## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0653 COMBINED SCIENCE

0653/63

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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1	(a)	(1)	carpel, stamen and at least two petals drawn;	[2]
		(ii)	stamen correctly labelled ; carpel correctly labelled ;	[2]
	(b)	(i)	correct measurement from photograph – 68 (mm) ;	[1]
		(ii)	correct measurement of drawing given ;	[1]
	(c)		gnification calculated by dividing the length of drawing by the length of the al in photo (ensure both in the same units);	[1]
	(d)	stig	ma labelled <b>Z</b> ;	[1]
	(e)		ect <u>anther</u> (allow top of stamen) ; lash/cut to open anther ;	
			e a microscope to observe ;	[max 2]
				[Total: 10]
2	(a)	(i)	A and F (both required, either order);	[1]
		(ii)	bubbles with sodium carbonate; no reaction with hydrochloric acid;	[2]
	(b)	cop	pper(II) chloride: blue ppt; becomes (dark) blue solution;	
		aqı	ueous ammonia: no change/no reaction ;	[3]
	(c)	(i)	no observable change/no ppt ;	[1]
		(ii)	sulfuric; zinc sulfate: no change/no ppt;	
			barium chloride: white ppt; (zero marks is hydrochloric acid is used)	[3]
				[Total: 10]
3	(a)	73. 71.		101
		11.	<u>∨</u> ,	[2]
	(b)		es correct and labelled and use of grid ; nts (allow 1 error) ;	
		sm	ooth curve ;	[3]

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(c) (i) two figures from graph/90; [2] correct rounding; [1] (ii) value less than (i); (d) size of beaker/surface area of water/volume of water; external temperature; wind; material of beaker; [max 2] [Total:10] [1] (a) increases; (b) (i) pulse rate/beats per min 104 80 72 (3 correct = 2 marks, 2 correct = 1 mark) [max 2] (ii) beats = 256; [1] (c)  $\mathbf{F} = 93.75/94/93.8$ ; [2] fitness rating: excellent; (d) (i) twin A: 400 AND twin B: 393; (ii) twin A: poor AND twin B: average; [1]

[Total: 10]

[max 2]

(iii) true according to Table 4.3/owtte;

variations from minute to minute in heart rate;

experimental error; arbitrary cut off;

AVP;

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5 (a) (i) axes correct and labelled; use of grid; points (allow 1 error); [4] curve; (ii) from candidate's graph (about 15); [2] accuracy/extrapolation; (iii) lowers it; [1] (iv) from graph 132 – 42 (marking on candidate's graph); = 90; [2] (b) slower process/heating at one position; [1] [Total: 10] 6 (a) (i) ammeter in series; voltmeter in parallel; correct cell; [3] (ii) A = 0.35; V = 1.55; [2] (iii) resistance = 4.43; (ecf) [2] *unit* =  $\Omega$  (allow ohm); (b) (i) (ammeter reading) decreases AND (brightness) not as bright/dimmer (both required); [1] (ii) brighter as more current flows; [2] then 'blows' as filament melts; [Total: 10]