UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/22

Paper 2 (Core Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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(a)

ge 2						versio per 201		5	Syllabus 0654 name
insect	,	1	2	2		3		4	name
	а	b	а	b	а	b	а	b	
Α	✓			✓					Musca
В		✓				✓			Formica ;
С		✓			✓				Termes ;
D	✓		✓				✓		Graphosoma ;
E	✓		✓					✓	Coccinella ;

													,	
,	one mark per correct row (if no ticks, or if all ticks are wrong, allow one mark for getting all four names correct)							[4]						
(b)	idea of universal understanding/to identify its genus and species;					[1]								
(c)	(i)	prote	ease/tr	ypsin/p	epsin	0	R lip	oase ;						[1]
	(ii)	amin	o acids	3		0	R fa	atty acid	ls and (glycerol	;			[1]
(d)	(i) (ii)						[1]							
		cause disruption to food chains; they could harm human health; pests can become resistant to the pesticides;						[max 1]						
(e)	(i)		itions ; o air pa	articles/	compr	essions	s and ra	arefaction	ons;					[2]
	(ii)	i) (midge buzz) higher pitch;because higher frequency;				[2]								
													[Т	otal: 13]
(a)	(i)	arrov	vs corre	ectly dr	awn an	d label	led;							[1]
	(ii)	equa	al and o	pposite	;									[1]
	(iii)	constant speed ;						[1]						

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	<u>.</u>	<u> </u>	IGCSE – October/November 2011	0654	Sto.
(b)	(b) (i) cause cancer/kills cells/radiation burns/radiation sickness; mutation/change DNA;(ii) (granite) rocks/radon;				, PapaCambride
(c)	ele use		nagnetic wave ;		[2]
(d)) (i)	stop	top snacks spoiling/oxidising ; os microbes respiring ; ogen is unreactive ;		[max 2]
	(ii)	pres	ssure inside packet is greater than airplane pressure	;	[1]
					[Total: 11]
3 (a)	(i)	4;			[1]
	(ii)	silico (doe	on ; es have same outer electrons) because in same grou	ль ;	[2]
	(iii)	neor	n ;		[1]
(b)) (i)	deco from	ned as fossil fuel; omposition of organic matter; n digestive systems of ruminants; volcanism;		[max 2]
	(ii)		thermic means heat given off ; ch heat per second means rate is high ;		[max 2]
(c)	(i)	dete	ergent/soap ;		[1]
	(ii)	suita	able example of water pollution ;		[1]
					[Total: 10]

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4 (a) traps layer of air; ref. good insulator;

(b) (i) (weight =) 10800(N);

[1]

(ii) (work =) force × distance; = 10800 × 100 = 1080 000 (J);

[2]

(iii) (kinetic energy =) $\frac{1}{2}$ mv²; = $\frac{1}{2}$ × 1080 × 0.2 × 0.2 = 21.6 (J);

[2]

(iv) (average speed =) distance/time; =1000/4000 = 0.25 (m/s);

[2]

(c) does not deplete fossil fuel reserves/carbon neutral/kerosene is a hydrocarbon fuel;

[1]

[Total: 10]

5 (a) sexual and asexual; (both needed)

[1]

(b) (i) (large) petals/large flowers/nectar guides/landing platform;

[1]

(ii) male gamete fuses with female gamete;zygote produced;(allow 'sex cell' or 'nucleus' instead of 'gamete')

[2]

(iii) ovary;

[1]

(iv) seeds;

[1]

(c) (i) increase growth of plants; (plants need nitrates) to produce proteins; proteins needed to produce new cells;

[max 2]

(ii) Q has nitrogen-fixing bacteria in its roots; provide plants with, nitrogen-containing compounds/ammonium ions;

[Total: 10]

[2]

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Page 5		Mark Scheme: Teachers' version	Syllabus	· ·		
. 3		IGCSE – October/November 2011	0654	Day 1		
(a) (i)	89 ;			Da Cambridg		
(ii)	(ii) melt the component metals together;					
(iii)	coins perio OR (che coins OR malle	ng/hard/low malleability; s must not easily be damaged/must be easily rods/owtte; emically) unreactive; s must not easily corrode; eable; be shaped (for coin manufacture);		[max 2]		
(b) (i)	tin o	xide + carbon → tin + carbon monoxide ;		[1]		
(ii)	carb joins	oon; s with oxygen;		[2]		
(c) (i)	_	ative electrode ; d which conducts a current/contains mobile ions ;		[2]		
(ii)	(ator	m) loses electrons ;		[1]		
(iii)	15 ;			[1]		
(d) (i)	sol/	colloid;		[1]		
(ii)		s are) not transparent so light does not reach skin/(s w sunscreen absorbs light/acts as a light filter)	sol) reflects light;	[1]		
				[Total: 13]		
fror fror	n red	od ; (ignore 'ref to bleeding') blood cells ; emoglobin ; ion ;		[max 2]		
(b) (i)	mak	oing warm ; ing new cells ; smitting nerve impulses ;		[max 2]		
(ii)	hom	neostasis ;		[1]		
(iii)		er lost in sweat ; to need to maintain water content of body ;		[max 2]		

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	Page 6		Mark Scheme: 1	Teachers' version	S	yllabus	· A	r
			IGCSE – October/November 2011					3
	(c) ref. sup blo cau hea		[max 3]					
								[Total: 10]
8	(a) (i)	arrows go	down ;					[1]
	(ii)	convection	;					[1]
	(iii)	cold air bed	comes more dense	e and sinks ;				[1]
	(b) (i)	(density =) = 7.4/8; = 0.925 (g	mass/volume;					[3]
	(ii)	solid – regu	ılar arrangement a	and all particles toucl t and most particles	•			[2]
	(c) (i)	•	=) voltage/currer = 5000 (Ω) ;	nt ;				[2]
	(ii)	$R_T = R_1 + R_2 + R_3 + R_4 + R_4 + R_5 $	R_2 ; 000 = 10000(Ω);					[2]
								[Total: 12]
9	(a) (i)	A; C;						[2]
	(b) (i)	photosynth respiration	•					[2]
	(ii)	glucose/ca	rbohydrate/sugar	·/starch ;				[1]
	(iii)	algae prod which algae		ch coral uses/cora	l produces	carbon	dioxide	[1]

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- (c) (i) increased use of fossil fuel/example which implies this; carbon dioxide produced when fuel burns;
 - (ii) carbon dioxide dissolves in/reacts with (sea) water; makes water more acidic/less alkaline; non-metal oxides are acidic;

[max 2]

(iii) accept any reasonable science based idea:
 e.g. calcium carbonate may react with more acidic water / lower pH makes it more difficult for coral to extract ions from sea / coral (polyps)/algae do not survive in more acidic water;

[max 1]

[Total: 11]