UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | .0 | 1 |
|--------|--------------------------------|----------|-----|---|
| | IGCSE – October/November 2011 | 0653 | 100 | |
| | | | | |

- 1 (a) (i) speeds up reactions; provides lower activation energy route; without being chemically altered / owtte;
 - (ii) transition (elements);
 - (iii) 15; [1]
 - (iv) 4; [1]
 - (v) (redox means) oxidation and reduction; iron oxide is reduced/loses oxygen; hydrogen is oxidised/gains oxygen; [max 2]
 - (b) (i) H the only other symbol; H × 3 shown bonded to central N, all single bonds; [2]
 - (ii) (correct)
 non-metallic elements bonded / it is a molecule / electrons are shared; [1]
 - [Total: 10]
- 2 (a) (i) C; D;
 - (ii) resultant force to right / greater force to right than left; [1]
 - (iii) gravity/weight/reaction (from ground); [1]
 - (b) (i) conduction; [1]
 - (ii) black surfaces emit, heat/radiation, better; [1]
 - (c) speed = distance/time; = 330/1.5 = 220 (km/h); [2]
 - (d) B constant (speed);C decelerating;[2]

[Total: 10]

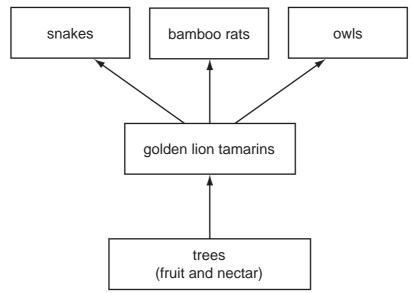
[Total: 10]

| | | | | Made Oak and Trank and and an | Outlabase | 20 |
|---|--------|-------|-----------------------|---|----------------|------------------|
| - | Page 3 | | 5 | Mark Scheme: Teachers' version | Syllabus | Q. |
| | | | | IGCSE – October/November 2011 | 0653 | 100 |
| 3 | (a) | (i) | all of | f them / protein, carbohydrate and fat ; | | SHAR. |
| | | (ii) | | has) more protein ; ded for growth ; | | W. PapaCambridge |
| | | (iii) | heat | Benedict's solution / Fehlings solution ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; | | [3] |
| | (b) | | carb using prod | on dioxide combined with water ; g energy from light ; luces, carbohydrate/sugar/starch ; | | [max 2] |
| | | (ii) | large | nd/fingered/spreading; e surface area; eapturing light/for absorbing carbon dioxide; | | [max 2] |
| | | | | | | [Total: 10] |
| 4 | (a) | (i) | | owaves, ultraviolet, gamma ;; hree correct for two marks, one or two correct for or | ne mark) | [2] |
| | | (ii) | | mal imaging cameras / grills / heat lamps; king / communication / mobile phones; | | [2] |
| | (b) | (i) | | ses atoms to lose electrons ; n ions ; | | [2] |
| | | (ii) | radia radia dam | cer; ation burns; ation sickness; ages DNA/causes mutations; cells; | | [max 2] |
| | (c) | (i) | able | to penetrate, the food/packaging/have high penet | rating power ; | [1] |
| | | (ii) | to pr | rotect workforce / stop radiation escaping ; | | [1] |

| | | | 2. | |
|---|-------------|--------------------------------|----------|---|
| | Page 4 | Mark Scheme: Teachers' version | Syllabus | |
| | | IGCSE – October/November 2011 | 0653 | |
| 5 | (a) (i) gas | given off/bubbling; | Call | - |

| | | | | [Total: 8] |
|---|-----|-------|---|------------|
| | | (ii) | chlorine; | [1] |
| | (c) | (i) | electrolysis; | [1] |
| | | (iii) | completed outer shells / no tendency to bond in order to fill shell; | [1] |
| | | (ii) | neon; | [1] |
| | (b) | (i) | magnesium; 12 protons and 10 electrons / (2) more protons than electrons; protons are positive and electrons are negative; | [3] |
| 7 | (a) | 8 (% | %); | [1] |
| | | | | [Total: 7] |
| | | (iii) | controls what, enters / leaves, the cell; | [1] |
| | | (ii) | controls what the cell does / determines what proteins are made; | [1] |
| | (c) | (i) | red blood cell ; | [1] |
| | | (ii) | effector; | [1] |
| | (b) | (i) | receptor/sensory cells; | [1] |
| 6 | (a) | | el to brain ; el to spinal cord ; | [2] |
| | | | | [Total: 9] |
| | | (iii) | reference to useful heat energy / avoids (expensive) landfill; | [max 1] |
| | | (ii) | carbon dioxide ; carbon monoxide ; water ; | [max 2] |
| | (b) | (i) | unreactive / not brittle ; | [1] |
| | | (iii) | hydrogen ; | [1] |
| | | (ii) | $(\text{magnesium + sulfuric acid}) \rightarrow \text{magnesium sulfate} \; ; \; \text{+ hydrogen} \; ;$ | [2] |
| 5 | (a) | (i) | gas given off/bubbling; magnesium, reacts to form soluble products/gets smaller; gets hotter/exothermic/heat given off; | [m ndrig |

| | Page 5 | 5 Mark Scheme: Teachers' version IGCSE – October/November 2011 | | | Syllabus 0653 | Palago |
|---|---------|---|-------------|------|------------------|-----------|
| 8 | (a) (i) | | | | | Cambridge |
| | | snakes | bamboo rats | owls | | Tage |
| | L | | | | | COM |



tamarins correct;

all three predators correct; all arrows in right direction;

[3]

(ii) circle drawn around trees;

[1]

(b) (i) A – petal;

B – ovule;

[2]

(ii) label P to anther;

[1]

(iii) label F to ovary;

[1]

[2]

(iv) to attract, insects / birds / monkeys;

for pollination;

[Total: 10]

9 (a) (i) voltage = current × resistance;

$$= 6 \times 2 (= 12 \text{V});$$

[2]

(ii) R = R1 + R2;

$$=6(\Omega)$$
;

[2]

(b) finite amount of fossil fuels available / fossil fuels are running out; burning of fossil fuels produces CO2;

burning fossil fuels produces acid rain/sulfur dioxide;

CO₂ contributes to climate change / global warming;

[max 2]

[Total: 6]