## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



| Page 2 | Mark Scheme                             | Syllabus | Paper |
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## NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he or she knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

means "correct answer only". cao

means "error carried forward". This indicates that if a candidate has made an earlier e.c.f. mistake and has carried his incorrect value forward to subsequent stages of working, he or she may be given marks indicated by e.c.f. provided his or her subsequent working is correct, bearing in mind his or her earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

means "or words to that effect" owtte

Underlining indicates that this must be seen in the answer offered, or something very similar.

OR indicates alternative answers, any one of which is satisfactory for scoring the mark.

AND indicates that both answers are required to score the mark.

Spelling Be generous about spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Significant

figures Answers are generally acceptable to any number of significant figures ≥ 2, except where the mark scheme specifies otherwise.

Units On this paper, incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

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NOT

indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate. i.e. right plus wrong penalty applies.

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|--------|---|----------|-------|
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| 1 (a) | wire<br>wire                 | two from: e not starting at 0 cm e not straight e away from/not close to rule | B2             |  |  |  |
|-------|------------------------------|---|----------------|--|--|--|
| (b)   | (i)                          | 0.65 (cm)   | B1             |  |  |  |
|       | (ii)                         | candidate's <b>(b)(i)</b> /8<br>0.8125 OR 0.813 OR e.c.f.<br>0.81             | C1<br>C1<br>A1 |  |  |  |
|       |                              |   | [Total: 6]     |  |  |  |
| 2 (a) | (i)                          | 10 (m/s)  | B1             |  |  |  |
|       | (ii)                         | distance = speed $\times$ time OR 10 $\times$ 20 200 (m)                      | C1<br>A1       |  |  |  |
|       | (iii)                        | 7 (s)   | B1             |  |  |  |
| (b)   | (i)                          | 50 (N) forwards   | B1<br>B1       |  |  |  |
|       | (ii)                         | (cyclist is) accelerating/speed increases                                     | B1             |  |  |  |
|       | (iii)                        | move more slowly/speed decreases/decelerates                                  | B1             |  |  |  |
|       |                              |   | [Total: 8]     |  |  |  |
| 3 (a) | dec                          | creases   | B1             |  |  |  |
| (b)   | ) incr                       | reases  | B1             |  |  |  |
| (c)   | (c) increases                |   |                |  |  |  |
| (d)   | B1<br>B1<br>B1<br>[Total: 6] |   |                |  |  |  |

