

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

International General Certificate of Secondary Education

**MARK SCHEME for the NOVEMBER 2004 question paper**

**0654 CO-ORDINATED SCIENCES**

**0654/05**

**Paper 5 (Practical Test), maximum raw mark 45**

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

**Grade thresholds** taken for Syllabus 0654 (Co-ordinated Sciences) in the November 2004 examination.

	maximum mark available	minimum mark required for grade:			
		AA	CC	EE	FF
Component 5	45	31	21	17	14

The threshold (minimum mark) for B is set halfway between those for Grades A and C.  
The threshold (minimum mark) for D is set halfway between those for Grades C and E.  
The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.

November 2004

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 45

SYLLABUS/COMPONENT: 0654/05

CO-ORDINATED SCIENCES  
Paper 5 (Practical Test)

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- 1 (a) data entered correctly on table  
values increase then decrease  
number of bubbles/minute calculated correctly [3]
- (b) suitable scale chosen  
axes labelled correctly  
plotting correct  
smooth curve drawn [4]
- (c) increases initially due to increased collisions/kinetic theory explanation  
reaches optimum (highest rate of reaction)  
at temperature read from graph  
decreases due to denaturation of enzyme [2 max]
- (d) (i) repeat readings  
keep tube in water bath throughout experiment  
collect gas in measuring cylinder or syringe  
any other suitable improvement
- (ii) repeating readings allows an average to be calculated  
maintaining a constant temperature will prevent fluctuations  
measuring quantity of gas produced would give more accurate reading of gas volume [2]
- (e) do experiment with constant conditions or one specified  
increase surface area  
count the bubbles  
graph/compare results [4]

**Total 15**

Page 2	Mark Scheme	Syllabus
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2 (a) value for  $f_1$  similar to supervisor  
 values  $f_2$  and  $f_3$  recorded  
 average correct [3]

(b)

between F and 2F	smaller	inverted
at 2F	same	inverted
beyond 2F	larger	inverted

[9]

(c) both lines correctly drawn  
 correct measurement for height of line  
 accuracy [3]

3 Table  
 four times recorded in seconds  
 times increase  
 one mark for each time if within 20% of SV [6]

Graph

axes correctly labelled  
 suitable scales  
 plotting correct  
 suitable curve [4]  
 time taken correct from graph [1]

(d) using graph to answer in terms of **rate** (not time) [1]

(e) weighing magnesium  
 collect and measure gas volume  
 drawing is suitable [3]