## MARK SCHEME for the May/June 2013 series

## 0653 COMBINED SCIENCE

0653/23
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

| Page 2 | Mark Scheme | Syllabus |
| :---: | :---: | :---: |
|  | IGCSE - May/June 2013 | 0653 |

1 (a) (i) nucleus;
(ii) B ;
sum of protons and neutrons is 16 ;
(iii) numbers of protons and electrons are the same ;
protons positive electrons negative ;
charges (of protons and electrons) cancel ;
[max 2]
(b) (i) covalent;
(ii) helium is inert/unreactive/no need to bond (to become stable); reference to complete outer shell;
[max 1]
(c) pop (test) indicates hydrogen (given off) ;
zinc displaces hydrogen/zinc reacts with hydrochloric acid to produce hydrogen ; zinc more reactive than hydrogen ;

2 (a) (i) gravity;
(ii) gravitational/potential/gravitational potential; kinetic ;
(b) (i) E ;
(ii) B ;
(c) turbine;
generator ;


1 mark per correct row ;;;
[3]
(b) (i) eutrophication;
increased growth of algae ;
reduction of (dissolved) oxygen ;
reference to toxins/named toxin ;
(ii) reference to greenhouse gas ;
traps heat ;
global warming / climate change ;
reference to consequence of global warming (e.g. sea level rise, more extremes of weather, change in habitats of living organisms) ;
[Total: 7]

4 (a) (i) chain of two carbon atoms joined by single bond ;
only six hydrogen atoms correctly bonded to carbon ;
(ii) methane;
(b) (i) fractional distillation/fractionation;
(ii) carbon dioxide ;
water (ignore vapour) ;
(c) (i) too reactive/compounds much more stable;
(ii) electrons are transferred;
sodium atoms lose (one) electron/outer shell electron/become 2.8/become positively charged ;
chlorine atoms gain (one) electron/complete outer shell/become 2.8.8/become negatively charged ;

| Page 4 | Mark Scheme | Syllabus |
| :---: | :---: | :---: |
| IGCSE - May/June 2013 | 0653 |  |

5 (a) calcium;
(b) water;
(c) they contain protein ;
(d) orange/brown;
it does not contain starch/substances from animals do not contain starch/the only carbohydrate is sugar/lactose ;
(e) protein, fat and carbohydrate;
(f) has more calcium ;
for, teeth/bones ;
OR
has more protein ;
for, growth/repair/other specific function of protein ;

6 (a) (i) worker $\mathbf{Y}$ (no mark)
same force but bigger distance;
work is force $\times$ distance and distance is bigger ;
(ii) joules;
(iii) $5000(\mathrm{~g})$;
(iv) density = mass/volume ;
$=5000 / 5500=0.91\left(\mathrm{~g} / \mathrm{cm}^{3}\right)$;
(b) (i) use of graph/working;

288 (m);
(ii) 240 (s) ;
(iii) boy $\mathbf{C}$;
line on graph goes down etc. (so speed was changing) ;

| Page 5 Mark Scheme | Syllabus |  |
| :---: | :---: | :---: |
|  | IGCSE - May/June 2013 | 0653 |

7 (a) 4 ;
(b) carbon dioxide;
produces an acid(ic solution)/ lowers pH ;
(c) (i) decrease ;
of $7\left({ }^{\circ} \mathrm{C}\right)$;
( -7 gains 2 marks)
(ii) endothermic ;
(d) lowers reaction rate ;
increases reaction rate ;

8 (a) A: trachea;
B: broncholi/bronchiole ;
(b) (i)

| gas | percentage in inspired <br> air | percentage in expired air |
| :--- | :--- | :--- |
| nitrogen | 78 | $\mathbf{7 8}$ |
| oxygen | 21 | 17 |
| carbon dioxide | 0.04 | 4 |
| noble gases | 1 | $\mathbf{1}$ |

both for 1 mark;
(ii) argon/neon/xenon/krypton/radon;
(iii) respiration;
uses oxygen and produces carbon dioxide ;
oxygen diffuses into blood and carbon dioxide diffuses from the blood ;
(iv) limewater/hydrogencarbonate indicator;
method bubbles/mixes both types of air through the indicator ;
reference to comparison of time taken for indicator to change colour ;
(c) (i) reference to energy/work; more energy used/more work done per unit time ;
(ii) increased;
use of comparative figures (e.g. $0.5 \mathrm{dm}^{3}$ when no power output, $2.8 \mathrm{dm}^{3}$ at 225 W ) ;
reference to change of gradient at 50 W ;
(iii) faster/more breaths per minute ;

9 (a) current; current ;
(b) most/greater the two symbols correct ;
all five symbols correct ;
ammeter in series and voltmeter in parallel ;
everything else correct ;
(c) metals expand when hot/contract when cold ; cables could snap/become too tight and damage pylons ; if put up tight in summer ;

