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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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[Total: 10]

	Page 2		Mark Scheme: Teachers' version Syllabus	1.0 L
		<u>J</u> -	IGCSE – October/November 2010 0625	20
1	(a)	) a and b present and in cm a + b < 50 cm m correct calculation		A. Patra Cambridge
	(b)	More that Sensible V calculated	two values given for $w$ or $t$ an two values given for $w$ and $t$ e values for $w$ and $t$ ation correct method to 2 or 3 significant figures and unit $t = 5$	[1] [1] [1] [1] [1]
	(c)	Centre o	of mass at 50 cm mark/midpoint/middle (wtte)	[1] [Total: 10]
2	(a)	$ heta_{\!\scriptscriptstyle  extsf{r}}$ sensib	ble value	[1]
	(b)-	Tabl Tabl	s, θ in °C rect t values ble 2.1 temperatures decreasing ble 2.2 temperatures decreasing dence of temperatures to 1°C	[1] [1] [1] [1]
	(e)	Justified	ent matches readings I by reference to readings ison given of changes in temperature with numbers	[1] [1]
	(f)	Constant Carry ou	from: starting) temperature (wtte) nt room temperature/draughts (wtte)/environment/place ut in same time intervals/duration nermometer (wtte)	
			lume of water/location of thermometer/beaker/'temperature' <u>alone</u> sponses, –1 for each <u>additional</u> incorrect (ignore 'neutrals')	[2]

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[Total: 10]

Page 3	Mark Scheme: Teachers' version	Syllabus	· S .
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			S

**3** (a)  $V_0$  sensible value 1.0–2.5

	(b)	Table: $R \text{ in } \Omega$ , $V \text{ in } V$ All $V \text{ to at least 1 d.p.}$ $V \text{ values decreasing}$	[1] [1] [1]
	(c)	Graph: axes labelled and scales suitable (origin included) All plots correct to nearest ½ small square Well judged best fit line Thin line	[1] [1] [1]
	(d)	Line extended suitably to <i>y</i> axis Estimate correct to ½ small square	[1] [1] [Total: 10]
4	(b)	d = 2.8-3.2  cm	[1]
	(c)-	-(e) correct × values 2.0, 4.0, 6.0, 8.0, 10.0 s values present and increasing s² values correct s² values all to same number of significant figures (2, 3 or 4) All above in correct units Final s² value 2× first value (± 10%)	[1] [1] [1] [1] [1]
	(f)	Correct statement matching results	[1]
	(g)	Justified referring to specified results (either exact or within limits of experimental accuracy, or wtte)	[1]
	(h)	Any one of: Use of darkened room How to avoid parallax when taking readings Use of marks paper on screen to aid measurements Card and screen vertical Repeats	[1]