#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

# 0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



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#### NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks

are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets ()

around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u>

indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or

indicates alternative answers, any one of which is satisfactory for scoring the mark.

e.e.o.o.

means "each error or omission".

o.w.t.t.e.

means "or words to that effect".

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Ignore

indicates that something which is not correct or is irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Not/NOT

indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

AND

indicates that both answers are required to score the mark.

cao

correct answer only.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant Figures

Answers are normally acceptable to any number of significant figures  $\geq 2$ . Any exceptions to this general rule will be specified in the mark scheme.

Units

Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working. Condone wrong use of upper and lower case symbols, e.g. pA for Pa.

Fractions

Only accept these where specified in the mark scheme.

B1

C1

**A1** 

C1

C1

Α1

C1

**A1** 

Р	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
1	(a)		eed is constant/uniform/unchanging OR terminal velocity/speed net/resultant force OR air resistance cancels/equals weight		B1 B1
	(b)	Ρb	etween 0.25s and 1.90s (inclusive)		B1
	(c)	(i)	(a =) $\Delta v/t$ OR 2.5/0.25 OR other point on correct section of line 9.6 to $10 \mathrm{m/s^2}$ (inclusive)		B1 B1
		(ii)		2 and 17.5 n	
			(inclusive) between 16.5 and 17.1 m (inclusive)		C1 A1
			between releasing 17.1111 (melaeive)		
					[Total: 7]
2	(a)	(i)	$5.0(4) \times 10^{-3} \text{ OR } 0.0050(4) \text{ kg OR } 5.0(4) \text{ g}$		B1
		(ii)	$(\rho$ =) $m/V$ OR $0.00504/(0.30 \times 0.21 \times 0.048)$ OR $0.080/(1 \times 0.048)$ 0.00504 $\times$ 500/(0.30 $\times$ 0.21 $\times$ 0.048) OR $0.080/(1 \times 0.048/500)$ ) 8.3(3333) $\times$ 10 <sup>2</sup> kg/m <sup>3</sup>	)	C1 C1 A1
	(b)		crometer OR screw gauge OR digital/electronic caliper		B1
		•	ctical detail of use of micrometer OR micrometer (much) more precise repeat and average OR measure mass with balance/scale	se than rule	B1
		OR			
			r into 500 pieces up <b>and</b> press down OR measure mass with balance/scale		(B1) (B1)
					(Total: 6]
					Liotai. oj
3	(a)	(i)	straight line between A and B		B1

[Total: 9]

(ii) limit of proportionality

0.80 kg OR 800 g

0.18 J

**(b)** (WD =)  $\frac{1}{2} F \times d \text{ OR } F_{\text{ave}} \times d \text{ OR } 6.0 \times 0.030 \text{ OR } 18 \text{ (J)}$ 

(c) (i) (x = 2.0 (cm) OR 6.0 - 4.0 OR F = kx OR 4.0 (N/cm)

 $12.0 \times 2.0/3.0 \text{ OR } 4.0 \times 2.0 \text{ OR } 8.0 \text{ (N)}$ 

(ii) (e =) 1.0 (cm) OR  $(\Delta e = -)1.0$  (cm)

