



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

PORTUGUESE

0540/03

Paper 3 Speaking Role Play Card One

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says, and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good morning”, “Thank you”, etc., as appropriate.



This document consists of **2** printed pages.

2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a na sé catedral

Está em Lisboa. Quer fazer uma visita à sé catedral. Fala ao telefone com o empregado / a empregada da sé catedral.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga em que dia quer ir à sé catedral.
- 3 Ouça o empregado / a empregada e escolha o tipo de visita que quer.
- 4 Diga para quantas pessoas é a reserva.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a sé catedral. (horário de missas? estacionamento?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo brasileiro / a sua amiga brasileira

Está com o seu amigo brasileiro / a sua amiga brasileira. Você quer sugerir uma volta de bicicleta.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga não costuma andar de bicicleta).
(i) Manifeste surpresa **e**
(ii) convide-o / convide-a a dar um passeio com você.
- 3 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 4 (i) Diga quando foi a última vez que andou de bicicleta **e**
(ii) diga aonde foi.
- 5 Faça uma pergunta sobre as atividades físicas preferidas do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Two

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Approx. 15 minutes

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A

Candidato/a: você mesmo/a
Professor/a: empregado/a na sé catedral

Está em Lisboa. Quer fazer uma visita à sé catedral. Fala ao telefone com o empregado / a empregada da sé catedral.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga em que dia quer ir à sé catedral.
- 3 Ouça o empregado / a empregada e escolha o tipo de visita que quer.
- 4 Diga para quantas pessoas é a reserva.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a sé catedral. (horário de missas? estacionamento?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo angolano / a sua amiga angolana

Está com o seu amigo angolano / a sua amiga angolana. Você quer ir nadar.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga não sabe nadar).
(i) Manifeste surpresa **e**
(ii) Ofereça-se para ensiná-lo / ensiná-la a nadar.
- 3 (i) Diga quando aprendeu a nadar **e**
(ii) diga onde aprendeu a nadar.
- 4 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 5 Pergunte sobre os desportos / esportes preferidos do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Three

May/June 2016

Approx. 15 minutes

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A

Candidato/a: você mesmo/a
Professor/a: empregado/a na sé catedral

Está em Lisboa. Quer fazer uma visita à sé catedral. Fala ao telefone com o empregado / a empregada da sé catedral.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga em que dia quer ir à sé catedral.
- 3 Ouça o empregado / a empregada e escolha o tipo de visita que quer.
- 4 Diga para quantas pessoas é a reserva.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a sé catedral. (horário de missas? estacionamento?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo moçambicano / a sua amiga moçambicana

Está com o seu amigo moçambicano / a sua amiga moçambicana. Você precisa de ir à biblioteca.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga diz que há uma nova biblioteca no centro da cidade).
(i) Manifeste prazer **e**
(ii) peça mais informações.
- 3 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 4 (i) Diga qual foi o último livro que leu **e**
(ii) diga o que achou dele.
- 5 Pergunte sobre os livros preferidos do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Four

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2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa joalheria / joalheria

Está no Porto. Quer comprar brincos. Fala ao telefone com o empregado / a empregada de uma joalheria / joalheria.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga para quem são os brincos.
- 3 Ouça o empregado / a empregada e escolha o tipo de brinco que quer.
- 4 Diga quanto dinheiro quer gastar.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a joalheria / joalheria. (anéis? horário?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo brasileiro / a sua amiga brasileira

Está com o seu amigo brasileiro / a sua amiga brasileira. Você quer sugerir uma volta de bicicleta.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga não costuma andar de bicicleta).
(i) Manifeste surpresa **e**
(ii) convide-o / convide-a a dar um passeio com você.
- 3 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 4 (i) Diga quando foi a última vez que andou de bicicleta **e**
(ii) diga aonde foi.
- 5 Faça uma pergunta sobre as atividades físicas preferidas do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Five

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2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa joalheria / joalheria

Está no Porto. Quer comprar brincos. Fala ao telefone com o empregado / a empregada de uma joalheria / joalheria.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga para quem são os brincos.
- 3 Ouça o empregado / a empregada e escolha o tipo de brinco que quer.
- 4 Diga quanto dinheiro quer gastar.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a joalheria / joalheria. (anéis? horário?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo angolano / a sua amiga angolana

