



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

* 8 5 7 9 4 6 7 5 8 3 *

COMBINED SCIENCE

0653/02

Paper 2 (Core)

October/November 2009

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

This document consists of **19** printed pages and **1** blank page.



1 Table 1.1 shows the results of food tests made on two different foods.

Table 1.1

food	colour with iodine solution	colour with biuret solution
A	blue-black	blue
B	brown	purple

(a) Use the results in Table 1.1 to state the nutrient present in food **A** and in food **B**.

food **A**

food **B** [2]

(b) The enzyme amylase is present in saliva. It helps to digest starch in the mouth.

(i) Explain what is meant by the term *enzyme*.

.....
.....
..... [2]

(ii) Some people do not produce amylase in their saliva or other digestive juices.

Explain why these people **cannot** obtain energy from the starch in their diet.

.....
.....
.....
..... [3]

(iii) The inability to produce amylase can be passed on from parents to their children.

Suggest what causes this inability.

..... [1]

(iv) Dogs are carnivores. Dogs do not produce amylase.

Explain why carnivores, such as dogs, do not need to produce amylase.

..... [1]

2 (a) Fig. 2.1 shows some of the gases which are released into the air when volcanoes erupt.

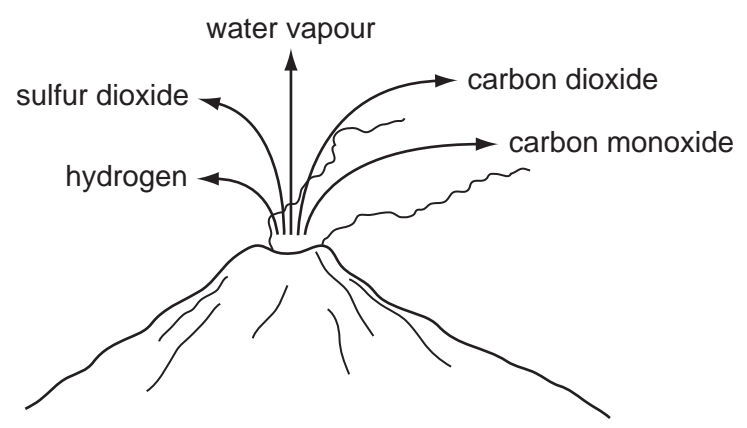


Fig. 2.1

(i) Which gas shown in Fig. 2.1 is an element? [1]

(ii) Explain how volcanic eruptions could cause acid rain.
.....
.....
..... [2]

(b) Carbon dioxide molecules are formed when two non-metallic elements combine.

(i) State the type of chemical bonding in a carbon dioxide molecule.
..... [1]

(ii) Complete Table 2.1 by drawing the displayed (graphical) formula of carbon dioxide.

Table 2.1

	molecular formula	displayed formula
water	H ₂ O	H – O – H
carbon dioxide	CO ₂	

[2]

3 Radiation can be used to monitor the thickness of paper in a paper mill.

Fig. 3.1 shows a radiation detector connected to a control unit. This sends messages to machines that adjust the gap between the rollers.

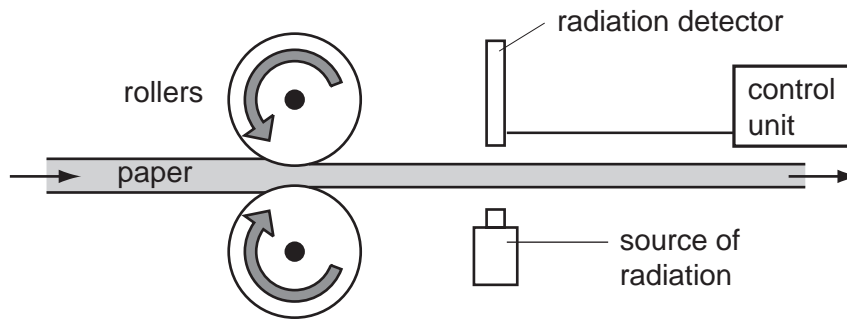


Fig. 3.1

(a) The following sentences describe what happens if the paper sheet produced is too thin.

The sentences are in the wrong order.

- A The gap between the rollers is increased.
- B The paper sheet is now rolled a little thicker.
- C A signal goes from the detector to the control unit.
- D The paper sheet absorbs less beta radiation so more reaches the detector.

