



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
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CO-ORDINATED SCIENCES

0654/23

Paper 2 (Core)

October/November 2013

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 28.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **28** printed pages.



1 Fig. 1.1 shows a root hair cell.

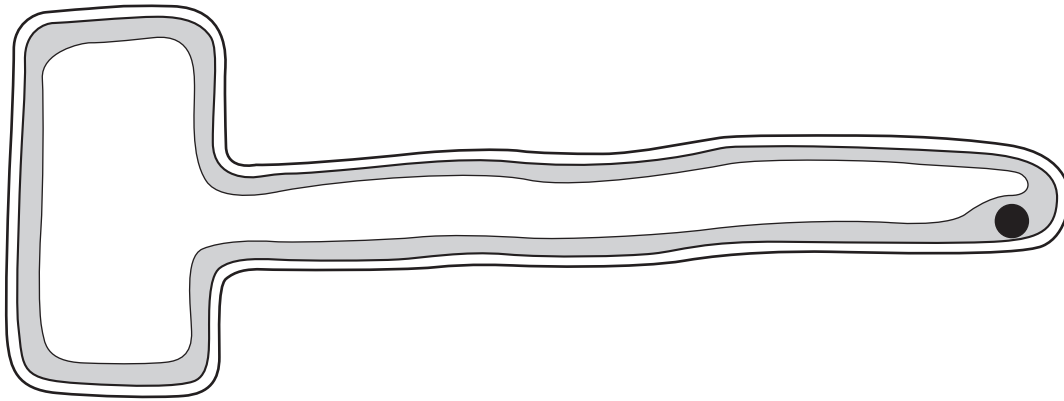


Fig. 1.1

(a) Use the letters **A**, **B** and **C** to label these parts of the root hair cell in Fig. 1.1.

A the cell membrane

B the part that contains chromosomes

C a structure that is **not** present in animal cells

[3]

(b) Name **two** substances that are absorbed by root hair cells.

1

2

[2]

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(c) Fig. 1.2 shows part of a plant stem from which the outer layer, including the phloem, has been removed.

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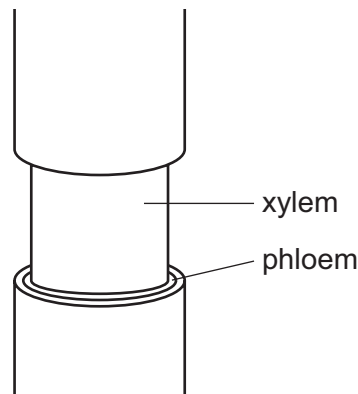


Fig. 1.2

(i) State the function of phloem.

.....
.....
..... [2]

(ii) Suggest why this treatment would cause the roots of the plant to die.

.....
.....
..... [2]

- 2 (a) Table 2.1 shows information about some chemical elements and their positions in the Periodic Table.

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Table 2.1

element	group number in the Periodic Table
oxygen	6
calcium	2
lithium	1
sulfur	6
fluorine	7

- (i) State the noble (inert) gas that is in the same period of the Periodic Table as sulfur.

..... [1]

- (ii) Select **two** elements from Table 2.1 whose atoms form ionic chemical bonds with each other and explain your answer.

..... and

explanation

..... [2]

- (b) Fig. 2.1 shows a diagram of an atom.

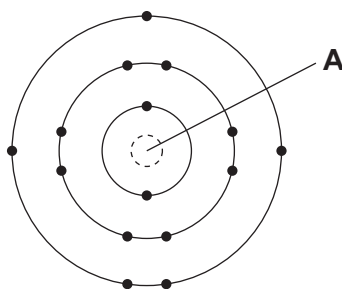


Fig. 2.1

- (i) Name structure **A** in Fig. 2.1. [1]

- (ii) State the proton number of the atom in Fig. 2.1.

Explain your answer briefly.

proton number

explanation

..... [2]

- (c) A student added **excess** acidified barium chloride solution to a solution of a magnesium compound to produce mixture **W**.

Fig. 2.2 shows the procedure followed.

