UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	.0	
	IGCSE – October/November 2010	0625	100	

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.

Units It is expected that all final answers will have correct units. Deduct one unit penalty for each incorrect or missing unit, maximum 1 per question. No unit penalty if unit is missing from final answer but is shown correctly in the working.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

C1

Α1

[Total: 9]

[Total: 7]

Page 3	Mark Scheme: Teachers' version	Syllabus	10
	IGCSE – October/November 2010	0625	123
			C

- 1 (a) (i) (v-u)/t OR v/t OR 8/3 2.7 m/s²
 - (ii) ma OR 42 × answer from (i) OR 42 × 8/3 110/112 N e.c.f.
 - (iii) (distance in 1st 3 secs =) 12 m OR (dist in last 3 secs =) 88 m use of area of trapezium OR area of "top" triangle 7.7 m/s
 - (b) longer time to top speed
 longer total time
 lower top speed
 lower finishing speed
 specific/all speeds lower (not speed decreases)
 less slope/less acceleration (in first section)
 greater slope/greater deceleration in 2nd section
)
- 2 (a) all four = 40 N OR all four add up to 160 N B1 upwards
 - (b) (i) $W \times 0.17/0.20/0.23 = 160 \times 0.72/0.75/0.78$ C1 $W \times 0.17 = 160 \times 0.78$ or 600 N C1 730/734 N
 - (ii) force by P = 160 + answer to (i) correctly evaluated

 B1

 all others = 0

- 3 (a) (i) bombardment/collide by air molecules/particles/atoms B1
 - (ii) lighter/very small/smaller than smoke particles/too small to be seen) fast-moving/high kinetic energy) any 2 random movement/movement in all directions) B1+B1
 - (b) (i) increases (builds up)
 - (ii) air molecules/particles/atoms bombard/hit walls
 molecules faster/higher energy when temperature raised
 (ignore vibrate faster)
 greater force (per unit area) OR more collisions (per second)

 B1

[Total: 7]

Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0625

- 4 (a) (i) conduction
 - (ii) molecules at hot end vibrate more/have high/more energy OR knocked by molecules/free electrons at hot end have more energy

energy/vibration transferred to neighbours/shared OR (energetic) electrons move along rod

В1

(b) copper is a better conductor OR iron is a poorer conductor (**ignore** electrical)

B1

(c) iron conducts heat slowly OR poor conduction by iron sideways from flame
 B1 above gauze: flame retains its energy OR gas hot enough to burn
 B1 copper conducts heat rapidly OR good conduction by copper sideways from flame
 B1 above gauze: gas not incandescent above gauze OR gas not hot enough to burn
 B1

[Total: 8]

- 5 (a) heat/energy to raise/change temperature M1 of 1 kg/g/unit mass through 1°C/1K/unit temperature A1
 - (b) (i) darker colours absorb more OR lighter/shiny colours absorb less B1
 - (ii) 1. 182 2. (mass of 1m² =) volume × density OR D = M/V OR (1 ×) 0.01 × 7800 78 kg 3. $Q = mc\theta$ 182 = 78 × 450 × θ (e.c.f. from 1,2)

 $182 = 78 \times 450 \times 0 \quad \text{(e.c.f. from 1,2)}$ C1 0.00519 °C/s OR 5.19 × 10⁻³ °C/s (e.c.f. from 1,2) A1

[Total: 9]

Page 5	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – October/November 2010	0625	123
		·	C

- **6 (a)** *mgh* OR 0.5 × 10 × 1.1 5.5 J
 - **(b) (i)** 1.5 (J)
 - (ii) energy used to deform ball/ground
 OR strain energy stored in (deformed) ball/ground
 OR heat generated in deformed ball/ground
 - (c) (initial energy =) 9 + answer to (a), correctly evaluated use of ½mv²
 7.6 m/s
- 7 (a) increases (as current increases) at an increasing rate
 - (b) (i) 25Ω
 - (ii) IR in any form OR 0.070×25 1.7/1.8 V
 - (iii) $(P =) IV \text{ OR } I^2R \text{ OR } V^2/R \text{ in any form, numbers, symbols or words } 0.12 \text{ W e.c.f. from (i)/(ii)}$

nothing seen/no current/no deflection/no voltage

deflection (of needle)/current in mV/voltage induced

deflection (of needle)/current in mV/voltage induced

- (c) (i) answer to (b)(ii)
 - (ii) use of $1/R = 1/R_1 + 1/R_2$ OR $R = R_1R_2/(R_1 + R_2)$ 12.5 Ω

(ignore size of deflection)

same direction as Fig. 8.2

- **8 (a)** Fig.8.1 Fig. 8.2
 - Fig. 8.2 Fig. 8.3
 - (b) increase speed increase turns (of wire)/more coils increase magnet strength
- (**ignore** longer wire) (**ignore** larger magnet)

B1

C1

C1

- B1
- [Total: 7]
 - M1 A1
 - B1
- C1
- A1
- C1 A1
 - B1
- C1 A1
- [Total: 10]
- - B1 B1
 - M1 A1
 - B1 B1

B1

[Total: 7]

[Total: 4]

Page 6		;	Mark Scher	me: Teachers' version		Syllabus	T. D.	
				IGCSE – Oc	ctober/November 2010		0625	123
9	(a)	(i) (ii)	redu redu					N. PapaCambridge
	(b)	n =		eed in air/vacuum ed in medium/glass	in any form			В1
		2.0/	/2.03	x 10 ⁸ m/s				B1
	(c)			n shown rrect, by eye				M1 A1
								[Total: 6]
10	(a)	(i)	R in	correct position, by	eye			B1
		(ii)	3 ref	lected waves correct lected wave equidis lected waves centre	stant, by eye))	-1 e.e.o.o.	B2
	(b)	2 nd	ray +	reflection correct by	y eye			B1 B1
				led I and in correct	k, to meet behind mirror position			B1
								[Total: 6]
11	(a)	radi	ioactiv	vity is random/canno	ot be predicted			B1
	(b)	(i)	back	ground				B1
		(ii)	radia		ngs/something specific in (accept example)/ ¹⁴ C/Sujetion/radon)) any 2	B1+B1
			Laiti	in spacerousinic raul	iation/radon		,	[Total: 4]