Arrange the sentences in the correct order.



[2]

(b) Explain why an alpha radiation source **cannot** be used to monitor the thickness of the paper sheet.

.....

..... [1]

5

(c) Radioactive materials give out radiation.

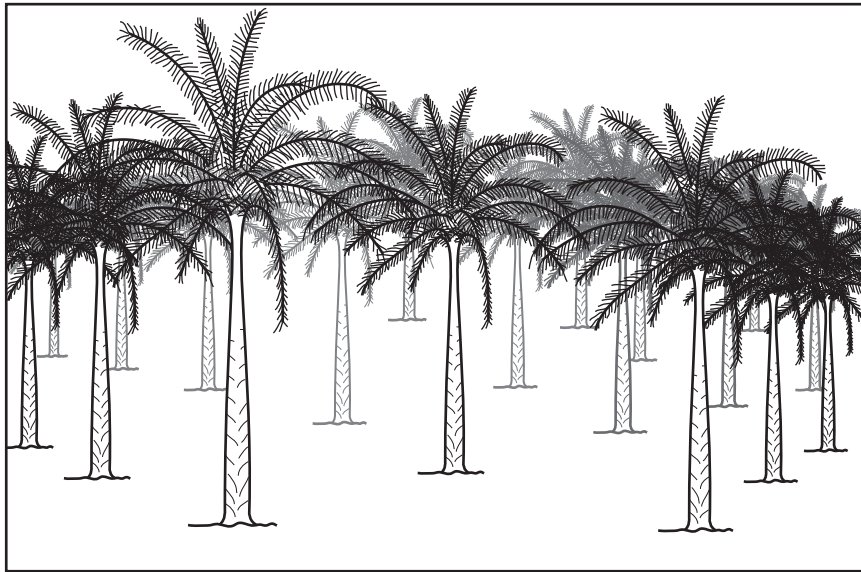
Describe how this radiation can harm people.

.....
.....
..... [2]

(d) The technician servicing this equipment must be able to handle radioactive substances safely. Suggest two safety precautions that he uses.

1st precaution
.....
2nd precaution
..... [2]

4 In some countries in south-east Asia, large areas of tropical rainforest have been cut down to clear the land. The land has then been planted with oil-palm trees.



(a) Explain how cutting down tropical rainforest may affect each of the following.

(i) soil erosion

.....
.....
..... [2]

(ii) species diversity

.....
.....
..... [2]

(b) Oil palm rats often live in oil-palm plantations. The rats eat the oil-palm fruits. Owls prey on the oil-palm rats.

(i) Draw a food chain to show this information.

[2]

(ii) For each organism in your food chain, state whether it is a producer or a consumer.

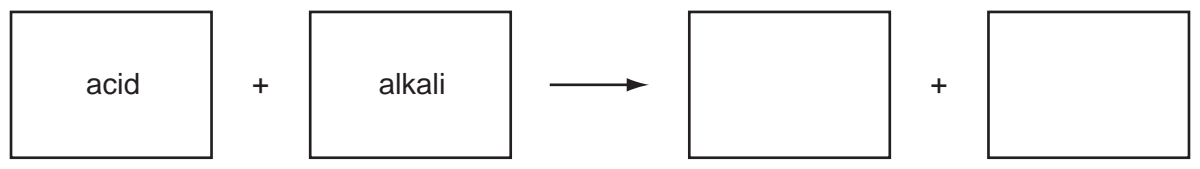
.....

..... [1]

5 Plastics are suitable materials for making containers in which to store acids. Acids are stored in containers made of galvanised steel.

(a) Acids are neutralised by alkalis.

(i) Complete the general word equation below.



[2]

(ii) State the element which is present in all acids.

.....

[1]

(iii) Sodium hydroxide solution is an example of an alkali.

Write the chemical formula of sodium hydroxide.

.....

[1]

(b) (i) Name the main metallic element in steel.

.....

[1]

(ii) Describe what is meant by the term *galvanised*, and state briefly why some steel is galvanised.