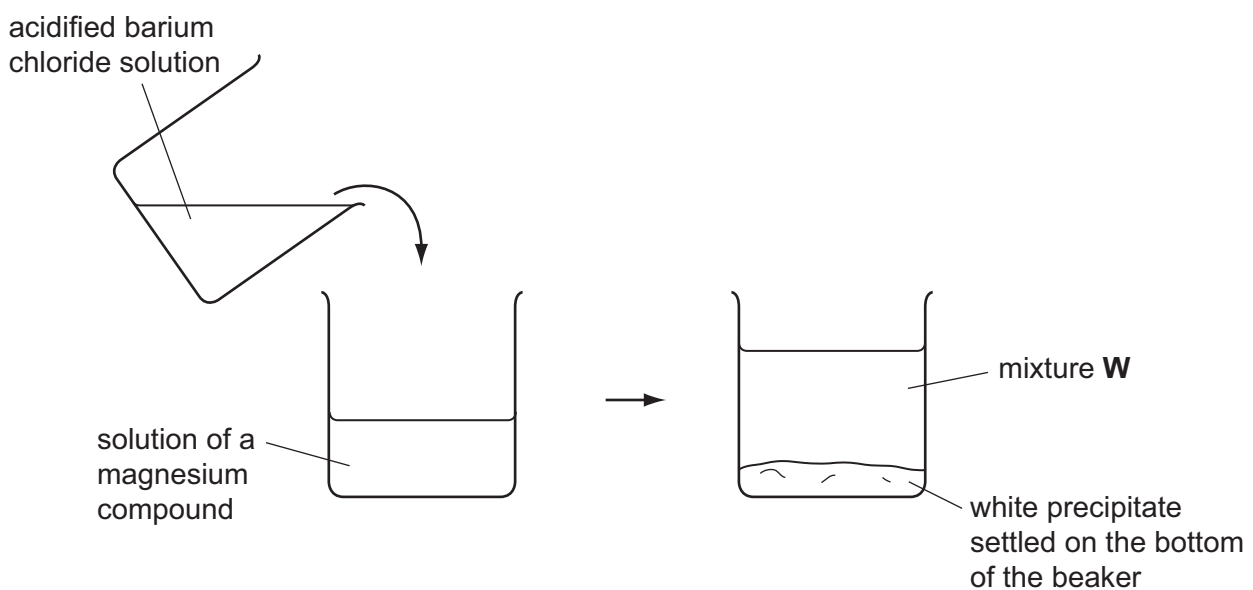


Fig. 2.2

- (i) Suggest the full name of the magnesium compound in the original solution.

..... [1]

- (ii) Describe briefly what the student should do to find the mass of the white precipitate in mixture **W**.

.....

.....

.....

..... [3]

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- 3 (a) Fig. 3.1 shows a circuit used to measure the current passing through a resistor when the voltage across it is changed.

For
Examiner's
Use

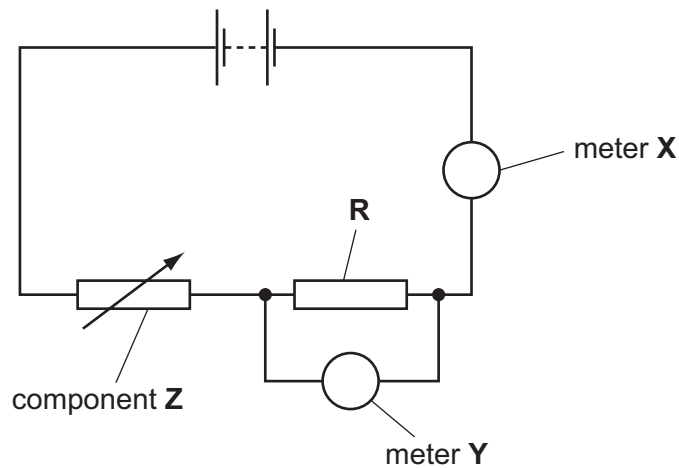


Fig. 3.1

- (i) Describe the purpose of component Z in the circuit.

