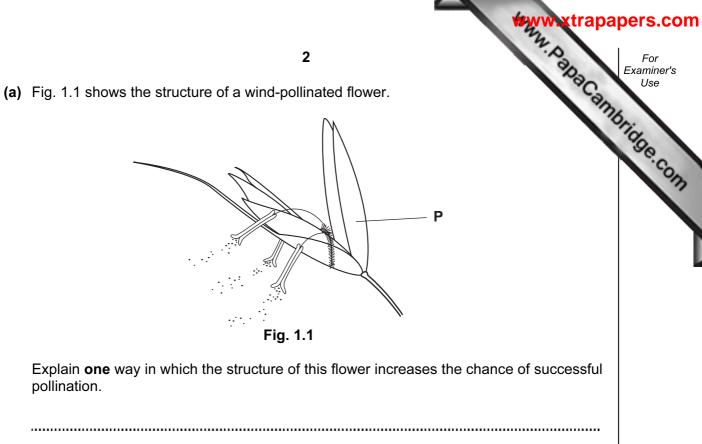
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COMBINED	SCIENCE		0653/03	
Paper 3			May/June 2005	
			1 hour 15 minutes	
	wer on the Question Pa laterials are required.	aper.		
EAD THESE INSTRU	ICTIONS FIRST			
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[2]

(b) Fig. 1.2 shows the structure of a cell that is found inside the plant's leaves.

1

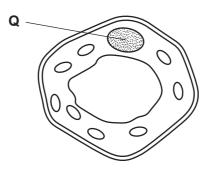


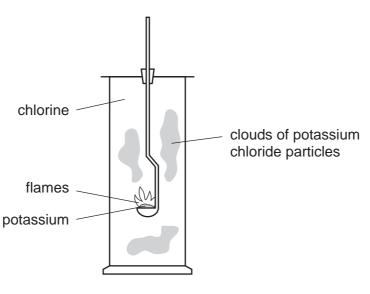
Fig. 1.2

(i) Suggest **one** way in which the structure of this cell differs from a cell in the part labelled **P** in Fig. 1.1. Explain the reason for your suggestion.

[2]

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	3	For Examiner's
(ii)	Describe the function of the part labelled Q in Fig. 1.2.	For Examiner's Use
		'age.c
		[2]
(c) The	e leaf cell shown in Fig. 1.2 requires a steady supply of water.	L L
(i)	Name the tissue in which water is transported from the roots to the leaves.	
		[1]
(ii)	Describe how water is lost from leaf cells, and how this water leaves the leaf enters the air around it.	and
		[3]

www.papacambridge.com Fig 2.1 shows what is observed when a piece of potassium reacts in a container of c 2



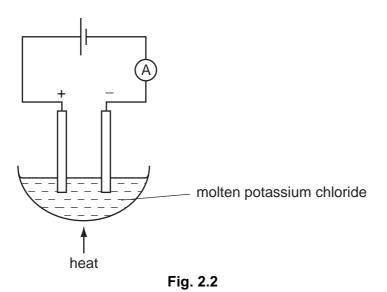


(a) (i) Write the word equation for the reaction.

[1] (ii) State which observation in Fig. 2.1 shows that the reaction is exothermic. [1] (b) Potassium chloride can also be made by reacting potassium hydroxide solution with dilute hydrochloric acid. Write a balanced symbolic equation for this reaction.

