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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/63

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Syllabus

	3	_		- J	~ ~ ~
			IGCSE – October/November 2011	0653	73
1	(a) (i)	expa	nata/pores ; anding gas , oxygen/CO ₂ ;		Cambride [m
	(ii)		between 42 and 45 ; between 20 and 24 ;		[2]
	(iii)		no. of squares for C e.g. 42 multiplied by 100 ; no. of squares for P e.g. 20 multiplied by 100 ;		[2]
	(iv)	warı	mer ;		

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in direct sun;

less humid;

more wind movement;

more water loss; more wilting; [max 2]

(b) all bundles indicated by shading ; xylem; [2]

[Total: 10]

- 2 (a) (i) green; to yellow/orange; [2]
 - (ii) carbonic acid; (allow H_2CO_3) [1]
 - (b) (i) turns white/white precipitate/milky/cloudy/owtte; [1]
 - (ii) white/milkiness disappears/owtte (reject dissolves/reacts); [1]
 - (iii) (aq) = aqueous/dissolved;
 (g) = gas/gaseous;
 (s) = solid;
 [3]
 - (iv) precipitate; [1]
 - (c) **B** and **C**; [1]

[Total: 10]

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3	(a) (i)		A ; / (± 0.1) ;	Syllabus 0653 places);		
	(ii)		2.5 = 0.8 (e.c.f., accept answers with more decimal 1.9 = 1.2;	places); [2]		
	(b) (i)	all p	sible scales chosen, axes labelled ; oints plotted ± small square (e.c.f.) ; oth curve drawn ;	[3]		
	(ii)		re extended to show five wires; ut 0.5 ohms (value from candidate's graph);	[2]		
		(c) repeat (the experiment (using 1 wire – with different voltages and average (the results));				
				[Total: 10]		
4	(a) (i)		C rate = 0.77/min ; C rate = 0.50/min ;	[2]		
	(b) (i)		ect plotting ; eptable smooth curve drawn ;	[2]		
	(ii)	50°0	c;	[1]		
	(iii)	canr	not tell exactly the rate either side of 50°C/owtte;	[1]		
	(c) (i)	(rate	e speeds up due to) particles moving faster/more co	llisions; [1]		
	(ii)	prote	ein denatures (due to high temperatures) ;	[1]		
	(d) tuk		to check if acid is needed for the reaction; to see if pepsin is needed/see if acid could do react	tion ; [2]		
				[Total: 10]		
5	(a) (i)	wate	er, ethanol, propanone or any suitable named organi	ic solvent ; [1]		
	(ii)	horiz	zontal line drawn below the start line;	[1]		
	(iii)	to pr	revent paper drying out/solvent evaporating/owtte;	[1]		
	(iv)	any	reasonable length of time, e.g. between 30 and 180	minutes; [1]		

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(b)	(i)	both are mixtures/impure; one contains two dyes the other three; have one common dye;	a Cambridge
	(ii)	one is pure one a mixture/only 3 pure; one contains three dyes the other one; have no common dye;	[any 1]
(c)		ned acid ; ned alkali (either order) ;	[1] [1]
	ado	spot from paper/use of spot ; d acid or alkali to spot ; k for colour change ;	[max 2]
		Γ	Total: 10]
6 (a)		cm mark labelled Y ; cm mark labelled Z ;	[2]
(b)	line	es YO and ZO drawn (e.c.f.) ; (ruler straight)	[1]
(c)	(i)	66 mm (or as candidate's diagram);	[1]
	(ii)	63 mm (or as candidate's diagram);	[1]
	(iii)	87 mm (or as candidate's diagram) all ± 1 mm;	[1]
(d)	(i)	87/66 = 1.3 (e.c.f);	[1]
	(ii)	87/63 = 1.4 (e.c.f);	[1]
(e)	(i)	(below) because the fish is deeper/further away than he sees it/light is bent away from the normal as it leaves the surface/owtte;	[1]
	(ii)	his aim must be deeper than in fresh water, because the light is bent more/owtte;	[1]
		Γ	Total: 10]

Mark Scheme: Teachers' version

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