Está com o seu amigo angolano / a sua amiga angolana. Você quer ir nadar.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga não sabe nadar).
(i) Manifeste surpresa **e**
(ii) Ofereça-se para ensiná-lo / ensiná-la a nadar.
- 3 (i) Diga quando aprendeu a nadar **e**
(ii) diga onde aprendeu a nadar.
- 4 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 5 Pergunte sobre os desportos / esportes preferidos do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Six

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A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa joalheria / joalheria

Está no Porto. Quer comprar brincos. Fala ao telefone com o empregado / a empregada de uma joalheria / joalheria.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga para quem são os brincos.
- 3 Ouça o empregado / a empregada e escolha o tipo de brinco que quer.
- 4 Diga quanto dinheiro quer gastar.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a joalheria / joalheria. (anéis? horário?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo moçambicano / a sua amiga moçambicana

Está com o seu amigo moçambicano / a sua amiga moçambicana. Você precisa de ir à biblioteca.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga diz que há uma nova biblioteca no centro da cidade).
(i) Manifeste prazer **e**
(ii) peça mais informações.
- 3 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 4 (i) Diga qual foi o último livro que leu **e**
(ii) diga o que achou dele.
- 5 Pergunte sobre os livros preferidos do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Seven

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2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa loja de campismo

Está em Coimbra. Quer alugar uma tenda / barraca para fazer campismo. Fala ao telefone com o empregado / a empregada de uma loja de campismo.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga por quantos dias quer alugar a tenda / a barraca.
- 3 Ouça o empregado / a empregada e escolha o tipo de tenda / barraca que quer.
- 4 Diga aonde vai.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a tenda. (preço? cor?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo brasileiro / a sua amiga brasileira

Está com o seu amigo brasileiro / a sua amiga brasileira. Você quer sugerir uma volta de bicicleta.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga não costuma andar de bicicleta).
(i) Manifeste surpresa **e**
(ii) convide-o / convide-a a dar um passeio com você.
- 3 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 4 (i) Diga quando foi a última vez que andou de bicicleta **e**
(ii) diga aonde foi.
- 5 Faça uma pergunta sobre as atividades físicas preferidas do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Eight

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Approx. 15 minutes

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2

A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa loja de campismo

Está em Coimbra. Quer alugar uma tenda / barraca para fazer campismo. Fala ao telefone com o empregado / a empregada de uma loja de campismo.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga por quantos dias quer alugar a tenda / a barraca.
- 3 Ouça o empregado / a empregada e escolha o tipo de tenda / barraca que quer.
- 4 Diga aonde vai.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a tenda. (preço? cor?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo angolano / a sua amiga angolana

Está com o seu amigo angolano / a sua amiga angolana. Você quer ir nadar.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga não sabe nadar).
(i) Manifeste surpresa **e**
(ii) Ofereça-se para ensiná-lo / ensiná-la a nadar.
- 3 (i) Diga quando aprendeu a nadar **e**
(ii) diga onde aprendeu a nadar.
- 4 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 5 Pergunte sobre os desportos / esportes preferidos do seu amigo / da sua amiga.

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Paper 3 Speaking Role Play Card Nine

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A

Candidato/a: você mesmo/a
Professor/a: empregado/a numa loja de campismo

Está em Coimbra. Quer alugar uma tenda / barraca para fazer campismo. Fala ao telefone com o empregado / a empregada de uma loja de campismo.

- 1 (i) Cumprimente o empregado / a empregada **e**
(ii) diga o que quer fazer.
- 2 Diga por quantos dias quer alugar a tenda / a barraca.
- 3 Ouça o empregado / a empregada e escolha o tipo de tenda / barraca que quer.
- 4 Diga aonde vai.
- 5 (i) Agradeça ao empregado / à empregada **e**
(ii) faça uma pergunta sobre a tenda. (preço? cor?)

B

Candidato/a: você mesmo/a
Professor/a: o seu amigo moçambicano / a sua amiga moçambicana

Está com o seu amigo moçambicano / a sua amiga moçambicana. Você precisa de ir à biblioteca.

- 1 (i) Cumprimente o seu amigo / a sua amiga **e**
(ii) diga o que quer fazer.
- 2 (O seu amigo / a sua amiga diz que há uma nova biblioteca no centro da cidade).
(i) Manifeste prazer **e**
(ii) peça mais informações.
- 3 Ouça o seu amigo / a sua amiga e responda à pergunta.
- 4 (i) Diga qual foi o último livro que leu **e**
(ii) diga o que achou dele.
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