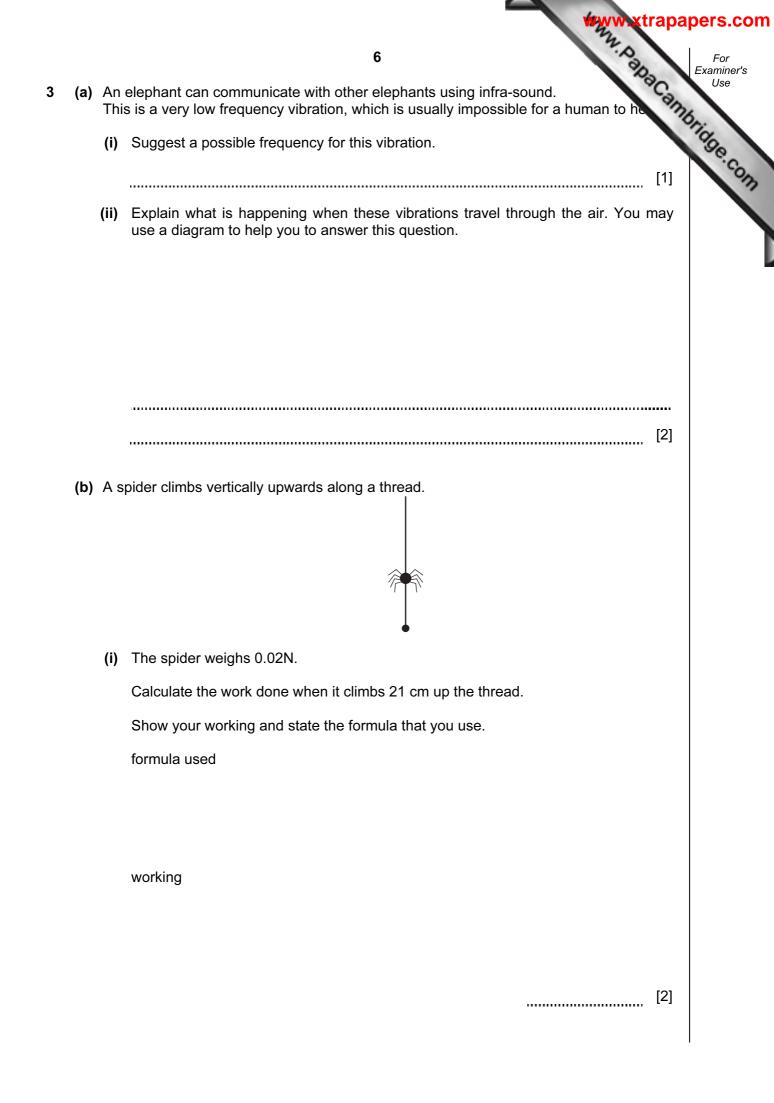
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[2]
.....
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For Examiner's Use (c) The apparatus shown in Fig. 2.2 can be used to separate potassium chloride elements.