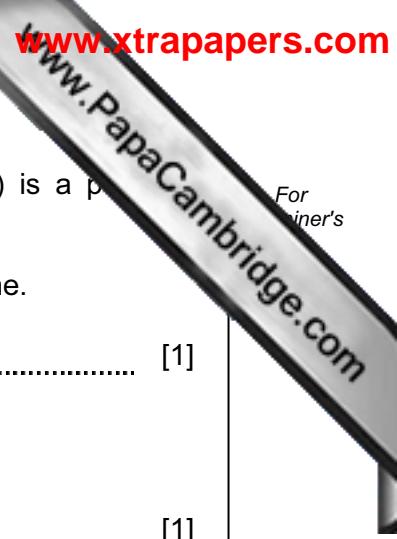
.....
.....
.....

[2]

(iii) Explain why galvanised steel is **not** a suitable material for making containers used for storing acids.

.....
.....

[1]



(c) Poly(propene) is a compound used in making plastics. Poly(propene) is a polymer made of the monomer, propene (C₃H₆).

(i) State the total number of atoms combined in one molecule of propene.

..... [1]

(ii) Explain why propene is an example of a hydrocarbon.

..... [1]

(iii) Poly(propene) molecules are formed when propene is heated with a catalyst.

Describe how propene molecules react to form poly(propene). You may draw a simple diagram if it helps you to answer this question.

.....
.....
..... [2]

6 A motorcyclist begins a journey on his motorcycle. The motorcycle starts from rest, stops at a road junction after 80 seconds. The motorcycle then moves off again and completes the journey.

(a) Fig. 6.1 shows a graph of the motion of the motorcycle.

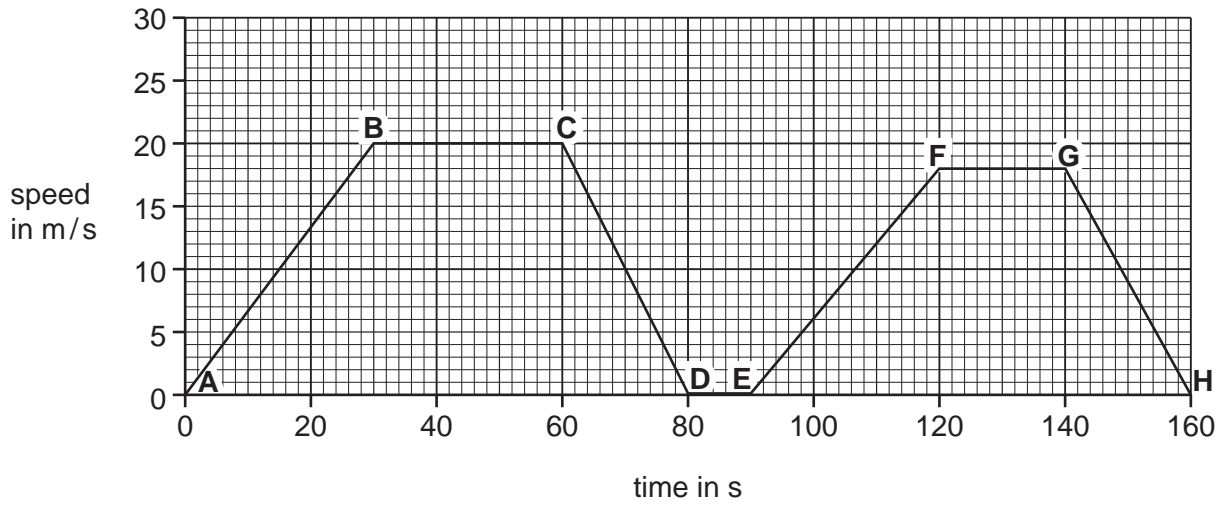


Fig. 6.1

(i) From the start of the journey, how long did it take the motorcyclist to reach a speed of 10 m/s?

..... s [1]

(ii) For how long was the motorcyclist travelling at a steady speed of 20 m/s?

..... s [1]

(iii) During which two parts of the journey was the motorcyclist slowing down?

from to

and from to [1]

(b) Describe the motion of the moving motorcycle if the total frictional force it experiences is the same as the force produced by the engine.

Explain your answer.

.....
..... [2]

(c) Motorcycle engines use petrol as a fuel.

When motorcycle engines are tested at the factory, a tube should be attached to the exhaust pipe.

