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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

M marks

are method marks upon which further marks depend. For an M mark to be scored point to which it refers must be seen in a candidate's answer. If a candidate fails to so a particular M mark, then none of the dependent marks can be scored.

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

A marks

In general A marks are awarded for final answers to numerical questions.

If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.

It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or

indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o.

means "each error or omission".

o.w.t.t.e.

means "or words to that effect".

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Ignore

Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, particular circumstances be applied in non-numerical questions.

This indicates that if a candidate has made an earlier mistake and has carrie incorrect value forward to subsequent stages of working, marks indicated by ecf may awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant Figures

Answers are normally acceptable to any number of significant figures \geq 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units

Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. ½, ¼, 1/10 etc are only acceptable where specified.

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	Page 4		1	Mark Scheme: Teachers' version	Syllabus	1		
	Ì			IGCSE – May/June 2012	0625	000		
1	(a)			stant/steady/uniform speed/velocity OR speed/veloc ed/velocity = 2.5 m/s accept fraction, average speed/	ity = 2.5 (m/s) /velocity = 2.5 m/s	DaCar	Bride	
		(ii) shape curving upward but not to vertical, at least to 3.5s unless reaches 25 m						
	(b)	b) horizontal (straight) line OR careful sketch accept parallel to time/x-axis						
	(c) tolerance on both axes ± ½ small square throughout both parts							
		(i) horizontal straight line at 2.5 m/s from 0 to 2 s, ecf from (a)(i)						
		(ii) straight line rising to the right as far as the edge of the graph area $\Delta v = 4$ m/s or gradient clearly 2 m/s ²					[3]	
	(d)	at 0	m/s ept fo	al (straight) line or both marks: line in/along time/x-axis OR <u>line</u> wit	th <i>y/v</i> = 0 OR careful	M1 A1	[2]	
						[Tota	ıl: 9]	
2		OR		$(1.5 \times 10 \times 12)/(30 \times 10)$ OR = $(1.5 \times 12)/30$ correct moment equation with force or mass but not kg	mixture	C1 A1	[2]	
	(b)	211	N ecf	from (a)		В1	[1]	
	(c)	(i)	stays	s in position		B1		
	 (ii) any two from: clockwise moment = anticlockwise moment centre of mass at pivot no (resultant) moment/turning force acting on sculpture 					B1 B1		
			• D	alanced/in equilibrium				

relative distances from pivot unchanged

В1

В1

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[2]

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3	(a)	use	ass flow rate =) 1030 (kg/s) e of <i>mgh</i> s of GPE = 1030 × 10 × 3 = 30 900 J or Nm ecf from 1st line	A1	bridge
	(b)	effi	put power = (26 × 400 =) 10 400 (W) ciency = output (power)/input (power) with/without 100 = output/input with/without 100 OR any numbers	C1	
		that effic	t clearly show relationship the correct way up is intended ciency = (100 × 10 400/30 900 =) 33.7% at least 2 s.f. www ecf from (a) and 1st line of (b)	C1 A1	[3]
	(c)	(i)	from basin/to sea/from right/to left	B1	
		(ii)	turbine design allows rotation in both directions OR meaningful comment on change of pitch		
			OR generator works when rotating in either direction	B1	[2]
				[Tota	l: 8]
4	(a)	(i)	50°	B1	
		(ii)	total internal (reflection)	B1	[2]
	(b)	OR <i>i</i> = 4	of $\underline{\sin} i \underline{\sin} r = n$ OR $1/n$ in any form $1/\underline{\sin} c = n$ OR $1/n$ 40(°) and $r = 90$ (°) OR vice versa ecf if measured from interface not normal (1/ $\sin i = 1/0.643 = 1.556$) 1.556 ecf from previous line	C1 C1 A1	[3]
	(c)		ected ray drawn in same position as original reflected ray < angle of refracted ray from surface < 13°	B1 B1	[2]