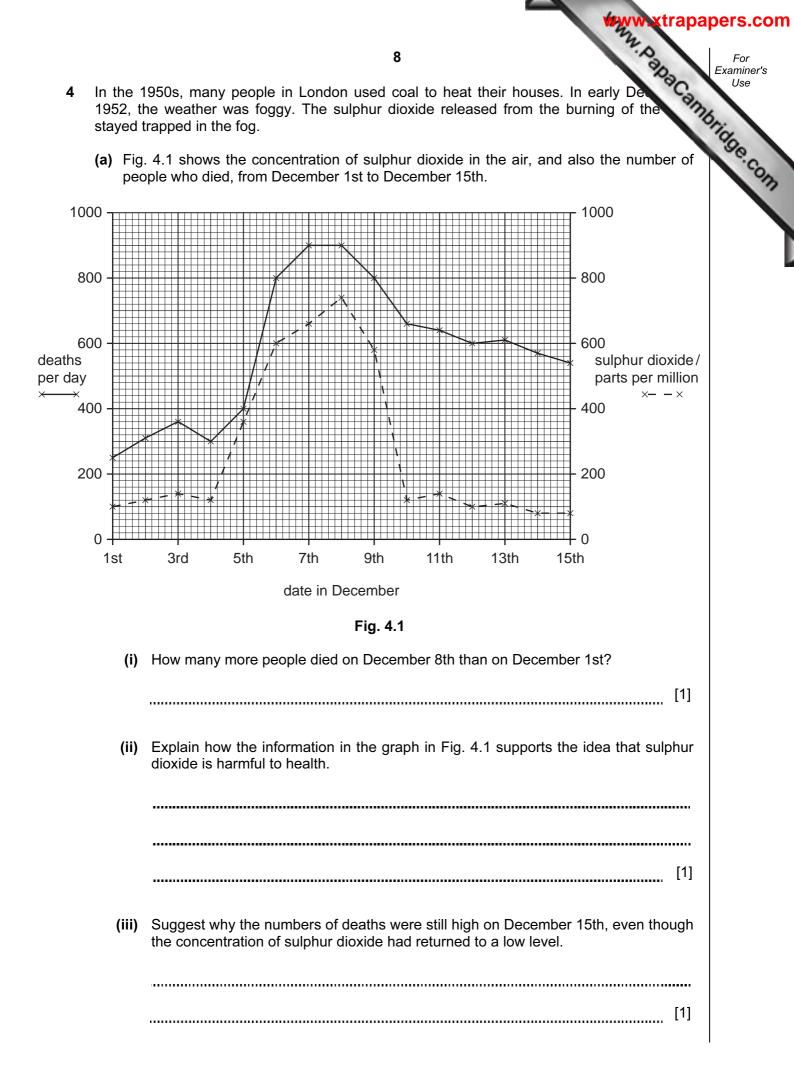


(i) Explain why potassium ions move towards the cathode.

..... [2] (ii) Describe how potassium ions change into potassium atoms at the cathode. [2]

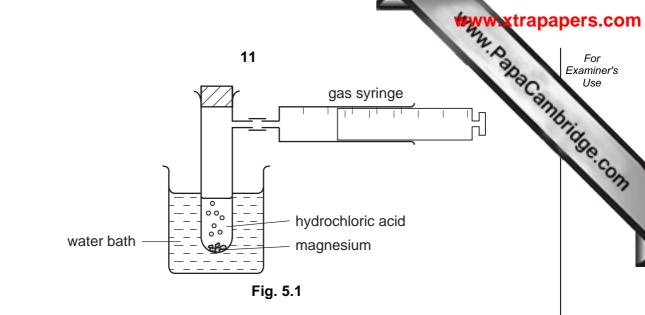


		www.xtrap	papers.com
		7	For Examiner's
	(ii)	Calculate the power generated by the spider as it climbs up the thread. It 21 cm in 7 seconds.	For Examiner's Use
		Show your working and state the formula that you use.	Tage
		formula used	Com
			1
		working	
		[2]	
	(iii)	The mass of the spider is 2g. It begins to move up the thread with an acceleration of 2cm/s^2 .	
		Calculate the resultant force causing this acceleration.	
		Show your working and state the formula that you use.	
		formula used	
		working	
		[3]	
(c)	Аp	olar bear is a large white furry mammal that lives on the Arctic ice.	
		ggest and explain one way in which the polar bear is adapted to reduce heat loss ir cold climate.	
		[2]	



	www.xtrapa	pers.com
	9 Explain how the emission of sulphur dioxide into the atmosphere can lead	For Examiner's
(b)	Explain how the emission of sulphur dioxide into the atmosphere can lead formation of acid rain.	Use Tidge co.
		C.Com
	[2]	
(c)	The combustion of coal also releases soot particles into the atmosphere. Some of these may fall onto plant leaves, forming a coating over them and blocking their stomata.	
	Explain how this could reduce the rate of growth of the plants.	
	[2]	