..... [1]

- (ii) The meters shown in the circuit give readings of 0.6 A and 8.0 V.

State which meter, X or Y, gives the reading of 0.6 A.

Explain your answer.

meter

explanation

..... [1]

- (iii) Calculate the resistance of resistor R.

State the formula that you use and show your working.

formula

working

..... Ω [2]

(b) Complete the sentences below using a word or phrase from the list. Each word or phrase can be used once, more than once or not at all.

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- decreases increases is zero stays the same**

When the voltage across the resistor is reduced, the current through the resistor

.....

When the voltage of the supply is reduced, the voltage across the resistor

.....

When the voltage across the resistor is reduced, the resistance of the wire

.....

[2]

(c) The resistance of a piece of wire depends on a number of variables such as the temperature of the wire and the material from which it is made.

State **two other** factors which affect the resistance of a piece of wire.

1

2 [2]

4 Soya beans are an important crop in Brazil. Soya beans contain a lot of protein, plus smaller quantities of starch and fat.

(a) Describe how you could test a sample of soya beans to find out if they contain fat.

.....
.....
.....
..... [3]

(b) Explain why protein is an important part of a balanced diet.

.....
.....
..... [2]

(c) When a person eats soya beans, the beans are chewed in the mouth.

Explain why this makes it easier for enzymes in the digestive system to digest the beans.

.....
.....
..... [2]

(d) Raw soya beans contain substances that stop protease enzymes from working. Cooking destroys these substances.

Suggest how eating uncooked soya beans could prevent the absorption of some of the nutrients from them.

.....
.....
..... [2]

- (e) Large areas of rainforest have been cleared in Brazil, to provide more land for growing soya beans.

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Use

Explain how cutting down the rainforest can harm the environment.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- 5 (a) A student placed four equally-sized pieces of different metals into colourless liquids contained in four test-tubes **P**, **Q**, **R** and **S**.

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Use

Fig. 5.1 shows what the student observed.

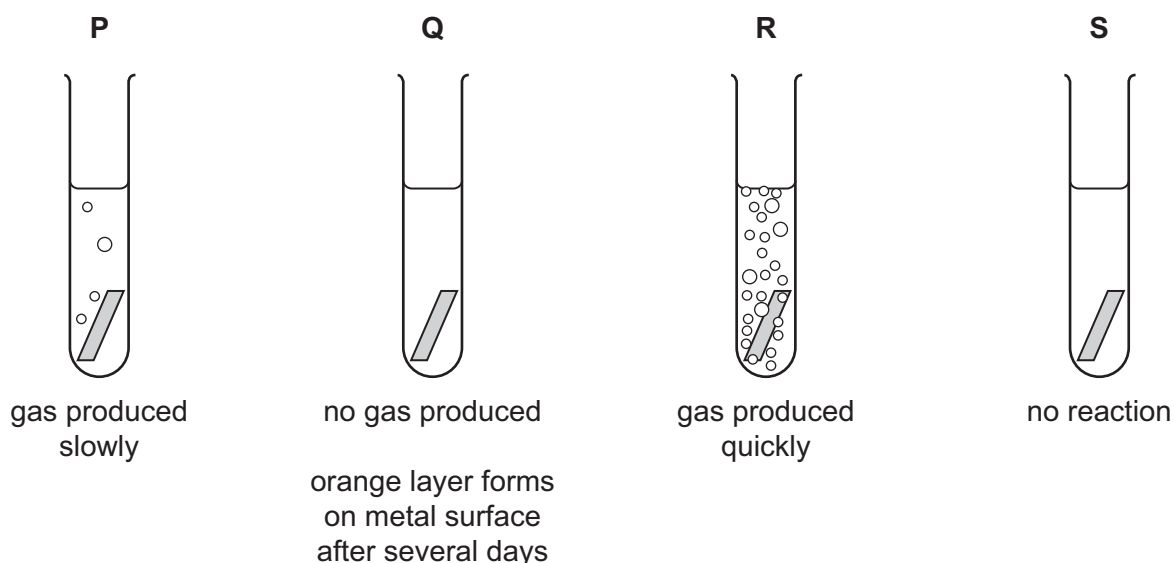


Fig. 5.1

- (i) Suggest which of the test-tubes in Fig. 5.1 contained water to which a piece of iron was added.

