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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/03

Paper 3 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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			AU -

1 (a) angles approx correct;

angles of incidence and reflection correctly labelled; arrow on reflected ray and straight lines;

(b) (i) violet / blue / indigo;

(ii) different wavelengths (frequencies);

[1]

[1]

[Total: 5]

2 (a) bacteria / Rhizobium, use nitrogen (from the air);

to make, ammonium / nitrogen compounds; (ignore nitrates)

fixed nitrogen / nitrogen compound, used for making, amino acids / proteins;

[max 2]

(b) choose, plants / soy beans, that have, high yields of seeds;

or choose one plant with high yield of seeds and another with other good characteristic;

breed them together; select the offspring with highest yields;

repeat over many generations;

[max 4]

(c) (i) Dunfield;

(ii) Mandarin;

[1]

[max 2]

[1]

(iii) more photosynthesis;

so <u>more</u> production of, carbohydrates / named carbohydrate /materials for making cells; carbon dioxide is a limiting factor at normal concentrations; [max 2]

(iv) carbon dioxide in the atmosphere is increasing;

ref to a reason for this, e.g. burning fossil fuels / deforestation; idea of needing to plan for future food production;

[Total: 12]

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3 (a) phosphorus / P;

(15 electrons so) 15 protons so atomic number 15 / proton number is 15 *or* 5 electrons in outer shell / in group 5, and, three shells / period 3;

(b) carbon hydrogen oxygen / C H O;

(c) (i) $N_2 + 3H_2 \implies 2NH_3$;

[1]

(ii) nitrogen and hydrogen; reversible reaction / have not reacted;

[2]

(iii) use high pressure / at or above 200; use low temperature / 200 °C;

[2]

(d) M_r of ammonia = 17;

mass of ammonia exiting reactor per minute = $1000 \times 17/100 = 170 \text{ kg}$; = 170000 g;

moles of ammonia = 170 000 / 17 = 10 000;

[4]

[Total: 12]

4 (a) (i) would affect enzymes;

if temperature rises much above, 37 / 40 °C;

ref. to denaturing them / altering their shape / destroying them ;

enzymes catalyse (metabolic) reactions;

without enzymes reactions will not take place;

[3 max]

(ii) evaporation;

of water (in sweat);

ref. to latent heat of evaporation;

heat taken from skin;

[2 max]

(b) parents Aa × Aa;

each produce gametes A and a;

offspring shown as AA, Aa, Aa and aa;

AA and Aa can smell, aa cannot smell;

ratio is 3 can smell: 1 cannot smell; accept fraction or percentage

[4 max]

[Total: 9]

[Total: 10]

	Page 4		Mark Scheme: Teachers' version Syllabus er	
			IGCSE – October/November 2009 0654	
5	(a)	(i)	Mark Scheme: Teachers' version IGCSE – October/November 2009 temperature rise directly proportional to energy input or temperature (rise) proportional to energy input; working; 40 kJ:	bridge
	((ii)	working; 40 kJ;	[2]
	(i	iii)	working 40/2 × 20 ; ecf from (ii) = 1 ; ecf if 2000 used in calculation kJ / kg °C ; can work in joules throughout – ensure units in answer are appropriate	[3]
	(i	iv)	power = energy / time ; 40 000/600 = 66.7/67 W ; ecf from (iii)	[2]
	((v)	current = 66.7/12 = 5.5 A; ecf from (iv) so fuse will not, melt / blow / break;	[2]
	(b)	(i)	beta ; alpha would be completely stopped and gamma not stopped at all ;	[2]
	((ii)	lead;	[1]
			[Total:	13]
				-
6	. ,		uction / oxidation / redox ; SiO_2 has lost oxygen and is reduced / carbon has gained oxygen and is oxidised ;	[2]
	(b)	(i)	aluminium ions are positive; and are attracted to the negative (cathode);	[2]
	((ii)	aluminium ions gain electrons; gain three electrons (each) / are discharged;	[2]
		_	t rays are, scattered / reflected, by dispersed solid in solution ; t rays pass through solution (unaffected) ;	[2]
		mel	con dioxide is simple molecular; ting involves breaking weak forces between molecules; (max 1)	
			on dioxide is giant (lattice) ; ting involves breaking very many strong bonds between atoms ; (max 1)	[2]

[2]

		_		32
Page 5)	Mark Scheme: Teachers' version	Syllabus er
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(a)	A B C D	hum radit ulna	IS	Syllabus Proposition of the Sy
(b)	(i)		racts / gets shorter ; , lower arm / forearm / ulna / radius, up ;	[2]
	(ii)	trans	smit, force / pull, from muscle to bone;	[1]
(c)	elbe mo larg sma if di	ow is, ment ge ford all, co istand	kerts a turning force; fulcrum / pivot; is force × distance from pivot; be small distance from pivot can balance small force la ntraction / movement, of biceps causes large moveme e from elbow was greater then, turning force would be uld be needed;	ent of hand ;
			cle would need to get much shorter;	[max 3]
(d)	(i)	supp for re	oly of oxygen; oly of, nutrients / glucose; espiration; gy needed for contraction;	[max 3]
	(ii)		y) small / narrow ; gs blood close to all cells ;	
			walls / walls only one cell thick; vs (rapid) movement of, substances / named substanc	es (between cells and blood) ;
		allov	e surface area to volume ratio ; vs (rapid) movement of, substances / named substanc veen cells and blood) ;	es [max 2]
(a)	(i)	•	mentum) = $m \times v$; 00 × 0.5 = 2000 kg m/s;	[2]
	(ii)	ener	momentum is conserved / momentum equals zero; gy is lost to environment / sound / heat; ed (of each) becomes zero;	[3]

(b) (work done =) force × distance ; = 3000 × 2 = 6000 J;

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- (c) (i) immerse in water; measure volume of liquid displaced;
 - (ii) (density =) mass/volume; = $4000/4 = 1000 \text{ kg/m}^3$;
- (d) (i) the number of waves per, second / unit time; [1]
 - (ii) 20 Hz 20 000 Hz; allow from 10 Hz up to 26 000 Hz [1]
 - (iii) longitudinal pattern of disturbance is in same direction as direction of wave (movement) / ref. compressions and rarefactions;

transverse - pattern of disturbance is at right angles to direction of wave (movement); [2]

[Total: 15]

9 (a) gasoline has:

lower viscosity / lower boiling point / lower melting point / less coloured / higher flammability / less dense / more volatile;

[1]

- (b) (i) carbon monoxide; [1]
 - (ii) use of catalytic (converter); [1]
- (c) (i)

ALKANE	ALKENE		
H H H	H H H		

[2]

- (ii) X is bromine / bromine solution / bromine water / potassium manganate(VII) solution; if hydrocarbon is an alkene then bromine changes from orange to colourless / manganate(VII) from purple to colourless;
- [2]

(d)
$$C_2H_4 + H_2O \rightarrow C_2H_6O$$
; [1]

(e) sulfur dioxide is produced (when sulfur compounds burn); ref. acid rain; acidic gases / sulfur compounds, react with calcium hydroxide;

ref. neutralisation;

[max 3]

[Total: 11]