

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

PHYSICS 0625/53
Paper 5 Practical Test May/June 2017

Paper 5 Practical Test
MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

® IGCSE is a registered trademark.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



Question	Answer	Marks
1(a)	5 I values, all increasing	1
	all < 5.00 A and to 2dp at least	1
1(b)	graph: axes labelled with quantity and unit	1
	appropriate scales (plots occupying at least ½ grid)	1
	plots all correct to ½ small square	1
	Well-judged straight line and thin line, precise plots	1
1(c)(i)	M present and triangle method seen on graph	1
1(c)(ii)	R in range 0.5 to 4.0 Ω	1
	2 or 3 sig figs and unit = Ω	1
1(d)	suitable reason:	1
	e.g.: wire becomes too hot, current exceeds full scale deflection(owtte) of meter/becomes too large	
1(e)	correct symbol for variable resistor (rectangle with strike-through arrow only)	1
	Total:	11

Question	Answer	Marks
2(a)	sensible value for W_1 (0.7 to 1.3 N)	1
2(b)(i)	sensible value for V_1 (140 to 160 cm ³)	1
2(b)(ii)	line of sight perpendicular	1
	to bottom of meniscus	1
2(c)	$W_2 < W_1$ and $V_2 > V_1$	1
2(d)	correct calculation of $ ho_1$	1
	unit g / cm ³	1
2(e)	$m_1 > m_2$ by between 100 g and 200 g	1
2(f)	ρ_2 and ρ_1 in range 0.9 to 1.1	1
2(g)	appropriate cause of inaccuracy: e.g.: • some water still in empty measuring cylinder • water spilled, splashed when putty put in water water drops on putty when removed • air bubbles on putty	1
	suitable improvement: e.g.: • measure m_2 at start (when cylinder dry) • measure new volume in Method OR refill to correct value • shake putty to remove air / smooth surface to minimise bubbles	1
	Total:	11

Question	Answer	Marks
3(a)	normal correct and θ = 30°±1°	1
3(b)	pin separation ≥ 5 cm	1
3(c)(i)	first set of lines in correct place	1
3(c)(ii)	a and b lengths correct	1
	n calculation correct	1
	in range 1.3 to 1.7 and no unit	1
3(d)	all lines present and neat	1
3(e)(i)	$\alpha = 30^{\circ} \pm 3^{\circ}$	1
3(e)(ii)	statement matching results	1
	justification using values and matching the statement ('within limits of experimental Accuracy'/owtte)	1
3(f)	difficulty in aligning pins/placing pins accurately, pins (too) thick	1
	Total:	11

Question	Answer	Marks
4 MP1	apparatus beaker with insulation and thermometer and stopclock (or alternative) mentioned	1
MP2	method pour hot water into container measure temperature of hot water over period of time	1
MP3	repeat for additional layers	1
MP4	results: suitable table/graph/cooling curve	1
MP5	control variables any pair from: same initial temperature, same volume of water, same size/material/thickness of beaker, same thickness of each layer,	1
MP6 MP7	additional points any 2 from: how cooling rate calculated/how to compare cooling curves, read thermometer perpendicularly, thermometer at same depth (for repeat) thermometer not touching beaker, stir before reading thermometer, use of lid, minimum of 5 different thicknesses of insulation, repeat experiment with different sized beakers/different amount of water, sensible amount of water (50 cm³ to 500 cm³)	2
	Total:	7

© UCLES 2017 Page 5 of 5