 rays all refrac	s <u>through</u> F ₁ tions correct					M 1
		and eith	ier all at lens cen	tre line or all at bo	oth surfaces			A1
	(ii)	straight I	ine through F_1 ar	nd F ₂				B1
(c)	(i)	X betwee	en vertical line th	rough F_1 and verti	cal line throug	Jh F₂		B1
	(ii)	virtual upright enlarged same sic further fr	l le (of lens as obj om lens (than ob	ect) ject)))) any 3) - 1 e.e.c)	B2 0.0.
								[Total: 9

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10	(a) top middle bottom for all 3	bent down to R of layer straight on deflected back to left ignore subsequent curving away from layer of nuclei	Cambridge.con
	(b) (i) defl	lection > 90°/the bottom one	B1
	(ii) pos	itive ignore numbers	B1
	(iii) not	hing/vacuum/space/electrons	B1
			[Total: 6]
11	(a) 11 proto	ons, 11 electrons -1 e.e.o.o.	B2
	(b) 24		B1
	(c) same/id	entical ignore (very) similar	B1
	(d) 14		B1
			[Total: 5]