UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2008 question paper

0653 COMBINED SCIENCE

0653/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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[Total: 10]

	Page 2		nge 2 Mark Scheme		7. D. or
	ı age	<i>-</i>	IGCSE – May/June 2008	Syllabus 0653	20
1		C; A; F C G; B;			W. Papa Cambridg
	(b) (i		ts with/joins with oxygen; w any correct definition of oxidation)		[1]
	(ii	(reje (met oran (non	/purple ct blue/black) al oxides produce) alkaline (solutions); ge/red/pink/other obvious red shades; -metal oxides produce) acidic (solutions); ck colours and reasons separately)		[4]
	(iii	i) neut	ralisation;		[1]
					[Total: 10]
2	(a) (i	i) B;			
	(ii	i) E;			
	(ii	i) A/B;			[3]
	(b) (i	i) diffu	sion;		[1]
	(ii	idea	surface area; of less contact between air and blood; diffusion;		[max 2]
	(c) (i		ucleus; ncave/detailed description of shape;		[max 1]
	(ii	i) haer	moglobin;		[1]
	fo	espiration or energ			[max 2]

Page 3		3 Mark Scheme S		Syllabus	er	
		igo c	,	IGCSE – May/June 2008	0653	3
3	(a)	(i)	kinet	tic/motion/movement energy;		Camp
		(ii)	(grav	vitational) <u>potential</u> energy;		PaCambridge
	(b)	(i)	B – (B (constant) acceleration/speeding up; C constant speed;		•
			C – I	D (constant) deceleration/slowing down;		[3]
		(ii)	2.4 r	m/s (allow 2.3 to 2.5 inclusive);		[1]
	(c)			e speed =) distance/time; 2.0 m/s;		[2]
	(d)	(i)	60 N	J ;		[1]
		(ii)		k done = force x distance;		
			= 60 30 J) x 0.5; I·		[2]
				,		
						Total: 11]
4	(a)	(i)	fract	tional distillation/fractionation;		[1]
		(ii)	diffe	erent boiling points/intermolecular attractive forces;		[1]
	(b)	(i)	(kerd	osene) + oxygen → carbon dioxide + water; (LHS RHS))	[2]
		(ii)	(allo	p/room/air becomes warm; ow any reasonable statement which shows that at is given out)	exothermic mear	[1] as
	(c)	nuc	leus l	labelled/clearly indicated;		
	(-)			s arranged 2,4;		[2]
						[Total: 7]
5	(a)		rease ter at	ed; first/more slowly later;		[2]
	(b)		ning foower	fuels; r stations;		[2]
	(c)	(all	ow a	rehicle journeys; any reasonable action which could be taken by mising profitability/production levels)	the industry itse	elf without [1]

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(d) ref to greenhouse gas/greenhouse effect; global warming; ref to a possible effect of global warming, e.g. flooding;

(e) high species diversity;

if we lose rainforests many species lose their habitats; species may become extinct;

need to preserve possible future sources of beneficial natural products;

[max 2]

[Total: 9]

6 (a) (i) electromagnetic;

[1]

[1] (ii) reflection;

(b) (i) correct connections;

correct symbols: [2]

(ii) current/electrical energy can still pass through other lamps/owtte; [1] (reject because it is a parallel circuit)

(c) 22 cm;

any appropriate working; [2]

(allow error carried forward)

[Total: 7]

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	Page 5	Ma	ark Scheme	Syllabus	er
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7	(a)	term	•	definition	Wxtrapapers.
		cell membrane		a green pigment found in some plant cells, which absorbs energy from sunlight	26.
		chlorophyll		a partially permeable layer surrounding a cell	
		cell wall		a fully permeable layer surrounding a plant cell	
		chloroplast		an organelle found in some plant cells, where photosynthesis takes place	
	two or	ect 3 marks three correct 2 marks rrect 1 mark			[3]

(b) carbon dioxide combined with water; using (energy from) light; producing, glucose/sugar, and oxygen; starch produced from glucose; many glucoses linked together/polymer of glucose;

[max 2]

[1] (c) (i) asexual;

(ii) identical; (reject similar) genetically identical/same number and type of chromosomes;

[Total: 8]

[2]

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[max 2]

	Page 6	Mark Scheme	Syllabus
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8	(a)		Syllabus 0653 alpha
		stopped by paper	alpha
		contains negatively charged particles	
	pass	ses through several centimetres of lead	beta
		has no mass	gamma
		orrect for maximum of 3 marks	
		r 4 correct for 2 marks r 2 correct for 1 mark	[3]
	(b) (i)	ionising/destroys cells;	[1]
	(ii)	use; e.g. measuring thickness/looking for leaks in pipework/	
		smoke detectors/carbon dating/cancer treatment (reject power generation/making bombs)	[1]
	(c) (i)	radiation from natural sources/owtte;	[1]
	(ii)	cosmic radiation/rocks/other reasonable sources	[1]
	(iii)	1160 cpm;	[1]
			[Total: 8]
9	(a) (i)	copper oxide + hydrogen → copper + water; (allow formulae if correct in all details)	[1]
	(ii)	reference to: colour change to brown/orange/electrical conductivity of	product; [1]
	(b) (i)	copper sulphate;	[1]

(ii) copper does not react/dissolve/copper does not pass through filter; soluble copper compound do pass through filter/owtte;

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- (c) (i) ionic;
 - (ii) reference to attractive force between opposite charges; correct detail e.g. copper (ions) positive and oxide (ions) negative;
- (d) at positive bubbles of gas/chlorine produced;
 (reject references to chloride)
 at negative orange/pink layer/copper produced;

[2]

[Total: 10]