| Page 5  | Cambridge IGCSE – October/November 2015 0625 22  4 (a) (i) joule/J/kJ (ii) kinetic (iii) heat/thermal sound (iv) more efficient.  (b) greater area (of tyres in contact with ground) less pressure | B1<br>B1<br>B2<br>B1 |
|---|--|----------------------|
| (ii) kinetic  | <ul> <li>(ii) kinetic</li> <li>(iii) heat/thermal sound</li> <li>(iv) more efficient.</li> <li>(b) greater area (of tyres in contact with ground) less pressure</li> </ul>                         | B1<br>B2<br>B1       |
| (iii) heat/thermal sound  (iv) more efficient. B1  (b) greater area (of tyres in contact with ground)   | <ul><li>(iii) heat/thermal sound</li><li>(iv) more efficient.</li><li>(b) greater area (of tyres in contact with ground) less pressure</li></ul>   | B2<br>B1             |
| (iv) more efficient. B1  (b) greater area (of tyres in contact with ground) B1 less pressure B1 less pressure B1 less pressure B1 B1 weight/force spread out OR p = F/A B1  (b) (i) two fixed points marked ice or steam point stated positions divided by difference in temperature OR the more it bends the higher the temperature B1  (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate B1  (iii) convection B1  (b) hot water expands/water molecules further apart hot water rises B1 hot water falls/takes place of hot water B1  (iv) sound travels slowly sound travels slower than light or reverse argument B1  (ii) reflection of the sound from the cliff B1  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers C1 500/1.6 OR 500/candidate's time C1 321 OR e.c.f. A1   | (iv) more efficient.  (b) greater area (of tyres in contact with ground) less pressure   | B1                   |
| (b) greater area (of tyres in contact with ground) less pressure weight/force spread out OR p = F/A  [Total: 8]  5 (a) strip bent upwards  (b) (i) two fixed points marked ice or steam point stated positions divided by difference in temperature OR the more it bends the higher the temperature  (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate  (iii) convection  (b) hot water expands/water molecules further apart hot water less dense hot water rises cool water falls/takes place of hot water  (ii) sound travels slowly sound travels slowly sound travels slower than light or reverse argument (ii) reflection of the sound from the cliff  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time 321 OR e.c.f.  A1  | (b) greater area (of tyres in contact with ground) less pressure   |                      |
| less pressure weight/force spread out OR p = F/A    Figure  | less pressure  | R1                   |
| 5 (a) strip bent upwards B1  (b) (i) two fixed points marked ice or steam point stated positions divided by difference in temperature OR the more it bends the higher the temperature  (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate B1  [Total: 5]  6 (a) (i) at least two arrows pointing in correct direction B1  (ii) convection B1  (b) hot water expands/water molecules further apart hot water less dense B1 hot water rises B1 cool water falls/takes place of hot water B1  [Total: 6]  7 (a) (i) sound travels slowly sound travels slower than light or reverse argument B1  (ii) reflection of the sound from the cliff B1  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers C1 500/1.6 OR 500/candidate's time C1 321 OR e.c.f. A1  | 2.G  | В1                   |
| (b) (i) two fixed points marked ice or steam point stated positions divided by difference in temperature OR the more it bends the higher the temperature    (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate    [Total: 5]  6 (a) (i) at least two arrows pointing in correct direction    (ii) convection    (b) hot water expands/water molecules further apart hot water less dense hot water rises    (color water falls/takes place of hot water    [Total: 6]  7 (a) (i) sound travels slowly sound travels slower than light or reverse argument    (ii) reflection of the sound from the cliff    (b) evidence of average found/1.56 OR 1.6    speed = distance/time in any form: words, symbols, numbers    500/1.6 OR 500/candidate's time    C1    321 OR e.c.f.     B1    B1    B2    B3    B4    B5    B6    B7    B8    B8    B9    B1    B1    B1    B1    B2    B3    B4    B4    B5    B6    B6    B7    B8    B8    B9    B9 | [Total   | : 8]                 |
| ice or steam point stated positions divided by difference in temperature OR the more it bends the higher the temperature  (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate  [Total: 5]  6 (a) (i) at least two arrows pointing in correct direction (ii) convection  B1  (b) hot water expands/water molecules further apart hot water less dense hot water rises cool water falls/takes place of hot water  [Total: 6]  7 (a) (i) sound travels slowly sound travels slower than light or reverse argument (ii) reflection of the sound from the cliff  B1  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.   | 5 (a) strip bent upwards   | B1                   |
| temperature B1  (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate B1  [Total: 5]  6 (a) (i) at least two arrows pointing in correct direction B1  (ii) convection B1  (b) hot water expands/water molecules further apart B1  hot water less dense B1  cool water falls/takes place of hot water B1  [Total: 6]  7 (a) (i) sound travels slowly S00 S00 S00 S00 S00 S00 S00 S00 S00 S0  | ice or steam point stated  |                      |
| [Total: 5]  6 (a) (i) at least two arrows pointing in correct direction  (ii) convection  B1  (b) hot water expands/water molecules further apart hot water less dense B1 hot water rises B1 cool water falls/takes place of hot water  [Total: 6]  7 (a) (i) sound travels slowly sound travels slowly sound travels slower than light or reverse argument B1  (ii) reflection of the sound from the cliff  B1  (b) evidence of average found/1.56 OR 1.6 Speed = distance/time in any form: words, symbols, numbers C1 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.   | · · · · · · · · · · · · · · · · · · ·  | B1                   |
| 6 (a) (i) at least two arrows pointing in correct direction  (ii) convection  B1  (b) hot water expands/water molecules further apart hot water less dense hot water rises B1 cool water falls/takes place of hot water  (ii) sound travels slowly sound travels slowly sound travels slower than light or reverse argument  (ii) reflection of the sound from the cliff  B1  (b) evidence of average found/1.56 OR 1.6 Speed = distance/time in any form: words, symbols, numbers C1 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.  | (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate  | B1                   |
| (ii) convection  (b) hot water expands/water molecules further apart hot water less dense hot water rises expands / takes place of hot water  (ii) sound travels slowly sound travels slowly sound travels slower than light or reverse argument  (ii) reflection of the sound from the cliff  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.  | [Total   | : 5]                 |
| (b) hot water expands/water molecules further apart hot water less dense B1 hot water rises B1 cool water falls/takes place of hot water B1  (ii) sound travels slowly sound travels slower than light or reverse argument B1  (ii) reflection of the sound from the cliff B1  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers C1 500/1.6 OR 500/candidate's time C1 321 OR e.c.f. A1  | 6 (a) (i) at least two arrows pointing in correct direction  | B1                   |
| hot water less dense hot water rises B1 cool water falls/takes place of hot water B1  (ii) sound travels slowly sound travels slower than light or reverse argument B1  (iii) reflection of the sound from the cliff B1  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f. A1   | (ii) convection  | B1                   |
| hot water rises cool water falls/takes place of hot water  [Total: 6]  7 (a) (i) sound travels slowly sound travels slower than light or reverse argument  (ii) reflection of the sound from the cliff  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.  A1   |  |                      |
| 7 (a) (i) sound travels slowly sound travels slower than light or reverse argument  (ii) reflection of the sound from the cliff  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.  | hot water rises  | В1                   |
| 7 (a) (i) sound travels slowly sound travels slower than light or reverse argument  (ii) reflection of the sound from the cliff  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers C1 500/1.6 OR 500/candidate's time C1 321 OR e.c.f.   |  |                      |
| sound travels slower than light or reverse argument  (ii) reflection of the sound from the cliff  B1  (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time 321 OR e.c.f.  A1  | •  | •                    |
| (b) evidence of average found/1.56 OR 1.6 speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f. A1  |  |                      |
| speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time C1 321 OR e.c.f. A1  | (ii) reflection of the sound from the cliff  | B1                   |
|   | speed = distance/time in any form: words, symbols, numbers 500/1.6 OR 500/candidate's time   | C1<br>C1             |
| [Total: 7]  | [Total   |                      |