Explain your answer.

test-tube

explanation

.....

.....

..... [3]

- (ii) The colourless liquid in test-tube **R** was dilute hydrochloric acid.

Suggest the name of the metal that was added to test-tube **R** and name the gas that was produced.

metal

gas [2]

- (iii) Test-tube **P** contained the same concentration of dilute hydrochloric acid at the same temperature as test-tube **R**.

Suggest the name of the metal that was added to test-tube **P**.

..... [1]

- (b) In the process of copper plating, a thin layer of copper is formed on the surface of a metal object.

Fig. 5.2 shows the apparatus and materials that are needed to copper plate a metal key.

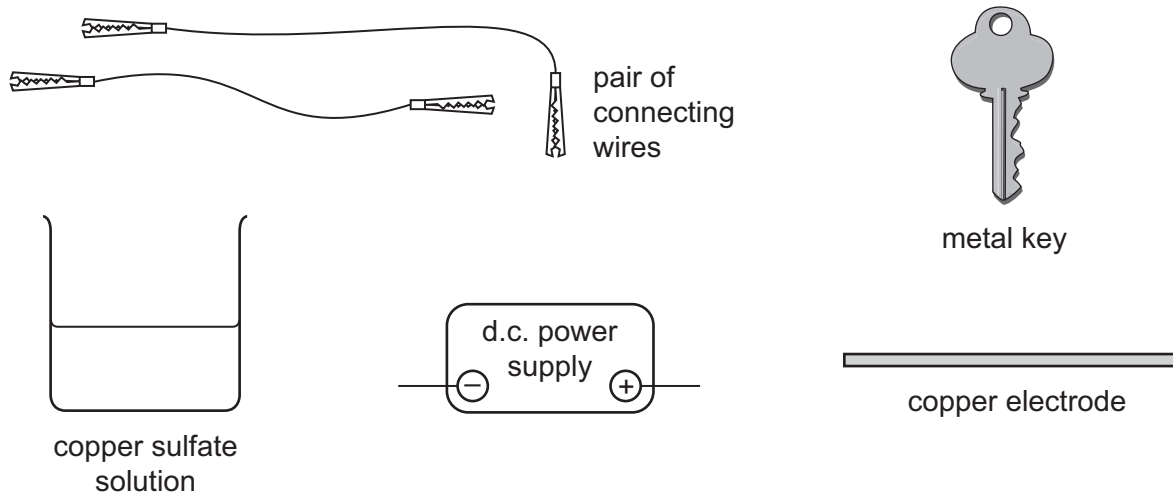


Fig. 5.2

Draw a diagram which shows how the apparatus and materials in Fig. 5.2 should be assembled so that the metal key will be copper plated.

*For
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Use*

[3]

- 6 (a) Fig. 6.1 gives information about the uses of different types of electromagnetic waves and their effects on living tissue.

For
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Use

Draw lines to link each electromagnetic wave with its effect on living tissue and its use. One has been completed as an example.