	ATTA A	xtrap
	10	20
(a) 1	10The full chemical symbols of four elements are shown below. $\frac{1}{1}$ H $\frac{1}{1}$ H $\frac{16}{8}$ O $\frac{24}{12}$ Mg $\frac{40}{18}$ ArJse this information to answer (i) to (iii) below.(i) Name the element which does not react with any of the others, and explain answer.	aCal
ι	Use this information to answer (i) to (iii) below.	
((i) Name the element which does not react with any of the others, and explain answer.	ı your
	name	
	explanation	
		[1]
(i	ii) Name a pair of elements which combine together to form an <i>ionic</i> compound.	
	and	[1]
(ii	ii) Name two elements whose atoms have electrons in three energy levels (shell	ls)
	and	[1]
(b) №	Magnesium reacts with oxygen to form magnesium oxide. $2Mg + O_2 \longrightarrow 2MgO$	
	A student found that when 4.8g of magnesium were completely oxidised, 8 magnesium oxide were formed.	.0g of
((i) Calculate the mass of oxygen which combined with 4.8g of magnesium.	
		[1]
(i	ii) The student then burned 2.4g of magnesium in a vessel containing 5.0g of or Calculate the mass of oxygen left over after all the magnesium had reacted.	xygen.
	Show your working.	
		[2]
• •	A student investigated factors affecting the rate of reaction between magnesiur dilute hydrochloric acid. She wanted to investigate the effects of changing	n and
	• the surface area of the magnesium,	
·		
•	 the temperature of the hydrochloric acid. 	



Results of four of her experiments are shown in Table 5.1. In each experiment she used 2.0g of magnesium and 20.0 cm^3 of hydrochloric acid.

experiment	temperature of acid / °C	volume of gas collected / cm ³	time taken to collect gas /minutes	rate of reaction / cm ³ per minute		
1	18	50	2	25		
2	18	65	2	32.5		
3	28	100	2			
4	41	105	1			

Table 5.1

(i) Name the gas given off in this reaction.

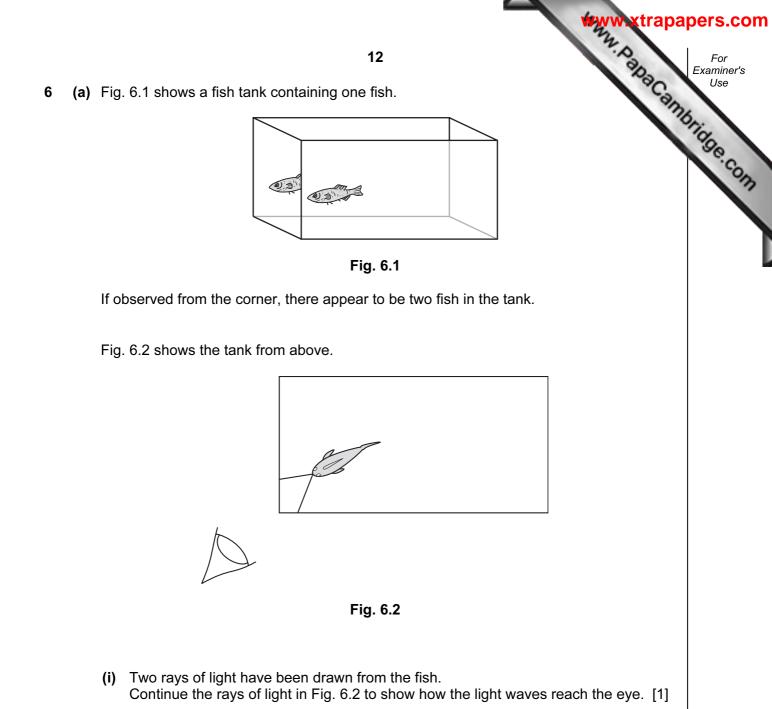
		[1]
(ii)	State one other important factor (variable) which the student must keep the sa in each experiment.	me

[1]

- (iii) Complete the two remaining boxes in Table 5.1.
- (iv) Suggest which pair of experiments the student carried out in order to observe the effect on reaction rate of changing the surface area of the magnesium.

