**CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International General Certificate of Secondary Education** 

# WWW. PapaCambridge.com MARK SCHEME for the October/November 2014 series

# 0442 CO-ORDINATED SCIENCES (US) (DOUBLE AWARD)

0442/33

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

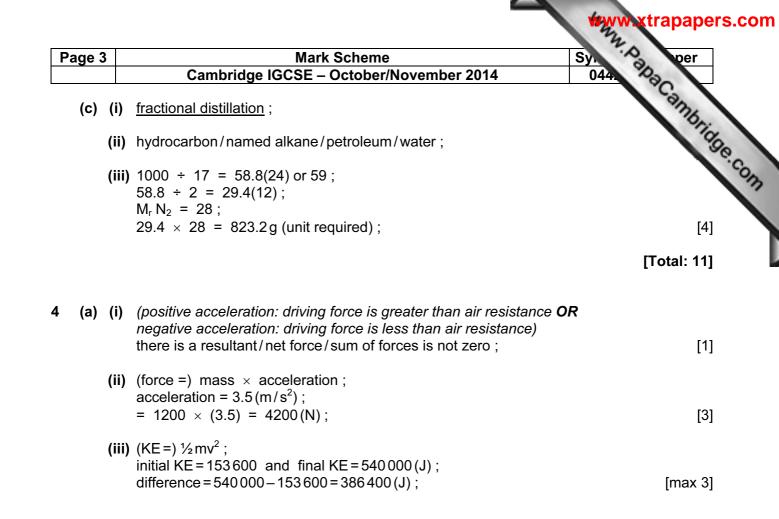
Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

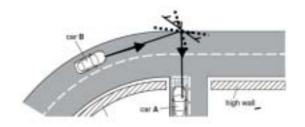
® IGCSE is the registered trademark of Cambridge International Examinations.

w.xtrapapers.com

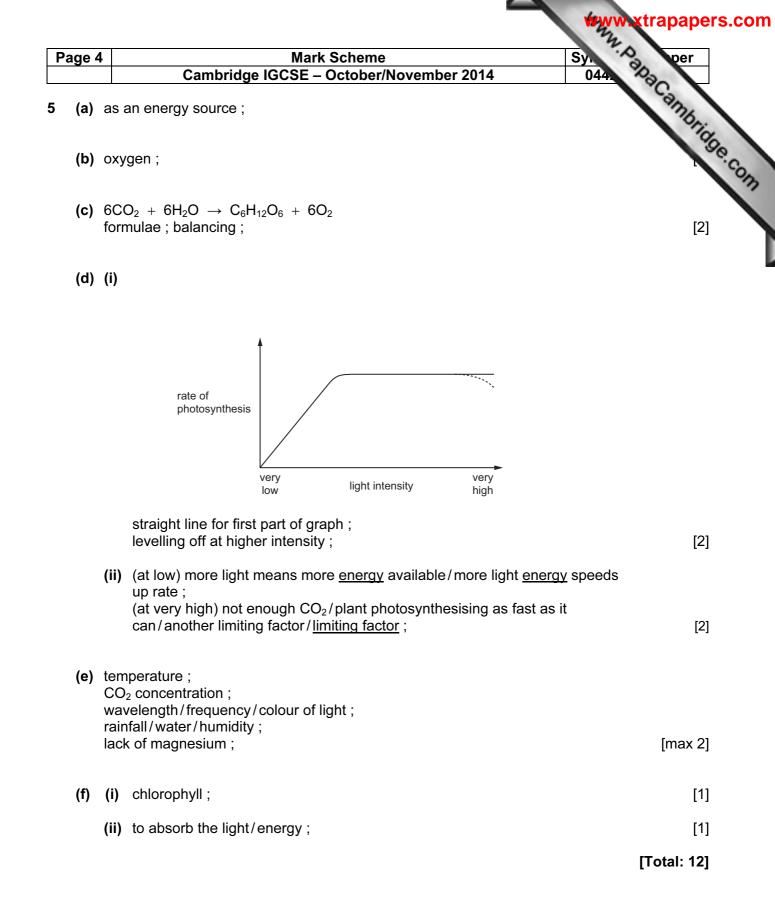
| Page | e 2    |              | Mark Scheme Syn  | per         |
|------|--------|--------------|--|-------------|
|      |        |              | Cambridge IGCSE – October/November 2014 044  | No.         |
| (a   | ,<br>; | adaj<br>surv | ation ;<br>ptation ;<br>rive ;<br>ction ;  | aba Cambrid |
| (k   | b)     |              | (in 1980) no (significant) difference ;<br>(in 2010) higher in country <b>A</b> /ORA ;   | [2]         |
|      | (      | (ii)         | mutation produces resistant variety ;  |             |
|      |        |              | some bacteria more resistant than others/some bacteria are resistant ;<br>antibiotics in (frequent) use ;<br>resistant bacteria more likely to survive/natural selection/ORA ;<br>and reproduce to pass on this resistance ; | [max 3]     |
|      |        | (iii)        | more/incorrect antibiotic use in country <b>A</b> /ORA ;   | [1]         |
|      |        |              |  | [Total: 10] |
| (8   | a)     |              | 3000 (W)  shown ;<br>= $\frac{3000}{250} (= 12 \text{ A});$  | [2]         |
|      |        | (ii)         | (resistance =) $\frac{\text{voltage}}{\text{current}}$ ;<br>$\frac{250}{12}$ = 20.8 or 21;   |             |
|      |        |              | $\Omega$ ;   | [3          |
| (k   | b)     | (i)          | (larger current so) wire moves (upwards) higher/quicker/with more force ;  | [1]         |
|      |        |              | (current reversed so) wire moves downwards/direction reverses/force acts downwards ;   | [1]         |
|      |        |              |  | [Total: 7]  |
| (a   | a)     | (i)          | 1(%);  | [1]         |
|      |        | (ii)         | any noble gas ;  | [1]         |
| (k   | b) (   | (i)          | 24 dm <sup>3</sup> ;   | [1]         |
|      | (      |              | reference to the idea that 1 mole of <u>any</u> gas at room temperature and pressure has a volume of $24 \text{ dm}^3/1$ mole of any gas under same conditions   | [1]         |
|      |        |              | occupies the same volume ;   | [1          |
|      | (      | (iii)        | nitrogen has lower/different mass/lower density;   | [1          |
|      |        |              |  |             |



