

Wany, Papa Cambridge, com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/33

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

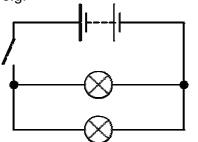
Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus |
|------------------------------|--|----------------------------|
| | IGCSE – May/June 2012 | 0654 73 |
| ı) (i) arge | ntite and galena (or formula or chemical name) ; | amb |
| (ii) sche | eelite (or formula or chemical name); | Syllabus 0654 Cannun |
| (b) (i) gern four | nanium ; outer electrons so in Group IV ; | |
| | shells so in fourth period ; | [3 |
| (ii) | | |
| at le | (does not have to ast one shared pair of electrons ; | be dots and crosses) |
| | shared pairs giving QH ₄ ; xtraneous electrons ; | [3 |
| | $+ 2H_2 \rightarrow Q + 2H_2O ;;$ | [2 |
| • • | anced marked dependent on correct formulae) | ١٢ |
| | | [Total: 10 |
| magnetic e.m.f/vol | is moving in magnetic field/changing magnetic c force ; tage/current is, induced/produced (to light lamp) ; /slip rings, form electrical connection ; | c field/cuts lines of |
| | necting wires getting twisted ; | [4 |
| | orbed from athlete's body/heat transferred from boo blecules move faster than others/(kinetic) energy of | |
| increase | . , | |
| of attract | - | [max 2 |
| (| ,, | L |

| Page 3 | | yllabus |
|----------------|--|---------------------------|
| | IGCSE – May/June 2012 | 0654 |
| | greatest activity/optimum pH at pH 6.5/ <u>between</u> 6 and 7 ; no activity, at/below, pH 4 AND at/above, pH 9 ; | ambrid |
| (| pH changes the shape of the enzyme (molecule) ; changes shape of active site ; so substrate can no longer fit into it ; | yllabus 0654 [max 2 |
| (iii) d | curve of similar shape with peak at pH 4 or below ; | [1 |
| | sodium hydrogencarbonate neutralises/reacts with the acid ; so pH rises (above optimum for enzyme) ; | [2 |
| to an (amir | k down/digest, proteins ; nino acids ; no acids) can be absorbed/can be taken into the blood/ca vall of the gut/diffuse into cells ; | an pass through [3 |
| | A capillary ; | |
| E | B lacteal ; | [2 |
| i f a | increase surface area ; in the small intestine/duodenum/ileum ; for absorption ; amino acids/glucose, absorbed into capillaries ; fats/fatty acids/glycerol, absorbed into lacteal ; | [max 3 |
| | | [Total: 15] |
| | molecules collide with tyre <u>wall</u> ; | 01 |
| T | force exerted causing pressure ; | [2 |
| (ii) t | they move faster / have more <u>kinetic</u> energy ; | [1 |
| | particles collide with <u>wall</u> more often ; collisions, are harder/faster/have more energy ; | [2 |
| • • • | ools correct and all complete in complete circuit ; is in parallel and switch operates both lamps ; | |



[2]