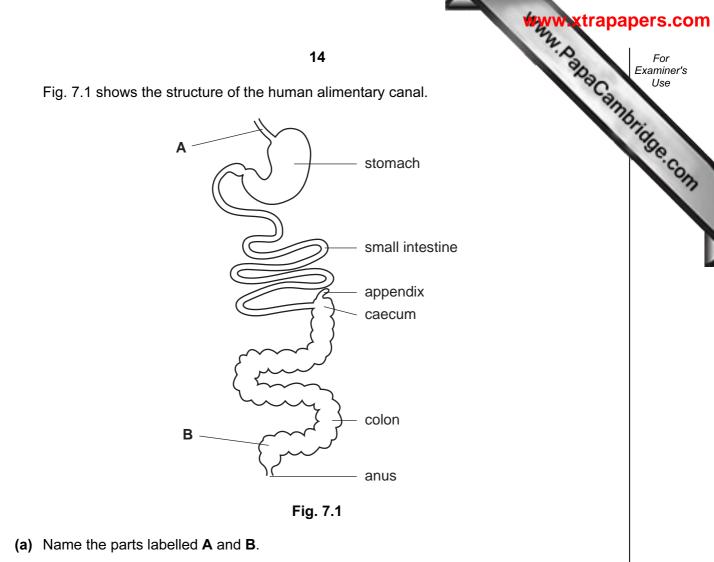
Explain your answer briefly.

[2]



(ii) Use the diagram to explain why the observer can see two fish. You may wish to add to Fig. 6.2 to help you answer this question.

g this h 13 (b) An electric heater is designed to heat the fish tank. The circuit containing this **h** shown in Fig. 6.3. heater Fig. 6.3 The current flowing through the heater is 0.5 A and the voltage across it is 5.0 V. Calculate the resistance of the heater. Show your working and state the formula that you use. formula used working [2] (c) The electric heater is placed at the bottom of the fish tank rather than at the top. Explain why this is more effective for heating the water in the tank. [2] ------