(d) prism drawn in correct orientation to give t.i.r. correct reflection of rays

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		IGCSE – May/June 2012	0625	30			
5	(a) (i) CD	ige 6 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0625 (i) CD (ii) any 3 points from • wavefront changes direction/refracted OR wavefront bends					
	• w • ir • w • a • <u>ir</u>	3 points from vavefront changes direction/refracted OR wavefront of Q distances travelled (by waves) shorter/waveleng vave spreads in region Q from B all points on wavefront AB move to (corresponding) in same time that/while end A of wavefront AB moves to D	gth less points on CD	B1 B1 B1	[4]		
		P and Q same depth/regions P and Q (now) one me		B1			
		same wavelength/wavefronts travel same speed/distance in each region OR no refraction/change of direction OR no bending of waves					
				[Tota	l: 6]		
6	` '	wind/on L dries quicker OR T-shirt out of wind/on F	R dries slower	M1			
		wind removes more evaporated molecules accept quicker NOT wind gives water molecules more KE					
	` '	olded double/on R dries slower OR T-shirt unfolded/	-	M1			
		eference to smaller/larger surface area for molecule er trapped (in fold) OR more humid in fold	s to evaporate	A1	[2]		
		aporates from her hair uired for evaporation OR heat flows (from body/h	nair) to warm up cold	B1			
	OR faste	er molecules escape leaving water cooler/lowering k here is a cooling effect	Œ	B1	[2]		
7		e negatives in left than right		B1	[0]		
	roug	phly same no. of positives as negatives		B1	[2]		
	(ii) clea	rly more negatives than positives, anywhere on sph	ere	B1	[1]		
	(b) (i) <u>strai</u>	ght lines, radial towards point, arrows inwards		B1			
	(ii) <u>dire</u>	ction of field OR direction of force on (point) positive	(charge)	В1	[2]		

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				IG	CSE – May/June	2012		0625	1 %	30	
8	(a)	. , . ,		current	cts/shows readin			ng changes OR roduced	there	B1	Bridg
		(ii)	ares	er deflection/cu	ırrent					B1	1
		(,	rate	of change of flu	ix (linkage) is gre field lines cutting			R field cut faste	er	B1	[2]
	(b)	(i)	upw	ards/opposite to	magnet's directi	on of travel	ignore	towards magne	et	B1	
		(ii)			ses a magnetic fi erlapping (magne					B1 B1	[3]
									[Tota	l: 7]	
9	(a)	(i)			V per lamp = 6 (\ =) 0.75 A ecf fron		20			C1 A1	[2]
			1 – (240/320 01 0/0	-) 0.75A eci iloli	i previous iii	IE			Aı	[2]
		(ii)	use 4.5\	of $P = VI ext{ OR } I^2$ $V = \text{ecf from } (a)$						C1 A1	[2]
	(b)	tota no. ma:	ll <i>R</i> = of lar x. no.	240/0.9 = 266.	= 8 × 1.05 = 8.4 7 (Ω) OR <i>V</i> per la 4) = 31.7 OR (= 2 = 8	$mp = 8.4 \times 0$		56 (V)		B1 B1 B1 B1	[4]
										[Tota	l: 8]
10	for	(b) a	nd (d	accept HIGH/	LOW or ON/OFF						
	(a)	NO	R							B1	[1]
	(b)			, 0, 0, 0 ark e.e.o.o.						B2	[2]
	(c)	(i)	OR	and NOT gates	either order					B1	
		(ii)		symbols correct hen NOT, conn						B1 B1	[3]
	(d)	_		I at Y, 0 I at Z, opposite	to candidate's a	nswer to Y				B1 B1	[2]

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11 (a) any mention background background/radiation varies randomly o.w.t.t.e. OR rate of decay very small OR sample nearly all decayed

(b) correctly deducts correct background (13 – 15 /s)
 b takes 2 detector readings, one twice the other
 correct working, with/without background subtraction, i.e. use of graph
 b half life = 1.2 – 1.8 days OR follows from working
 B1
 B1
 B1
 B1

(c) α (very) short range in air OR will not reach researcher NOT will not penetrate skin B1 γ long range/very penetrating/heavy shielding needed OR will reach researcher B1 [2]

[Total: 8]