CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Ν	IOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS			
B marks	are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.			
M marks	are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.			
C marks	narks are compensatory marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.			
A marks	Are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.			
Brackets ()	kets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10(J) means that the mark is scored for 10, regardless of the unit given.			
c.a.o.	means "correct answer only".			
e.c.f.	means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."			
e.e.o.o.	means "each error or omission".			
owtte	means "or words to that effect".			
<u>Underlining</u>	indicates that this must be seen in the answer offered, or something	g very simila	ar.	
OR/or	indicates alternative answers, any one of which is satisfactory for s	coring the n	nark.	
AND	indicates that both answers are required to score the mark.			
Spelling	Be generous with spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/ transformer.			
Sig. figs.	On this paper, answers are generally acceptable to any number of significant figures ≥ 2 , except where the mark scheme specifies otherwise or gives an answer to only 1 significant figure.			
Units	Deduct one mark for each incorrect or missing unit from an answer gain all the marks available for that answer: maximum 1 per ques	that would tion .	otherwise	
Fractions	Fractions are only acceptable where specified.			

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- Extras If a candidate gives more answers than required, irrelevant extras are ignored; for extras which contradict an otherwise correct response, or are forbidden by the mark scheme, use right plus wrong = 0.
- Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

Pa	age 4	4	Mark Scheme S	yllabus	Paper
1	(a)	dot	s farther apart (in 2nd time interval) owtte	0625	32 B1
•	(4)	uot			DI
	(b)	(i)	(average speed =) $d \div t$, in any form, e.g. words, symbols, numbers		C1
			0.095m/s		A1
		(ii)	(average speed =) 0.29 m/s		B1
	(c)	(a :	=) $(v - u) \div t$		C1
		= (candidate's (b)(ii) – candidate's (b)(i)) ÷ 0.02		C1
		cor	rect value calculated from candidate's values in (b)(i)(ii) , expect 9.5 m/	/ s ²	A1
2	(a)	p₁\	$V_1 = p_2 V_2$ in any form OR ($p_1 =$) $p_2 V_2 \div V_1$		C1
		p 1 :	\times 470 = 800 \times 60 OR (p_1 =) 800 \times 60 ÷ 470		C1
		102	2 OR 100 kPa		A1
	(b)	mo	lecules would move faster/have more KE		B1
		mo	re (frequent)/harder collisions with walls/cylinder/piston		B1
		pre	essure increases		B1
	(c)	use	e of $p = F \div A$ in any form OR (F =) pA		C1
		(F :	=) 4400 N		A1
3	(a)	stra	ain / elastic (potential) (energy)		B1
	(b)	(i)	(KE =) $\frac{1}{2}$ m v ² in any form		C1
			1200 J		A1
		(ii)	(G)PE (gained) = KE (lost) in any form		C1
			(G)PE = mgh OR $h = PE \div mg$ in any form		C1
			1.8 m e.c.f. from (b)(i)		A1
		(iii)	friction with air OR air resistance OR thermal energy / heat produced/	lost	B1

Pa	age :	5	Mark Scheme	Syllabus	Paper
	(0)	(1)		0023	J2
	(C)	(1)			
		(11)	HOOKE S IAW		BJ
4	(a)	bo	c 2: Z measures p. d.		B1
		bo	4: X and Y are different materials.		B1
		bo	6: X and Y are electrical conductors.		B1
	(b)	mc	re sensitive OR thread moves more		M1
		mc	re (greater volume of) expansion		A1
	(c)	not	linear OR linearity worse/less		B1
		COI	rectly relates movement of thread to diameter of capillary		B1
5	(a)	(i)	(number of complete) vibrations (of the strip) per second/u	nit time	B1
		(ii)	maximum displacement of end of strip from mid-position OR XY OR ZY OR XZ ÷ 2		B1
	(b)	(i)	$(t =) d \div v \text{ OR } 2d \div v$		C1
			0.20 s OR 0.2 s		A1
		(ii)	0.60 s OR 0.6 s c.a.o.		B1
	(c)	(i)	accept any value between 1.0 and 9.9 \times $10^3m/s$		B1
		(ii)	accept any value between 1.0 and 9.9 \times $10^3m/s$		B1
	(d)	v =	$f\lambda$ in any form OR $v \div f$		C1
		COI	rect evaluation from candidate's (c)(i) with unit, expect 0.01	6 m	B1
6	(a)	(i)	$n = v_{\rm a} \div v_{\rm g}$ in any form		B1
		(ii)	$2.0\times10^8OR2\times10^8m/s$		B1
	(h)	<i>(</i> i)	$n = \sin(i) \div \sin(r) \text{ OR } \sin(r) = 1.5 \times \sin 41^{\circ}$		
	(0)	(1)	$OR \sin^{-1}(r) = 0.98$		C1
			(<i>r</i> =) 80°		A1