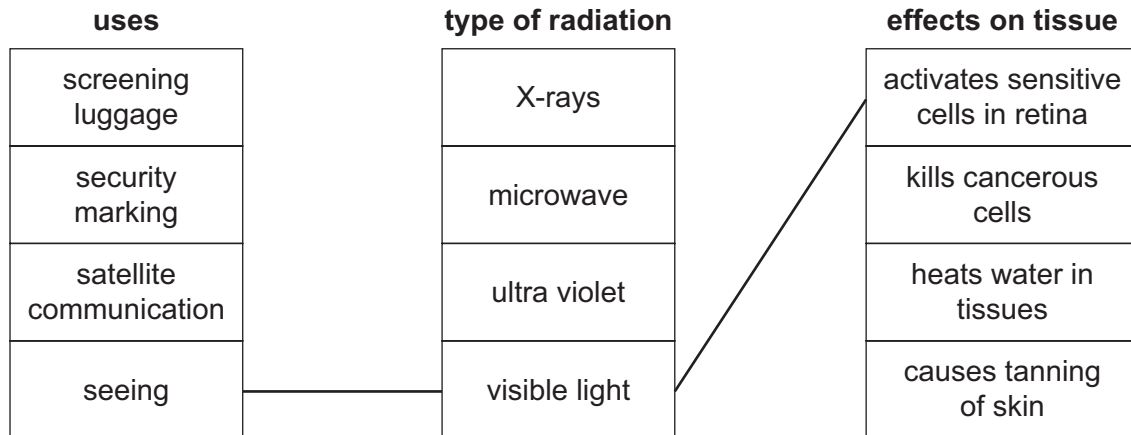
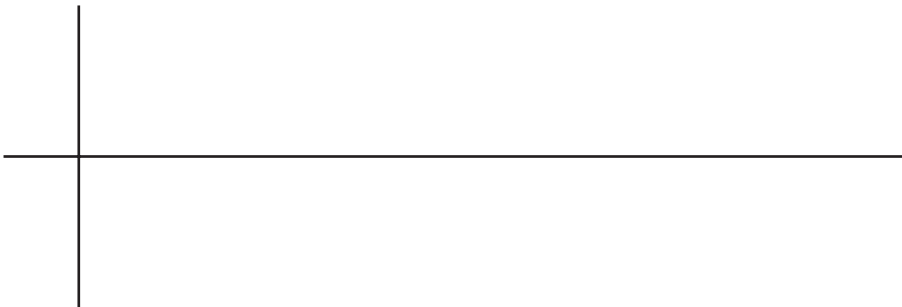


Fig. 6.1

[4]

- (b) Electromagnetic waves are transverse waves. Water waves are also transverse.

Draw a diagram of a transverse wave on the axes below. Label the amplitude and **one** wavelength on your diagram.

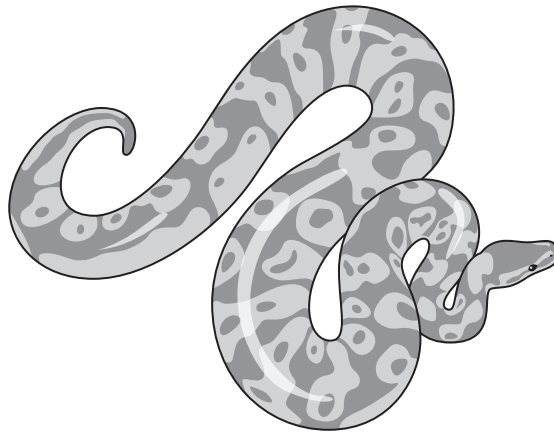


[3]

Please turn over for Question 7.

- 7 Ball pythons (royal pythons) are snakes that are kept as pets in many parts of the world.

For
Examiner's
Use



The colour of a ball python is determined by its genes.

Some ball pythons are albino (white). This is caused by a recessive allele, **a**. The dominant allele, **A**, gives normal colouring.

- (a) Complete Table 7.1 to show the possible genotypes and colours arising from this gene.

Table 7.1

genotype	colour
AA	
Aa	normal
	albino

[2]

- (b) State the correct biological term for the visible appearance produced by the genotype, in this case the colour of the snake.