| | | | | | | | | | | | | Way W | w xtra | apape |
|----|------------|-------------|--------------------------|--|--|-----------|-----------------|------------------|----------------|---------------|---------------|---------------|------------|----------|
| F | Pag | e 4 | | Ма | rk Scher | | | | | | yllabu | 5 | Do. | <u>v</u> |
| | | | | | IGCSE | – May/、 | June 20 | 12 | | | 0654 | | Par | 2 |
| (0 | | | | nv ² OR (m 1 120 000) | | | 0 kg ; | | | | | | | apape |
| (0 | 1 | grea nee | ater f ded (t | reases so force nee to reduce l everse arg | ded(to <e) ;<="" td=""><td></td><td></td><td></td><td>onger t</td><td>oraking</td><td>time</td><td>/distan</td><td>ce</td><td>[2]</td></e)> | | | | onger t | oraking | time | /distan | ce | [2] |
| (€ | | | | ass × acc ion = 1500 | | | ′s²; | | | | | | | [2] |
| | | | | | | | | | | | | | [To | tal: 13] |
| - | | | | | | | . <u>.</u> | | | | | | | |
| (a | - | ., | single | iturated mo e bonds ; | | ontains (| double/ | multiple | bond (| DR sat | urated | has <u>or</u> | <u>nly</u> | [1] |
| | (| | if uns | bromine (s saturated o w potassiu | olour cha | - | | - | | S ; | | | | [2] |
| (k | ɔ) | | point | nolecular s t increases | ; | | | | - | | ocrease | es boili | ng | |
| | | | alker | nes have lo | ower boili | ng point | s than <u>s</u> | <u>imilar si</u> | <u>zed</u> alk | anes ; | | | | [2] |
| | (| ii) | | nolecular s een molec | | | increas | ses) inte | rmolec | ular/(a | ittractiv | ve) forc | es | |
| | | | so m | ore (heat) ept reverse | energy n | eeded to | o separa | ate mole | cules/b | break f | orces/l | oonds ; | | [2] |
| | | | | | | | | | | | | | [Т | otal: 7] |
| (a | • | | | XX and m contains a | | | e and ea | ach spei | m cont | ains ei | ther X | or Y ; | | [2] |
| (k | • | | | uce the ter to figures | • | | | | | | | | | [2] |
| (0 | c) | (i) | edge | of forest ; | | | | | | | | | | [1] |
| | (| | produ refere low v | a sand is uced more ence to ab vegetation es and fem | males ; ove or be is very c | elow 29° | °C; | | | | | | ual | [max 2] |

| ray | je 5 | | | Syllabus | , Y |
|-----|--------------|--|-------------------------|---|--------------|
| | | IGCSE – May/Ju | une 2012 | 0654 | 20 |
| | so n whic | prestation will result in hotter sand/ more female turtles/fewer males pro ch might make breeding difficult/mi ease number of eggs laid ; | roduced ; | re hot sand ; of young born or might | an Community |
| . , | refe | re carbon dioxide in the atmosphere rence to global warming/effects of ction between CO ₂ and seawater m | of global warming/clin | nate change/increase | |
| | | oxygen in the atmosphere ; rence to possible harmful effects re | elating to respiration/ | less to breathe ; | |
| | | er roots to hold soil in place/fewer re erosion/risk of landslide ; | leaves to protect from | n rain ; | |
| | | er trees to absorb rain water ; re flooding ; | | | |
| | (any | y two pairs) | | | [max 4] |
| | | | | Ĭ | [Total: 13] |
| (a) | | working ; 55 (± 2) s ; | | | [2] |
| (| (ii) | contains two fewer protons <u>and</u> two changed to, polonium/atom with 8 | | 3); | [2] |
| (i | - | alpha particles contain 2 protons b therefore positively charged ; | out no electrons ; | | [2] |
| (b) | (i) | beta radiation passes through par aluminium or (thin) lead ; | per/thin aluminium b | out is stopped by thick | |
| | | gamma radiation able to pass thro by thick lead/concrete; | ough aluminium and t | hin lead/ <u>only</u> stopped | [2] |
| (| (ii) | the electrons are knocked out of/r | removed/lost from the | e atom ; | [1] |
| | dista | ance between two waves ; ance between identical points on tw shown on diagram) | wo successive waves | ; | [2] |
| | ` | ζ, | | | |

| | Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0654 | 2 |
|----------------------|---|---------|
| | Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0654 er (molecules) hydrogen (atoms) are bonded to oxygen (atoms) ; mixture only like atoms are bonded ; er the H:O ratio is 2:1/formula is H ₂ O ; mixture no fixed ratio ; | Cambrid |
| | er the H:O ratio is 2:1/formula is H_2O ; mixture no fixed ratio ; | |
| | unreactive/puts out flame ; e burns/will react ; | |
| | ure can be separated by physical means ; pound can only be separated by chemical means ; | |
| | pound contains different elements that are chemically bonded/combined ; ture means two different substances that are not combined/chemically ed ; | |
| | mpound water is formed by chemical reaction ; ixture of the elements hydrogen and oxygen is not formed by chemical on ; | [max 2 |
| (any c | ne pair for 2 marks but needs statement about compound and mixture) | |
| (b) (i) si | licon dioxide ; | [1 |
| , he | odium chloride forms solution (so all passes through the filter) ; exane is (also) a liquid (at room temperature) and (so also passes through ter) ; | [2 |
| (iii) (((| + + - sodium ion - + | |
| so | ns/charged particles shown alternating ; odium and chloride correctly labelled ; asonable square shape ; | [3 |
| keep a filter (a | arbonate with acid ; adding carbonate until no more dissolves/reacts ; and keep filtrate) ; | |
| (warm | the filtrate) to evaporate (some) (water) ; | [4 |

| | Paç | ge 7 | | Mark Scheme: Teachers' ver | | Syllabus | No. I |
|----|-----|--------------------------|---------------------------|--|-----------------------|----------------|--------------|
| | | | | IGCSE – May/June 2012 | | 0654 | 200 |
| (; | a) | label | l line | to palisade cell ; | | | Www.xtrapape |
| (| • | | | bon dioxide to enter (the leaf) ; gen to leave ; | | | 1 |
| | | by di | • | - | | | [max 2] |
| (• | c) | (i) | label | line to any cell within mesophyll layer | s (not vein o | r air space) ; | [1] |
| | | • • | - | nesium needed to make/for chlorophy ophyll is green/labelled part contains | | | [2] |
| | | | | | | | [Total: 6] |
| (; | | radio radio differ | o higl o has rent : | e / longitudinal ; ner frequency ; s higher range of frequency ; speed ; rels further ; | | | |
| | | | | travel in a vacuum/sound cannot/ne for all three, 1 mark for one or two cor | | m ; | [max 2] |
| (| b) | v = f = 6 × | ×λ; <10⁻ | ; ⁷ × 5 × 10 ¹⁴ = 3 × 10 ⁸ m/s ; | | | [2] |
| (• | | refra | ctior | <i>lar block</i> a towards normal on entry ; ction away from normal on leaving ; | | | |
| | | corre | ect re | r <i>block</i> efraction and / or dispersion on entry ; efraction and / or dispersion on leaving | • 3 | | [4] |
| (• | | | | distance/time ; 5 = 333 m/s ; | | | [2] |
| | | 500 | 5, 11 | , | | | |
| | | | | | | | [Total: 10] |

| Page 8 Mark Scheme: Teachers' version Syllab | ous ? r |
|--|----------------|
| IGCSE – May/June 2012 0654 | 4 122 |
| (a) (i) (expt. 2) potassium hydroxide is an alkali/contains hydroxide (ions); | twww.xtrapape |
| (ii) (expt. 1) temperature decreased ; | [1 |
| (iii) no reaction occurred ; so there was no change in temperature / no energy was transferred copper is less reactive than magnesium (so no reaction) ; (accept reverse argument) | d ; [max 2] |
| (b) in expt. 5 the temperature increased more quickly (than expt. 6); because the rate of reaction was greater/collisions more frequent; so energy was transferred more quickly; | [mov 2] |
| because powder has greater surface area ; | [max 3] |
| (c) reference to electron loss as oxidation/gain as reduction ; | [1] |
| (d) (i) 3.25 ÷ 65 = 0.05 ; | [1] |
| (ii) (copper is in excess) | |
| idea of 1:1 reacting ratio of Zn:Cu ; and greater number of moles of copper than zinc ; | [2] |
| | [Total: 11] |
| (a) (chemical reactions that) break down glucose (molecules)/glucose oxygen ; | reacts with |
| to release energy; | [2] |
| (b) (i) glucose \rightarrow alcohol/ethanol + carbon dioxide ; | [1] |
| (ii) makes dough/bread rise ; yeast uses sugars (from flour) ; | |
| | |
| yeast produces carbon dioxide ; (carbon dioxide) trapped in the dough ; | [max 3] |