Α	

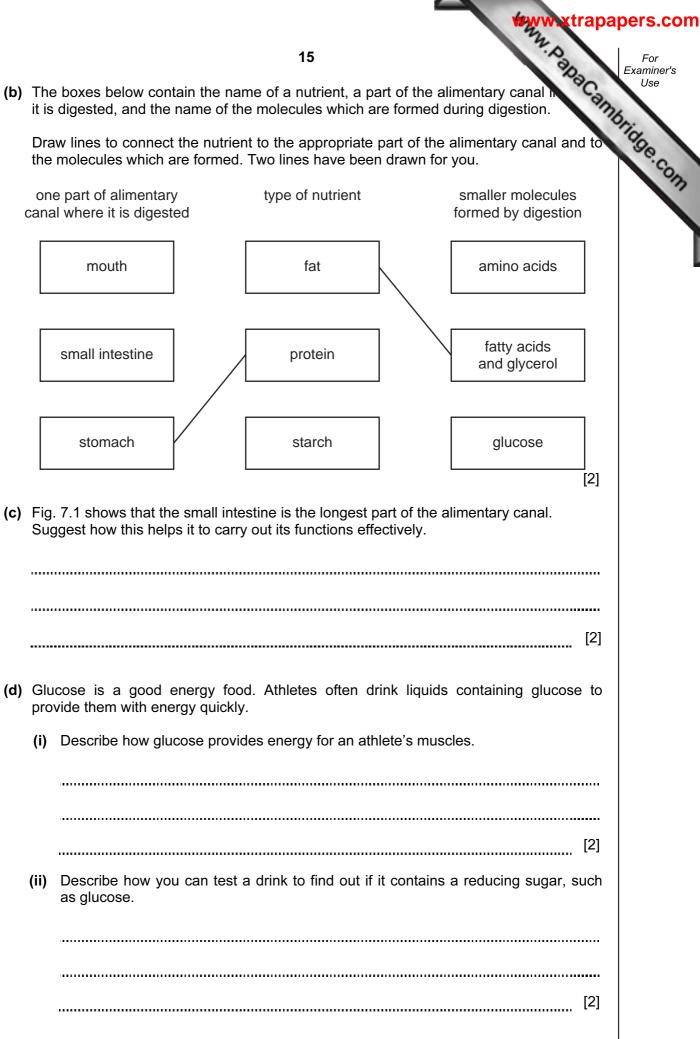
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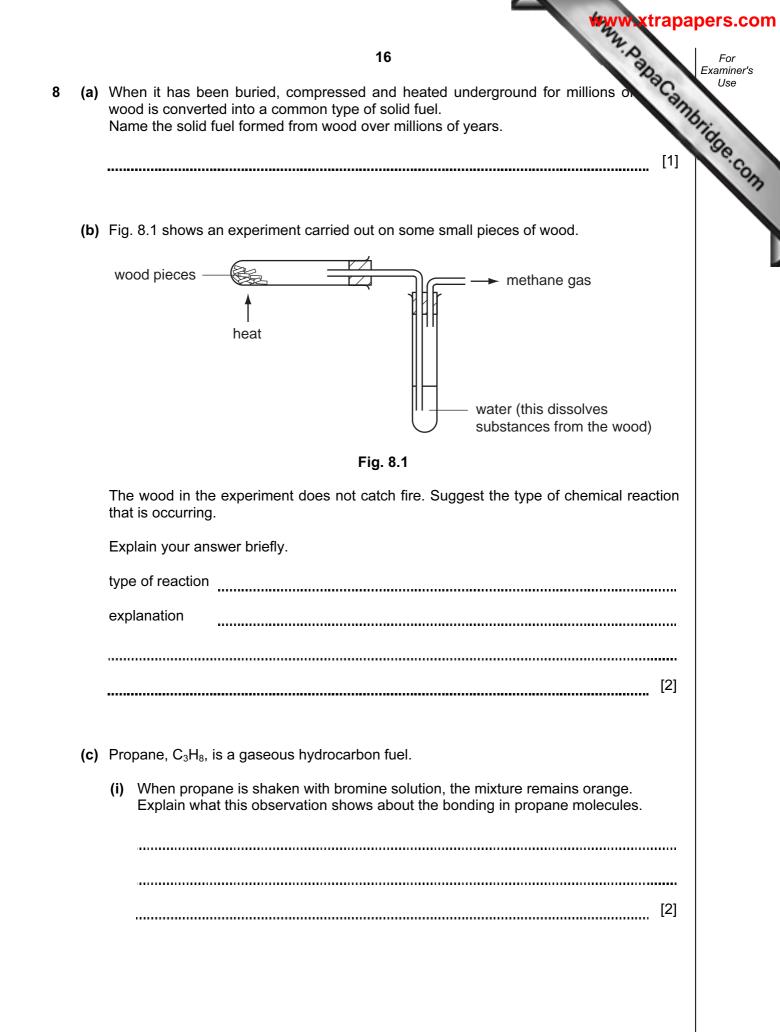
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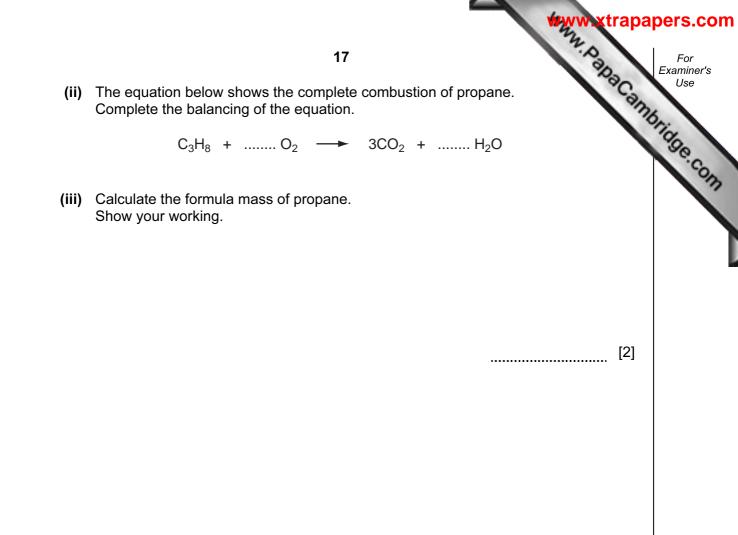
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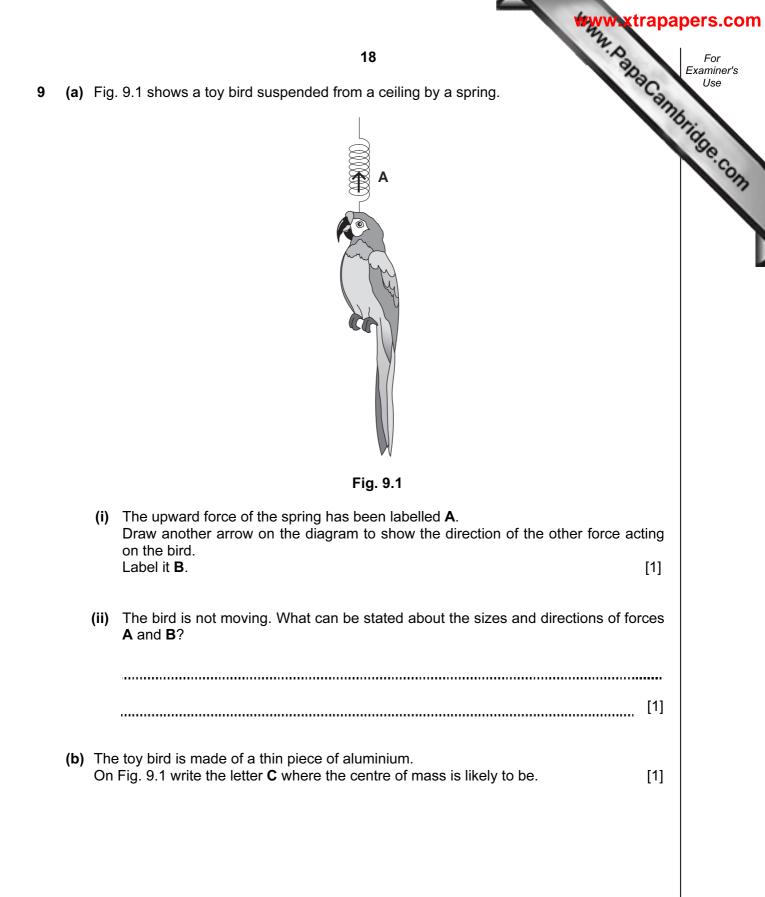
(b) The boxes below contain the name of a nutrient, a part of the alimentary canal it is digested, and the name of the molecules which are formed during digestion.