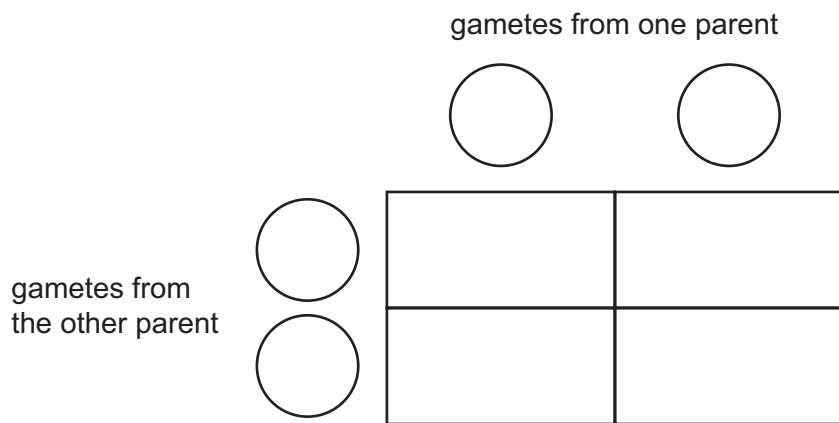
..... [1]

(c) (i) Complete the genetic diagram to explain the results of crossing two snakes that are heterozygous for these alleles.

For
Examiner's
Use

genotype of parents Aa and

gametes  and   and 



[3]

(ii) State the ratio of offspring that you would expect from this cross.

ratio of normal : albino offspring = :

[1]

(d) A breeder has several snakes with normal colouring.

Suggest how she can find out whether a particular snake is homozygous or heterozygous.

.....

.....

..... [2]

- 8 (a) Fig. 8.1 shows apparatus a student used to investigate the reaction between dilute nitric acid and excess calcium carbonate.

For
Examiner's
Use

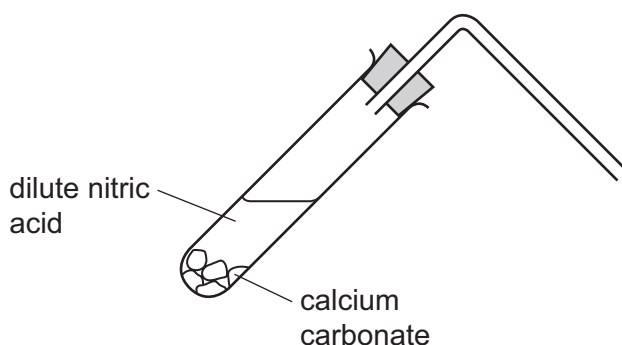


Fig. 8.1

- (i) Name the gas that is given off in this reaction.

..... [1]

- (ii) Describe how the student could test for the gas you named in (i). You may wish to complete the diagram in Fig. 8.1 to help you to answer this question.

.....

 [2]

- (iii) At the end of the reaction the test-tube in Fig. 8.1 contains a solution of the compound calcium nitrate.

State the general name for compounds like calcium nitrate which are produced when an acid reacts with a metal carbonate.

..... [1]

- (iv) The chemical formula of calcium nitrate is $\text{Ca}(\text{NO}_3)_2$.

State the total number of atoms and the number of different elements that are shown combined together in this formula.

total number of atoms

number of different elements [2]

- (b) The student then carried out an investigation into the way that the rate of the reaction in (a) changed when he varied the concentration of the nitric acid.

For
Examiner's
Use

Fig. 8.2 shows the apparatus the student used to measure the rate of reaction.

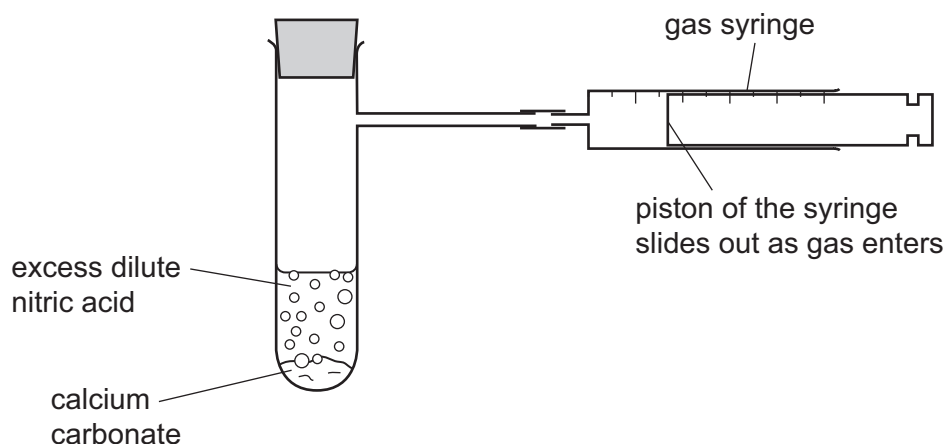


Fig. 8.2

The student measured the rate of reaction by finding how long it took for the gas syringe to fill with gas.