**Paper** 

B1

B1

B1

[Total: 6]

**Syllabus** 

|    |     |       | Cambridge IGCSE – October/November 2015  | 0625         | 22             |
|----|-----|-------|--|--------------|----------------|
| 8  | (a) | (i)   | F <sub>2</sub> correctly positioned and labelled   |              | B1             |
|    |     | (ii)  | ray through centre C of the lens correctly drawn   |              | B1             |
|    |     | (iii) | second ray correctly drawn through either principal focus and horiz correct to better than $\pm1$ small square | ontal sectio | on,<br>B1      |
|    |     | (iv)  | position of inverted image shown   |              | B1             |
|    | (b) |       | ninished<br>erted<br>I   |              | В3             |
|    |     | 100   |  |              | [Total: 7]     |
| 9  | (a) | (i)   | a.c. waveform drawn  |              | В1             |
|    | (b) | (i)   | (step-down) transformer  |              | B1             |
|    |     | (ii)  | $V_1/V_2 = N_1/N_2$<br>4800/(120/10) OR correct substitution<br>400  |              | B1<br>C1<br>A1 |
|    |     |       |  |              | [Total: 5]     |
| 10 | (a) | (i)   | iron core becomes an electromagnet (bar magnet is) repelled  |              | B1<br>B1       |
|    |     | (ii)  | steel  |              | B1             |
|    |     |       |  |              |                |

(b) move pivoted magnet to new position

repeat for other positions around magnet

mark direction of arrow OR mark direction N pole points

**Mark Scheme** 

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| Page 7 | Mark Scheme                             | Syllabus | Paper |
|--------|---|----------|-------|
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| 11 | (a) | mot<br>noth | tor/blower and heater<br>tor/blower only<br>hing/none OR left blank<br>hing/none OR left blank        | В3         |
|----|-----|-------------|---|------------|
|    |     |             | three correct for 2 marks. two correct for 2 marks.   |            |
|    | (b) | V =         | IR  | B1         |
|    | (c) | 250<br>125  | $O/2$ $O(\Omega)$   | C1<br>A1   |
|    | (d) | (i)         | fuse symbol correct and placed correctly  | B1         |
|    |     | (ii)        | (fuse) wire melts circuit breaks/incomplete   | B1<br>B1   |
|    |     |             |   | [Total: 9] |
| 12 | (a) |             | ure: helium nucleus owttte, (e.g. 2p + 2n) urge: minus 1/–1/1–/negative                               | B1<br>B1   |
|    | (b) | (i)         | ( $\alpha$ particles) produce more ions (/cm) ( $\alpha$ particles) collide with/are stopped by smoke | B1<br>B1   |
|    |     | (ii)        | 100 years   | B1         |
|    | (c) | 237<br>93   | •   | B1<br>B1   |
|    |     |             |   | [Total: 7] |