(b) mirror drawn at suitable angle ;



|     | ray of light drawn from car <b>B</b> reflects off mirror to car <b>A</b> indicated by arrow ; angles between rays and mirror approximately correct ; | [3]         |
|-----|--|-------------|
| (c) | engine vibration causes air particles to vibrate ;<br>energy/vibrations passed from particle to particle ;<br>compressions and rarefactions ;        | [max 2]     |
|     |  | [Total: 12] |



|                          |   |                                      | Mark Schem                             | ne                        | Sy.                     | A per                                  |
|--------------------------|---|--------------------------------------|--|---------------------------|-------------------------|--|
|                          |   | Cambrid                              | ge IGCSE – Octobe                      | er/November 2014          | 04                      | 44 1030                                |
| (a)                      |   |                                      |  |                           |                         | ambr                                   |
|                          | ele   | ement                                | physical state at 20 °C                | colour                    | formula of molecules    | AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA |
|                          | ch  | llorine                              | gas                                    | (pale green)              | C <i>l</i> <sub>2</sub> |  |
|                          | bro   | omine                                | (liquid)                               | orange / brown            | Br <sub>2</sub>         |  |
|                          | ioc   | dine                                 | solid / crystals                       | dark grey / black         | (I <sub>2</sub> )       |  |
|                          |   |                                      | 1                                      | I                         |                         |  |
|                          | (1 mark for e   | each corre                           | ect column)                            |                           |                         | [3]                                    |
| (b)                      | chlorine + s  | odium io                             | dide → iodi <u>n</u> e + s             | odium chlori <u>d</u> e ; |                         | [1]                                    |
|                          |   |                                      | ed / might die ;<br>oorganisms would n | ot be killed ;            |                         | [2]                                    |
|                          |   |                                      |  |                           |                         | [2]                                    |
|                          | $2F_2 + 2H_2O$ formulae ; ba  |                                      | + 4HF                                  |                           |                         | [2]                                    |
|                          |   |                                      | + 4HF                                  |                           |                         |  |
| (a)                      |   | alanced ;                            | + 4HF                                  |                           |                         | [2]                                    |
| (a)                      | formulae ; ba<br>V = testis ;   | alanced ;                            | + 4HF                                  |                           |                         | [2]<br>[Total: 8]                      |
| (a)<br>(b)<br>(c)        | formulae ; ba<br>V = testis ;<br>W = ovum/                                    | alanced ;<br>egg ;<br>sis ;          | + 4HF                                  |                           |                         | [2]<br><b>[Total: 8</b> ]<br>[2]       |
| (a)<br>(b)<br>(c)<br>(d) | formulae ; ba<br>V = testis ;<br>W = ovum/<br>fertilisation ;<br>at Y = mitos | alanced ;<br>egg ;<br>sis ;<br>sis ; | + 4HF                                  |                           |                         | [2]<br><b>[Total: 8]</b><br>[2]<br>[1] |

