



CANDIDATE NAME

CENTRE NUMBER

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NUMBER		

**COMBINED SCIENCE**Paper 5 Practical Test

0653/05

May/June 2007

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials:

As listed in Instructions to Supervisors.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Chemistry practical notes for this paper are printed on page 8.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
Total	

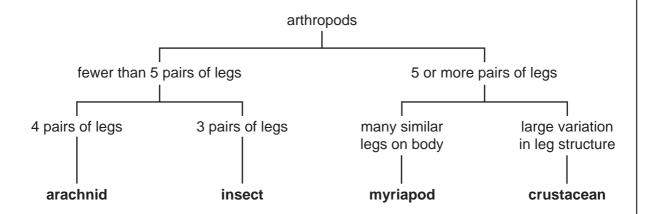
This document consists of 7 printed pages and 1 blank page.



1	(a)	Using tweezers immerse leaf A in the hot water provided. Observe both surfaces
		leaf. Record your observation and suggest an explanation in the spaces below.

2	pers.com
Using tweezers immerse leaf <b>A</b> in the hot water provided. Observe both surfaces leaf. Record your observation and suggest an explanation in the spaces below.  observation	For iner's
explanation	1
[2]	

**(b)** The following is an example of a key to identify different arthropods. You will be required to construct a key for identifying leaves.



(i) You are supplied with four leaves, labelled with their names. Make an outline drawing of each leaf in the spaces below. name ..... name ..... name .....

(ii) In the space provided construct a key for the leaves using visible features. Use the example of a key given above to help you. Check that the key would enable all of the leaves to be identified correctly.

[2]

You are required to find the resistances of two lamps and comment on the two values. Credit will be given for using the correct units for current, resistance and voltage in answers.

Set up the circuit as shown in Fig. 2.1 and carry out the following experiment. You may ask for help in setting up the circuit.

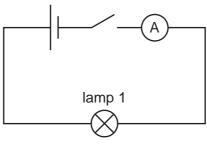


Fig. 2.1

(a) Close the switch. Measure and record the current in the circuit. Open the switch.

(b) Connect the second lamp in series with the first as shown in Fig. 2.2

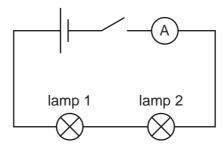


Fig. 2.2

Close the switch. Measure and record the current in the circuit with both lamps connected. Open the switch.

- (c) You are now going to measure the voltage across each lamp in turn.
  - (i) Connect the voltmeter across lamp 1 as shown in Fig. 2.3.

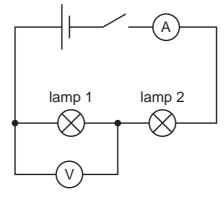


Fig. 2.3

		Close the switch. Measure and record the value of the voltage. Open the swi	For sings's
		voltage, V <sub>1</sub> , across lamp 1 =	TOTAL NEWS
	(ii)	Disconnect the voltmeter and connect it across lamp 2. Close the switch. Measured and record the value of the voltage. Open the switch.	For iner's Line
		voltage, V <sub>2</sub> , across lamp 2 =	[1]
(d)	(i)	Using the equation $R = V/I$ , calculate the resistance of each lamp.	l l
		resistance, R <sub>1</sub> , of lamp 1 =	
		resistance, R <sub>2</sub> , of lamp 2 =	[2]
	(ii)	Comment on the values $V_1,\ V_2,\ R_1$ and $R_2.$ Within experimental error, what these values tell you about the lamps?	do
			[2]

You are required to carry out the following tests on solids <b>X</b> and <b>Y</b> .  (a) Describe the appearance of both solids			
(a)	Describe the appearance of both solids.		
	soli	d <b>X</b>	
	soli	d <b>Y</b> [2]	
(b)		ce about $5\mathrm{cm}^3$ of the hydrogen peroxide into a test-tube. Add a small quantity of d <b>Y</b> . Test any gas given off with a glowing splint. Record your observations.	
	obs	ervations	
	test	with glowing splint	
	nan	ne of gas given off[3]	
(c)	Place about 3 cm³ of the dilute hydrochloric acid labelled Z in a large test-tube. Add a little of solid Y. Heat carefully to boiling point. Test any gas with damp blue litmus paper. Record your observation. observation		
		ne of gas given off [2]	
(d)	(i)	Place about $5\mathrm{cm^3}$ of the dilute hydrochloric acid labelled <b>Z</b> in a large test-tube. Add a little of solid <b>X</b> . Heat carefully to boiling point. You do not need to test for any gas. Pour this mixture through a filter paper and collect the filtrate in another test-tube. Record the colour of the filtrate.	
		colour of filtrate [1]	
	(ii)	To about 2 cm³ of the filtrate, add aqueous sodium hydroxide a little at a time until there is no further change. Record your observations.	
		observations	
		[2]	

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### **CHEMISTRY PRACTICAL NOTES**

### **Test for anions**

Test for anions	8 CHEMISTRY PRACTICAL NO	TES test result
anion	test	test result
carbonate (CO <sub>3</sub> <sup>2-</sup> )	add dilute acid	effervescence, carbon dioxide produced
chloride (C <i>l</i> -) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
nitrate (NO <sub>3</sub> <sup>-</sup> ) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulphate (SO <sub>4</sub> <sup>2-</sup> ) [in solution]	acidify then add aqueous barium chloride <i>or</i> aqueous barium nitrate	white ppt.

# Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
ammonium (NH <sub>4</sub> <sup>+</sup> )	ammonia produced on warming	-
copper (II) (Cu <sup>2+</sup> )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe <sup>2+</sup> )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe <sup>3+</sup> )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn <sup>2+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess, giving a colourless solution

## **Test for gases**

gas	test and test results
ammonia (NH <sub>3</sub> )	turns damp litmus paper blue
carbon dioxide (CO <sub>2</sub> )	turns limewater milky
chlorine (Cl <sub>2</sub> )	bleaches damp litmus paper
hydrogen (H <sub>2</sub> )	"pops" with a lighted splint
oxygen (O <sub>2</sub> )	relights a glowing splint

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