## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0625 PHYSICS

0625/63

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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|   | Pa       | ge 2                           | Mark Scheme Syllabus  |                                | <b>N</b> r               |
|---|----------|--------------------------------|---|--------------------------------|--------------------------|
|   | <u> </u> | gc <u>-</u>                    | IGCSE – May/June 2013   | 0625                           |                          |
| 1 | (a)      | 24 (°C)                        |   | Syllabus<br>0625               | Anbric                   |
|   | (b)      |                                | correct (symbols or words)<br>, 2, 3, 4, 5, 6 (allow seconds if compatible with head  | ling)                          | [1]                      |
|   | (c)      | and justi                      | neter near bottom/no significant difference<br>fication matching statement (words or figures) with r<br>ture <u>change</u><br><u>time</u> | mention/implication of         | [1]<br>[1]               |
|   | (d)      | e.g. stir k                    | ate precaution: before reading / keep thermometer at same depth g explanation: ure temperature is the same throughout / temperatu         | re different at different dept | [1]<br>:hs [1]           |
|   | (e)      | any two<br>same siz<br>same vo | ate precautions relating to comparison<br>of:<br>ze/thickness/surface area of beaker<br>lume of water<br>tial temperature (of water)      |                                |                          |
|   |          |                                | om temperature / appropriate environmental condition  |                                | [2]<br>otal: 9]          |
| 2 | (a)      |                                | ate precaution (can be written or diagram):<br>reading with eye line perpendicular to rule / use set                                      | t square to ensure rule vert   | ical [1]                 |
|   | (b)      |                                | ed, increasing and with consistent 2 or 3 sig. figs. 9, 19.5, 30.5, 39.0, 49.5  |                                | [1]<br>[1]               |
|   | (c)      | T seen a                       | and $T^2 = 1.96$ , 1.54, 1.18, 0.80, 0.40   |                                | [1]                      |
|   | (d)      | plots cor<br>well judg         |   |                                | [1]<br>[1]<br>[1]<br>[1] |
|   | (e)      |                                | led to 2 or 3 sig. figs. (expect range (–)0.032 to (–)0 agle method seen <u>on graph</u> , using at least half of line                    |                                | [1]                      |
|   | (f)      |                                | ate change <u>which improves reliability</u> :<br>eat readings for each length (and take average) / gre                                   | eater no. of oscillations      | [1]                      |

[Total: 10]

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|--------|-----------------------|----------|------|
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- 3 (a) correct symbol for voltmeter
  - (b) (i) 2.59, 8.00, 3.91 consistent 2 or 3 sig. figs.
    - (ii) units all correct (symbols or words) [1]
  - (c) statement matches result (expect 'No') [1]

    R figures quoted appropriately and matching statement (need to see too different o.w.t.t.e.) [1]
  - (d) correct parallel connection [1]
- 4 (a)  $V_1 = 66 \text{ (cm}^3)$  [1]  $V_2 = 83 \text{ (cm}^3)$ 
  - (b) density = 6.7 or 6.71 / allow e.c.f. [1] unit g/cm<sup>3</sup>
  - (c) suitable cause: e.g. object not dried before measuring mass mass measured after immersion measuring cylinder not read at eye-level / parallax explained measuring cylinder not read at meniscus (o.w.t.t.e.) zero reading on balance not allowed for

[Total: 5]

[1]

[Total: 7]

| Page 4 | Mark Scheme           | Syllabus | · Sa | V |
|--------|-----------------------|----------|------|---|
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5 (a) u = 3.9 (cm) and d = 16.2 (cm)m = 3.15/3.2 and no unit allow e.c.f.

| (b) | $h_0 = 2.0 \text{ (cm)} \text{ and } h_i = 6.5 \text{ (cm)}$ |
|-----|--|
|     | M = 3.25 (2 or 3 sig. figs.) and no unit allow e.c.f.        |

[1]

(c) statement matching results (expect 'Yes' but allow e.c.f.) justification matching statement (expect 'within the range of experimental accuracy' o.w.t.t.e.)

[1] [1]

(d) (i) blurred edge / hand in way of light ensure focused properly / screen etc. vertical / attach scale/rule to screen / use translucent screen, measure at back

[1] [1]

(ii) one suitable precaution (not used in (d)(i)) e.g. darkened room mark position of lens on holder object and lens same height ruler fixed to bench all apparatus vertical/right angle to bench

move screen back and forth (to obtain sharp image)

[1]

[Total: 9]