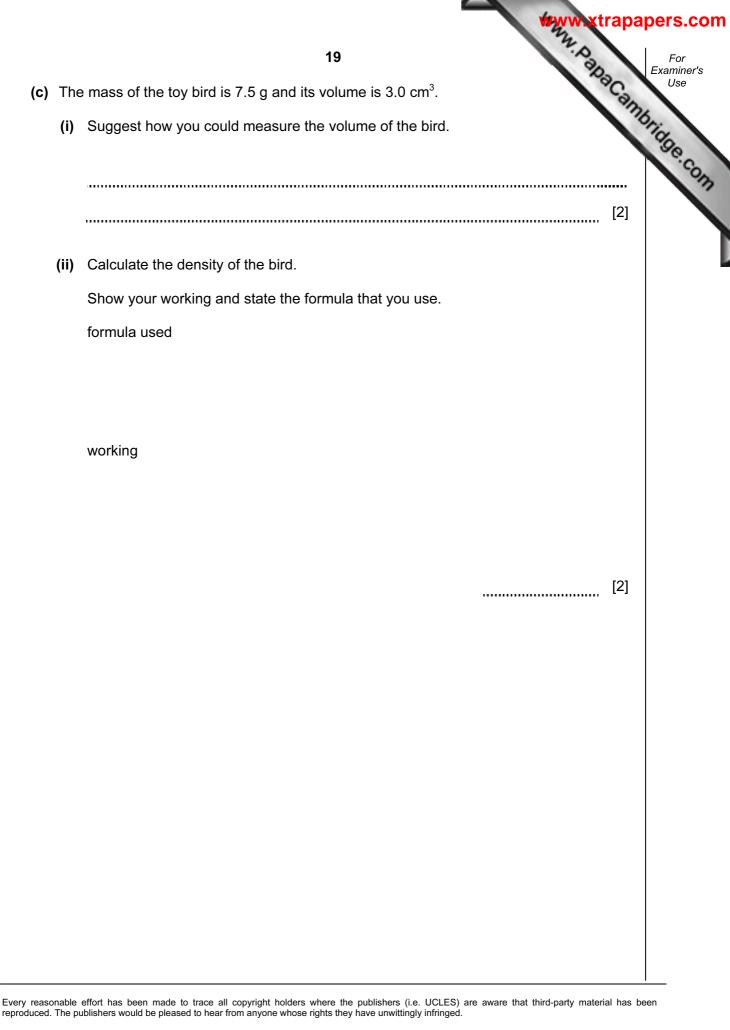
Draw lines to connect the nutrient to the appropriate part of the alimentary canal and to the molecules which are formed. Two lines have been drawn for you.











