

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

MARK SCHEME for the October/November 2006 question paper

<p>0490 RELIGIOUS STUDIES</p> <p>0490/04 Paper 4 (Alternative to Coursework), maximum raw mark 100</p>

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Marking Criteria

As the nature of this paper is the assessment of candidates' individual responses to sources/ stimuli presented without specific guidance as to the expected approaches, a detailed mark scheme is not appropriate. Examiners must assess the responses on their own merits according to the Marking Criteria and not allow their judgement to be affected by any pre-conceived idea of 'correct' responses. Areas which candidates might explore include the suggestions below.

Marks should be awarded according to the following criteria for each Assessment Objective. The envisaged levels are very general and will need to be interpreted as appropriate to the requirements of the question when applied to particular answers.

Question 1 Assessment Objective A [10 marks]

Question 2 Assessment Objective A [15 marks]

Question 3 Assessment Objective A [10 marks]

Total marks	Level 1	Level 2	Level 3	Level 4
10	1-3	4-6	7-8	9-10
15	1-4	5-8	9-12	13-15

Assessment Objective A: Knowledge

Level 1: some attempt to deal with the task. The inclusion of a small amount of relevant information. Limited ability to organise work or present an argument.

Level 2: a basic attempt to deal with the task. Some of the relevant information will have been selected with evidence of organisation.

Level 3: a reasonable attempt to deal with the task. Salient information selected, organised and presented with some skill.

Level 4: an excellent attempt to respond to the task in an individual way. The work will be presented in a clear, coherent manner.

1 Explain the rights which are described in Source F. [10]

Candidates who re-state the source in their own words 'having selected salient information with some skill' merit Level 3; L2 if there is not much selection. L4 for 'an excellent attempt to respond to the task in an individual way'.

2 State in your own words the religious teachings which are given in each of Sources A, B and C. [15]

A basic answer may just reproduce the candidates' memorised material without application to the passage – max L2. To gain L4, answers must consider, however briefly, all three passages. The question does not specifically require three separate sections to the answer and a good synthesis could merit a high level. Candidates

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who work through each faith and give a simple explanation of the teaching contained in the passages can gain Level 3 if the answers are 'organised and presented with some skill'.

3 Read Sources D and E and explain the main points that are being made.

D: Candidates should make the main point that Judaism is not a missionary religion, but that conversion is possible.

E: Candidates could say that missionary work has always been important in Christianity, and that missionaries have tried to spread the gospel and also set up schools and hospitals.

As this is an AO1 question, L4 is available to those who make a good attempt at paraphrasing the passages.

Question 4 Assessment Objective B

[40 marks]

Assessment Objective B: Understanding and Interpretation

Level 1, mark range 1-10: limited understanding of religious language and concepts, with facts often presented as understanding. There will be few explanations offered. Limited ability to recognise the relationship between an issue and the study of religion.

Level 2, mark range 11-20: some understanding of religious language and concepts although lacking in depth. Some ability to recognise the relationship between religious belief and practice. The ability to make simple comparisons and recognise similarities and differences.

Level 3, mark range 21-30: a wider, more mature level of understanding of religious language and concepts. The ability to recognise the relationship between religious beliefs and practice. The ability to recognise and handle religious issues.

Level 4, mark range 31-40: the demonstration of a thorough understanding of religious language and concepts. Clear explanations of the relationship between religious beliefs and practice. Confidence in the recognition and handling of religious issues.

4 Read Sources G and H and look at Sources I and J. Explain what they show about missionary work.

[40]

Candidates may write either about each of the sources in turn, or write a coherent extended answer which draws on all of the sources. L4 answers will have mentioned explicitly all the sources. An answer at Level 1 or 2 will repeat some of the key words from the sources or the picture captions, without much attempt at explanation, whereas a higher level answer will make some comments about the sources and some attempt to explain what they show.

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Question 5 Assessment Objective C

Assessment Objective C: Evaluation and Investigation

Level 1, mark range 1-6: a statement of the obvious, a one-sided judgement with little or no argument

Level 2, mark range 7-12: a clearly expressed opinion based on the evidence with an argument offered in support.

Level 3, mark range 13-18: the ability to recognise some of the significance of the issue raised. The clear expression of an opinion directly related to the information presented and supported by evidence and argument. An awareness of the existence of different opinions.

Level 4, mark range 19-25: the ability to recognise the complexity of issues raised and to express valid opinions about different points of view, well supported by evidence and argument.

5 Look at all the Sources. Do you think religious people should accept that others have different beliefs, or should they try to persuade others to share their own faith? Give reasons for your answer.

[25]

Candidates should consider whether missionary work is valuable, or whether it is an imposition. They might consider extra benefits missionary work has brought, such as health care, or they might consider the detrimental effect it could be seen to have on traditional religion. Candidates might choose to answer from the perspective of one religion, and this is acceptable. Any opinion must be credited in accordance with the Levels of Response. The 'Investigation' aspect of the Assessment Objective will be met by use of the provided sources; extra knowledge may be rewarded in the overall assessment but is not itself required for the highest levels.