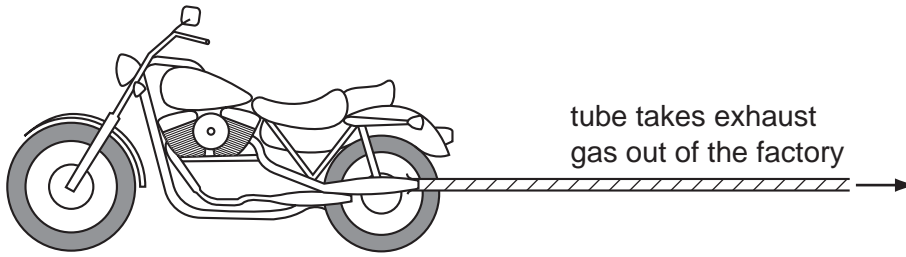


Fig. 6.2

(i) Explain why the exhaust gas must be removed from the factory.

.....

.....

..... [2]

(ii) Complete the sentences to show the energy changes involved in the motorcycle engine.

- Fuel contains energy.
- Fuel burns in the engine to produce energy
and energy. [3]

7 Fig. 7.1 shows a transverse section of part of a leaf. The arrows show water movement

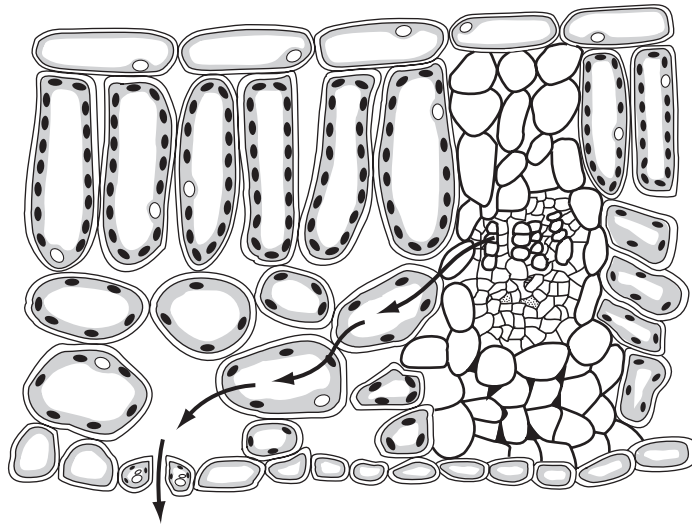


Fig. 7.1

(a) On Fig. 7.1, label each of following structures, using label lines.

(i) a palisade cell [1]

(ii) a stoma [1]

(b) Describe the function of each of these parts of a palisade cell.

(i) nucleus
.....
..... [2]

(ii) cell surface membrane
..... [1]

(c) (i) Explain why palisade cells need a good supply of water.

.....
.....
..... [2]

(ii) Name the type of cell that transports water from the roots to a leaf.

..... [1]

(d) (i) Fig. 7.1 shows water moving through the leaf and out into the surrounding air.
In what state, solid, liquid or gas, is the water as it moves from the leaf into the air?

..... [1]

(ii) Name the process by which the water moves out of the leaf into the air.

..... [1]

- 8 (a) Fig. 8.1 shows an aluminium saucepan on a cooker. Vegetables are being cooked in boiling water in the pan.

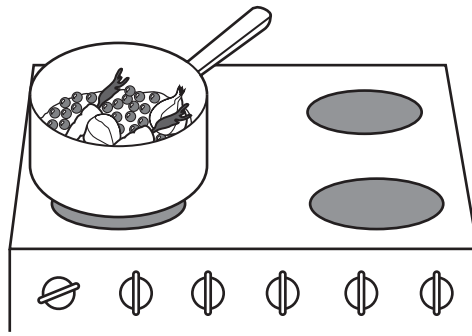


Fig. 8.1

- (i) State how the energy passes from the hot cooker through the base of the pan to the water.

..... [1]

- (ii) Suggest why saucepan handles are often made from plastic rather than metal.

..... [1]

- (b) Fig. 8.2 shows three different ways in which particles may be arranged in substances.