P	age (6	Mark Scheme	Syllabus	Paper	
			Cambridge IGCSE – May/June 2015	0625	32	
		(ii)	total (internal) reflection OR no refraction OR all light reflected		B1	
	(c)	sor	ome indication of multiple reflections in optical fibre, accept from diagram			
		app e.g	propriate further information, . endoscope OR looking/illuminating inside body		B1	
7	(a)	bra	ss: needle horizontal		B1	
		ma	gnet: needle vertical, N pole up		B1	
	(b)	(i)	no forces/effect on needle		B1	
		(ii)	needle aligns with field OR N or S pole attracted along field line or	to		
			(magnetic) S or N NOT points to N of Earth		B1	
	(\mathbf{c})	cto	al accont cobalt nickol forrito Magnadur Alnico			
	(0)	NC	T iron		B1	
8	(a)	ene	ergy transferred per coulomb/unit charge			
-	()	OR AC	energy supplied in driving coulomb/ <u>unit</u> charge around a circuit CEPT p.d./voltage across battery/power supply		B1	
	(b)	(i)	$V = IR$ in any form OR ($I =$) $V \div R$		C1	
			2.0 A OR 2 A		A1	
		(ii)	electrons		B1	
		(iii)	arrow right to left by heater OR indication of clockwise		B1	
	(c)	(E	=) VIt OR $V^2 t/R$ OR $I^2 R t$ in any form		C1	
		14	D00 J		A1	
9	(a)	(i)	electromagnetic induction OR mutual induction		B1	
		(ii)	copper		B1	
			good conductivity OR good conductor		B1	
	(b)	(i)	$N_{\rm P} \div N_{\rm s} = V_{\rm P} \div V_{\rm s}$ in any form OR $N_{\rm P} V_{\rm s} \div V_{\rm p}$			
	()	(-)	accept in ratio format		C1	
			400		A1	

Pa	age i	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0625	32
		(ii)	(current in secondary =) 4×1.5 OR 6.0 (A)		C1
			$I_{\rm P}V_{\rm P}$ = $I_{\rm S}V_{\rm S}$ in any form OR $I_{\rm S}V_{\rm S}$ ÷ $V_{\rm P}$		C1
			0.30 OR 0.3A		A1
10	(a)	2 p	rotons and 2 neutrons OR helium nucleus		B1
	(b)	αi OF OF αi	n direction of field OR α towards negative (plate) $\alpha \beta$ in opposite direction to field OR β towards positive (plate) α and β deflected in opposite directions in direction of field OR α towards negative (plate)		C1
		AΝ β i	D a opposite direction to field OR β towards positive (plate)		A1
	(c)	no	deflected		B1
	(d)	ve	sions owtte of same element owtte		B1
		(is nu	otopes of same element have) same proton number/number of proto nber/Z	ns/atomic	B1
		(is ne	otopes of same element have) different nucleon numbers/ number of utrons/mass number/A		B1
11	(a)	(i)	(function of cathode is) to emit/produce electrons		B1
		(ii)	4th box: vacuum		B1
	(b)	(i)	B: box 3 no voltage between X-plates		B1
			B: box 4 voltage plate Y_1 > voltage plate Y_2		B1
			C: box 2 voltage plate X_1 < voltage plate X_2 AND box 4 voltage plate Y_1 > than voltage plate Y_2		B1
		(ii)	no voltage between X plates so no horizontal deflection AND beam attracted upwards to higher V / Y_1 OR other correct argument	t	B1