|     | 5     | Mark Scheme Sy   |                        |  |
|-----|-------|--|------------------------|--|
|     |       | Cambridge IGCSE – October/November 2014 044  | Day                    |  |
| (a) | (i)   | 68 (W) ;   | ang.                   |  |
|     | (ii)  | working for <b>A OR B</b> ;<br><b>A</b> = 25% and <b>B</b> = 3.75% ;   | Daba Cambrid           |  |
|     | (iii) | <b>A</b> is more efficient than <b>B</b> /less energy consumed ; valid environmental statement e.g. less fossil fuels burned/non-renewable resources used/less CO <sub>2</sub> released ;        | [2]                    |  |
| (b) |       | etic ;   | [2]                    |  |
| (c) | (i)   | time taken for half the atoms/nuclei to decay/time for radioactivity to fall to half ;   | [1]                    |  |
|     | (ii)  | $\beta$ particles and $\gamma$ wave ;<br>$\beta$ more ionising ;<br>$\beta$ less penetrating ;<br>$\beta$ has charge and $\gamma$ has no charge ;<br>$\beta$ has mass and $\gamma$ has no mass ; | [max 2]<br>[Total: 10] |  |
| (a) | (i)   | with ethane no colour change/stays orange ;<br>with ethene orange solution becomes colourless ;  | [2]                    |  |
|     | (ii)  | x is 4 ;<br>y is 8 ;<br>alkenes ;  | [3]                    |  |
| (b) | (i)   | <u>polymerisation</u> ;<br><u>addition</u> (polymerisation) ;  | [2]                    |  |
|     | (ii)  | poly(ethene) ;   | [1]                    |  |
|     | (iii) | carbon dioxide ;   | [0]                    |  |
|     |       | water;   | [2]                    |  |

| age 7   | Mark Scheme Sy  | oer oer  |
|---------|---|--|
|         | Cambridge IGCSE – October/November 2014   | 44 23  |
| (a) (i) | <pre>X = pulmonary vein ; Y = right atrium ;</pre>  | 44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44<br>44 |
| (ii     | I   |  |
|         | lungs<br>other body tissues   |  |
|         | correct arrow on <b>P</b> ;<br>correct arrow on <b>Q</b> ;  | [2]  |
| (ii     | blood flows twice through the heart (for each complete circuit);<br>through lungs, then through body tissues/v.v.;<br>idea of separate oxygenated and deoxygenated blood; | [max 2]  |
| (iv     | <ul> <li>blood has less far to travel/flows through fewer capillaries/organs ;<br/>right (ventricle of) heart has less muscle ;</li> </ul>                                | [max 1]  |
| (b) (i) | artery ;  | [1]  |
| (ii     | surge of blood/pressure into the vessel ;<br>vessel wall stretches (and recoils) with each beat ;   | [max 1]  |
| (ii     | ) more <u>blood</u> to <u>muscles</u> ;<br>so more oxygen/glucose ;<br>removes more CO <sub>2</sub> ;   |  |
|         |   |  |
|         | increased energy released ;   | [max 2]  |

| Page 8 |              | Mark Scheme S   | yh A per          |
|--------|--------------|---|-------------------|
|        |              | Cambridge IGCSE – October/November 2014   | 044 7030          |
| l (a)  | (i)          | poor (heat) conductor/idea of heat not passing through handle ;   | ant.              |
|        | (ii)         | shiny/silver surface poor heat emitter ;  | 044<br>044<br>044 |
| (b)    | incı         | <i>base of saucepan)</i><br>reased particle movement/vibration/kinetic energy ;<br>ergy transferred by collision, vibration/energy, passed from particle to |                   |
|        | wat          | <i>water)</i><br>ter particles move further apart ;<br>s dense water rises ;  | [4]               |
| (c)    |              | essure =) force ;   |                   |
|        | = _3         | $\frac{15}{300} = 0.05 (\text{N/cm}^2);$  | [2]               |
| (d)    |              | =) $\frac{H}{m\theta}$ or $\frac{H}{m\Delta T}$ ;<br>$\frac{3000}{5\times 30)}$ ;   |                   |
|        | ``           | 200 (J/kg°C) ;  | [3]               |
|        |              |   | [Total: 11]       |
| 2 (a)  | trar<br>trar | nsition metals have high density ;<br>nsition metals (and compounds) can act as catalysts ;<br>nsition metals (often) form coloured compounds ;             |                   |
|        |              | nsition metals have high melting/boiling points ;<br>erence to variable oxidation states/valency ;  | [max 3]           |
| (b)    | (i)          | (26)<br>same as proton number ;   | [1]               |
|        | (ii)         | 3 ;<br>same as Group number ;<br>electrons arranged in 2,8,3 ;  | [max 2]           |
| (c)    | (i)          | aluminium <u>atom</u> /A <i>l</i> ;<br>becomes a positive ion ;   |                   |
|        |              | (aluminium atoms) lose electrons (when they ionise)/electron loss is<br>oxidation/electrons transferred to iron (ions)/oilrig explained ;                   | [max 3]           |