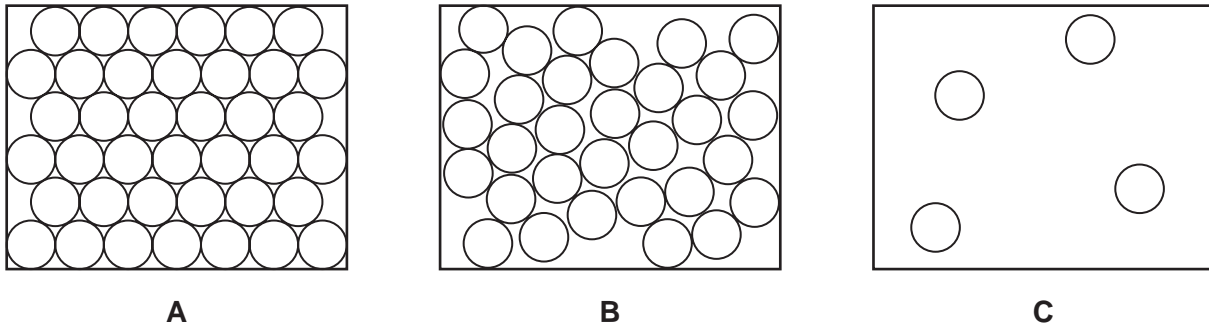


Fig. 8.2

- (i) Which diagram best represents the way particles are arranged in the aluminium saucepan?

Explain your answer.

diagram

explanation

..... [1]

(ii) Which diagram best represents the way particles are arranged in the water in the saucepan?

Explain your answer.

diagram

explanation

..... [1]

(c) Fig. 8.3 shows a block of aluminium which has a mass of 540 g.

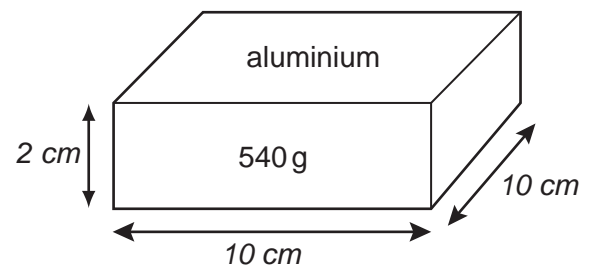


Fig. 8.3

(i) Calculate the density of the block.

State the formula that you use and show your working.

.....g/cm³ [3]

(ii) Calculate the weight of the block. Assume that the gravitational field strength of the Earth is 10 N/kg.

..... N [1]

9 A student uses dilute hydrochloric acid to test four pieces of rock, **W**, **X**, **Y** and **Z**. She allows some of the acid to fall onto the samples and observes what happens.

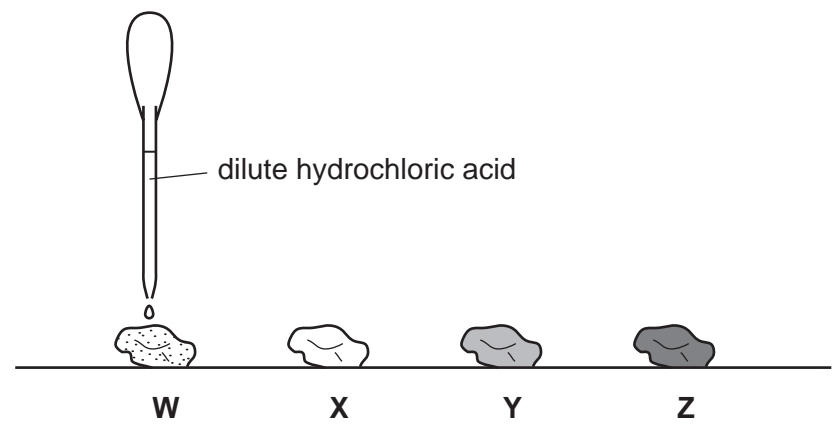


Fig. 9.1

Her observations are shown in Table 9.1.

Table 9.1

rock	appearance before acid added	reaction with acid
W	light grey	carbon dioxide gas produced
X	white	no reaction
Y	green	carbon dioxide gas produced
Z	dark grey	no reaction

(a) (i) State which of the rocks **W**, **X**, **Y** and **Z**, contain a carbonate.

Explain your answer.

rocks

explanation

..... [2]

(ii) Copper is a transition metal. Suggest and explain which rock contains the compound, copper carbonate.

rock

explanation

..... [2]

- (iv) Draw a diagram of a simple electrical circuit which could be used to show that the product of the reaction in stage 2 is a metal.

For
marker's

[2]

