CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0625 PHYSICS

0625/61

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



[Total: 6]

	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2014	0625	61
1	(a) (b) 21		mm)		[1]
		210	(mm) ecf from l_0		[1]
		067 or	and 0.0667 (N/mm), 2 or 3 sig. figs. l_0 and L_0		[1]
	COI	rrect u	nit N/mm or N/m or N/cm as appropriate		[1]
	(c) T=	= 1.342	2 (s) or 1.34 (s)		[1]
			4s (no mark) nt NO (ecf from (c))		[1]
	diff	ferenc	e too large (for experimental inaccuracy) (ecf)		[1]
	pe OF	rpendi R appr	gram or explanation that indicates: icular viewing of spring or scale opriate use of horizontal pointer/set square/rule, etc touching/very close to spring	i.	[1]
					[Total: 8]
2	(a) sto	pwatc	ch/stopclock		[1]
	(b) an	leng diam amo weig posi (Bur posi	e from: th of rod neter/thickness/area (of cross-section) of rod ount of wax/type of wax ght/size/mass of marker tion for the markers nsen) flame/(rate of) heating tion of Bunsen/flame tion of rod on tripod		[max 3]
	or	-	ture too high ometer only measures up to about 100°C range		[1]
	the	ermom	neter/bulb can't make proper contact		[1]

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3 (a)
$$\theta_{H} = 92 \,(^{\circ}\text{C})$$

- **(b) (i)** table: s, °C, °C [1]
 - (ii) decreases [1]

justified by reference to results, giving numbers referring to temperature <u>drops</u> [1]

- (c) any two from:
 - room temperature/air conditioning/draughts/environmental conditions
 - starting temperature (of thermometer) / temperature of (hot) water
 - density of packing/amount of cotton wool/dryness of cotton wool [max 2]

[Total: 6]

- **4 (a) (i)** 1.9 (V) [1]
 - 0.26 (A) [1]
 - (ii) $R = 7.3 (7.3077) (\Omega)$ accept any sig. figs. > 2, ecf allowed [1]
 - all units V, A, Ω correct, symbols or words [1]
 - (b) brightness increases (from X to Z) [1]
 - (c) one from:
 - · exact placement of S
 - width of S
 - battery running down/voltage changed
 - wire/lamp getting hot
 - resistance of lamp/wire changed [max 1]
 - (d) increases (note: if this mark is not scored, the next mark cannot be scored) [1]

V increases more quickly than I (accept greater rate) or V increases proportionately more than I or doubling V causes I to increase by less than double allow gradient is increasing

[Total: 8]

[1]

Page 4	Mark Scheme	Syllabus	Paper
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5 (a) angle of incidence 30° and AB 8.0 cm single, continuous, straight line [1] **(b)** P₃P₄ line correct and neat [1] $a_0 = 30 \pm 1^{\circ}$ [1] (c) graph: axes correctly labelled and correct way round [1] suitable scales, i.e. y-axis 2 cm = 20°, x-axis 2 cm = 10° [1] all plots correct to ½ small square [1] good line judgement [1] single, thin, continuous line, neat points [1] (d) triangle method seen on graph with triangle using at least half of line [1] G between 1.9 and 2.1, ecf for axes wrong way round [1] (e) $(\alpha - \alpha_0) = 2\theta$ or words to that effect, no ecf [1] (f) any one from: large(r) pin separation view bases of pins (or ensure pins vertical) repeat and average thin(ner) pins thin(ner) lines/sharp(er) pencil [max 1]

[Total: 12]