- (i) After he had completed several measurements, the student wrote the following correct conclusion in his notebook.

	Conclusion
	The higher the pH of the dilute nitric acid the longer it took for the gas syringe to fill with gas.

Explain this conclusion briefly.

.....

 [2]

- (ii) State **two** other variables that can affect the rate of reaction between dilute nitric acid and calcium carbonate.

1
 2 [2]

9 Fig. 9.1 shows a solar-powered golf cart used to carry golfers around a golf course.

For
Examiner's
Use

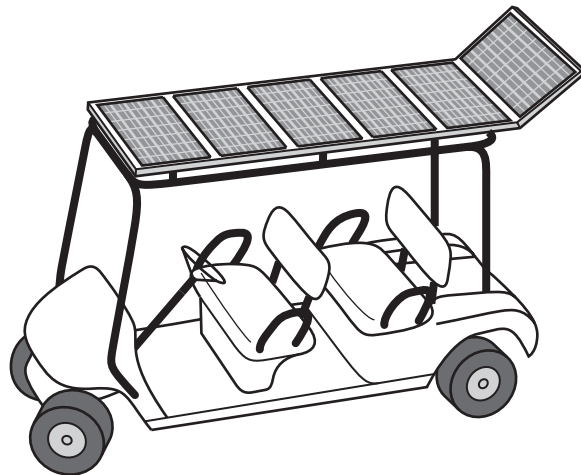


Fig. 9.1

(a) As the cart moves around the course, the motion of the cart is measured.

Fig. 9.2 shows a distance / time graph for a small part of the journey lasting 60 seconds.