4.0 N OR 4.0 N

Р	age :	5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
4	(a)	(i)	gravitational (potential energy) to kinetic (energy)		B1
		(ii)	kinetic (energy) to elastic/strain (potential energy)		B1
		(iii)	elastic/strain (potential energy) to kinetic (energy)		B1
	(b)	1/2	th OR $0.15 \times 10 \times 2.0$ OR $3(.0 \text{ J})$ $mv^2$ OR $v^2 = 2gh$		C1 C1
			= 2 × 3.0/0.15 OR 40 (24555) m/s		C1 A1
	(c)	hea	at/thermal/internal energy lost OR ball/surface gains heat/thermal/	internal ene	ergy B1
					[Total: 8]
5	(0)	on	, two from:		
3	(a)	vol	y <b>two</b> from: ume (of a liquid/gas); resistance (of a metal);		
		vol	tage (of a thermocouple); other appropriate examples;		B2
	(b)	(i)	1 place bulb in ice and water mixture AND mark liquid level		B1
			2 place bulb in steam from boiling water AND mark liquid level pure ice OR pure water mentioned in 1 OR at normal atmospheric in 2	pressure me	B1 entioned B1
		(ii)	1 liquid expands uniformly (as temperature rises) OR capillary/tul	oe has unifo	rm
		` '	diameter/cross-sectional (area) 2 glass expands much less than the liquid <b>or</b> (also) expands linea	rly	B1 B1
					[Total: 7]
6	(a)	(re	gion of) low(er) pressure OR where molecules are further apart		В1
	/ <b> </b> _\	<b>/:</b> \	0.40		D4
	(a)		0.19 m		B1
		(ii)	$v = f\lambda$ OR 7800 × 0.19 OR 1500/1480/1482 (m/s) OR 0.76/150 OR 4/7800 etc. ecf from (i) 5.1(28205) × 10 <sup>-4</sup> s ecf from (i)	0 OR 1/780	00 C1 A1
	(c)	(i)	unchanged/stays the same/constant OR 7800 Hz		B1
		(ii)	increases		B1
	(d)		ee wavefronts (rarefactions) joined to those below ee wavefronts with their upper ends further to the right AND parallel		B1 B1
		ant	be wave notice with their apper ends further to the right AND paraller		
					[Total: 8]

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7 (a)  $(\alpha =) \sin^{-1}(1/n)$  OR  $\sin \alpha = 1/n$  OR  $\sin 90(^{\circ})/\sin \alpha = n$  C1  $(C =) \sin^{-1}(1/1.6)$  C1  $39^{\circ}$  OR  $38.7(38.682)^{\circ}$  A1

## (b) any four from:

(initially/ $\theta$  C) refracted ray/ray in air/ray emerges (initially/ $\theta$   $\leq$  C) refracted ray/ray in air/ray emerges AND reflected ray (initially/ $\theta$  C) angle of refraction increasing (initially/ $\theta$  C) refracted ray gets weaker OR reflected rays gets stronger ( $\theta$  = C) refracted ray along surface (eventually/ $\theta$  > C/r > 90°) refracted ray disappears OR no more refraction OR does not emerge OR total internal reflection (description of) angle of reflection increasing OR always equals angle of incidence

[Total: 7]

**B1** 

### 8 (a) coulomb

- (b) (i) negative charge(s) on left AND positive charge(s) on right equal number of positive and negative charges AND number of each ≤ 7A1
  - (ii) electrons/negative charges flow from Earth/on to sphere (NOT protons/positive charges/positive electrons move)
     B1 total charge negative OR (some) protons/positive charges cancelled
     B1
- (c) metal contains free (delocalised) electrons OR electrons can move about electrons in plastic not free to move/fixed B1

[Total: 7]

- 9 (a) tick for thermistor under: heat detector B1 tick for transistor under: switch B1

[Total: 6]

Pa	age '	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	33
10	(a)	sm	s power/energy lost OR heat generated (in cables) aller current $VI  ext{ OR } P = I^2R$		B1 B1 B1
	(b)	(i)	(laminated) iron core		B1
		(ii)	(connected to) primary (coil)		B1
		(iii)	$(N_S =) N_P V_S / V_P OR 400 \times 115000 / 5000$ 9200 (turns)		C1 A1
	(c)	les	s insulation needed OR safer OR devices designed for 230 V		B1
					[Total: 8]
11	(a)	(i)	number of/more neutrons 4 more neutrons		B1 B1
		(ii)	same number of protons/proton number/atomic number/chemical number of electrons (in neutral atom)	reactions/	B1
	(b)	larg slo mo gre	two lines from: ger charge wer moving re massive eater volume/more chance of collision re energy		B2
	(c)	(i)	atom is mostly empty space OR nucleus very small OR mass conce centre/nucleus OR greater distance between nuclei	entrated at	B1
		(ii)	charge concentrated at centre/nucleus		B1
					[Total: 7]