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The Periodic Table of the Elements DATA SHEET

Www.PapaCambridge.com 20 175 Lu Lutetium 4 Helium Krypton 84 Radon Radon Neon Neon 40 **Ar** Argon 131 Xenon 0 36 54 18 86 10 2 35.5 C1 Chlorine At Fluorine 80 Bromine **7**3 **7**3 \mathbb{Z} е**н** 127 **I** lodine 17 35 53 85 Mendelevium 101 32 Sulphur 79 Selenium Tellurium **Po**lonium Thulium Md 16 Oxygen 169 **Tm** 128 **Te** \geq 69 52 16 8 31 Phosphorus 14 Nitrogen 75 AS Arsenic 122 Sb Antimony 209 **Bi**smuth 167 Er Erbium Fn Fermium >100 15 g 51 8 88 165 Holmium Einsteinium Germanium Carbon Silicon е **9** Es The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.). 119 Sun 119 207 Pb \geq 67 32 4 66 50 82 27 Aluminium Californium Dysprosium Thallium 70 **Gal**lium 115 In Indium Boron ± 204 **T1** D ¹⁶² ູ \equiv 13 31 49 81 86 BK Berkelium 112 **Cd** Cadmium 201 Hg Mercury Terbium 159 **Tb** 65 **Zi**nc 65 8 48 8 97 Gadolinium Curium Curium 64 Copper 157 **Gd** 108 Ag 197 Au Gold 29 64 96 47 62 Am Americium 95 195 **Pt** Platinum 152 **Eu** Europium Palladium 106 Pd 59 Nickel Group 63 28 46 78 Samarium Plutonium 59 Cobalt ۵¹ ۲ Rhodium 150 **Sm** Pu Iridium 192 **Ir** 27 94 45 77 Promethium Neptunium Ruthenium 190 Osmium Pm Hydrogen dN 56 Iron **Fe** 101 Ru - T 26 44 76 63 **Tc** Technetium Neodymium Manganese 186 **Re** Rhenium 55 Mn Uranium ¹⁴¹ **Nd C** 238 22 75 92 Praseodymium 59 Protactinium Chromium Molybdenur Tungsten 96 **Mo** Ра **G** 52 184 **X P** 141 24 74 91 Vanadium 181 **Ta** Tantalum 140 Cerium Thorium S **q** 232 **Th** Niobium < 21 58 23 73 6 b = proton (atomic) number 91 Zr Zirconium 178 Hafnium Titanium a = relative atomic mass 22 40 72 X = atomic symbol 227 Actinium Scandium Lanthanum 58-71 Lanthanoid series Yttrium ⁴⁵ Sc 139 **La** ∞ ≻ 90-103 Actinoid series 21 39 57 89 24 **Mg** Magnesium 12 Beryllium 40 AO Calcium Strontium 137 **Ba** Barium 226 **Ra**dium ° **8** ی _® = 20 56 æ 88 σ 🗙 ٩ **Fr** Francium 39 **X** Potassium 133 CS Caesium Rubidium Lithium 23 **Na** Sodium 85 **Rb** Key 19 55 7 37 87 ĉ