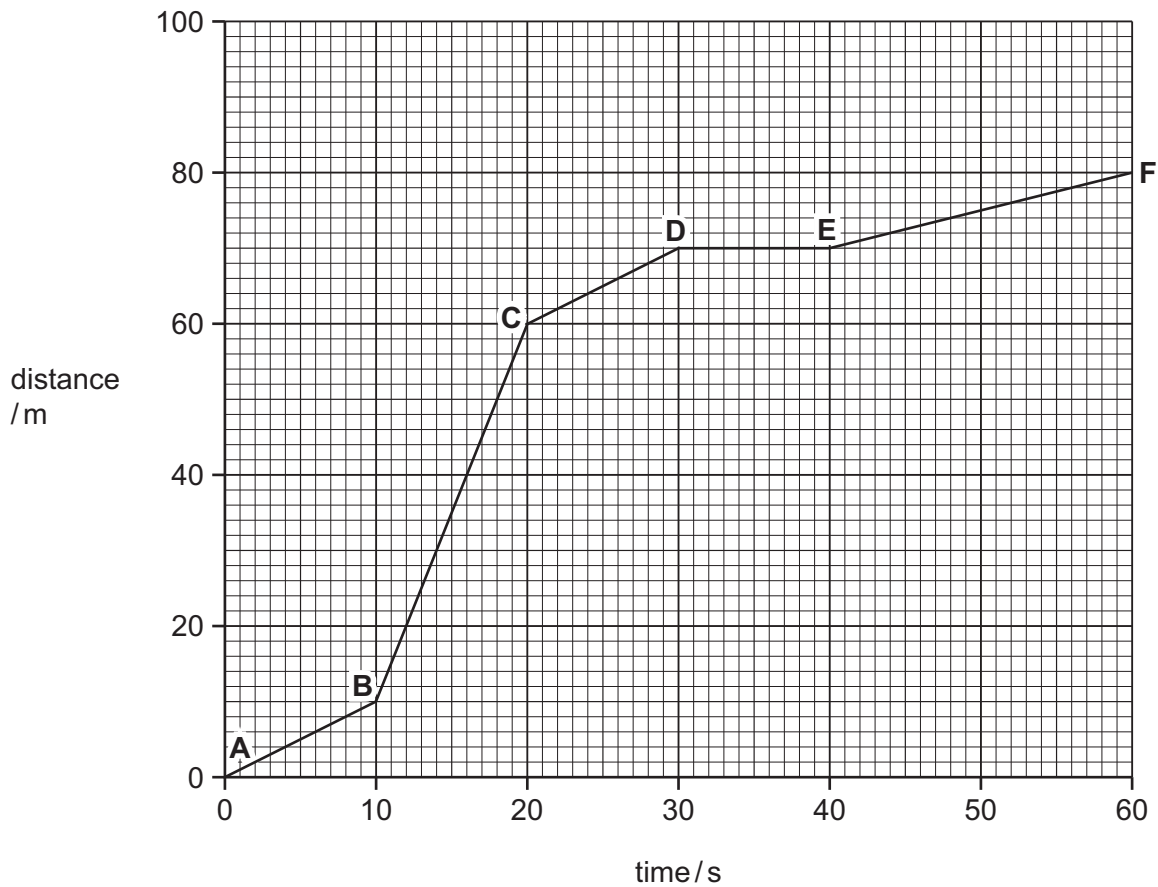


Fig. 9.2

(i) Write down the total distance covered in 60 s. m [1]

- (ii) Calculate the speed of the cart between **B** and **C**.

Show your working.

..... m/s [1]

- (iii) Describe the motion of the cart between **D** and **E**.

.....
 [1]

- (iv) During another part of the journey, the cart is accelerating.

State whether the forces acting on the cart are balanced or unbalanced.

Explain your answer.

.....
 [1]

- (b) The cart is powered by solar cells on its roof. The solar cells produce electrical energy used to charge the rechargeable batteries in the cart.

Name **one** other renewable energy resource that could produce electrical energy.

..... [1]

- (c) The golfer hits a golf ball with his club. The ball flies through the air.

- (i) State the form of energy given to the golf ball when the ball is hit.

..... [1]

- (ii) State the form of energy gained by the golf ball as it rises into the air after being hit.

..... [1]

For
Examiner's
Use

(d) The mass of a golf ball is 45g. The volume of a golf ball is 36 cm³.

Calculate the density of the golf ball.

State the formula that you use and show your working.

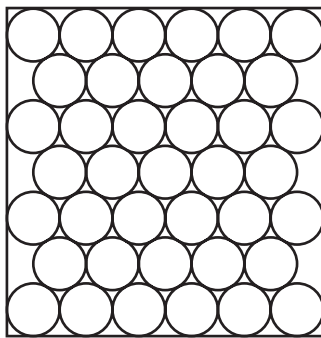
formula

working

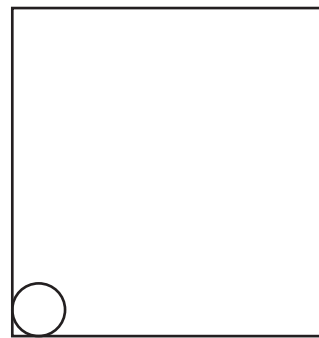
..... g/cm³ [2]

(e) (i) The head of the golf club is made of solid metal. The air that the golf ball is travelling through is a gas.

Complete Fig. 9.3 below to show the arrangement of particles in a gas. The diagram for a solid has been done for you.



solid



gas

Fig. 9.3

[2]

(ii) During the cart's journey, the temperature of the air in the tyres increases by 15 °C.

The volume of the air in the tyre remains the same.

Explain in terms of particles why the **pressure** of the air in the tyre increases when this happens.

.....

 [1]

(iii) Sometimes the golfer's hands begin to sweat.

Explain in terms of particles how sweating cools his hands.

.....

.....

.....

..... [3]

*For
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Use*

10 Fig. 10.1 shows the contents of the human thorax (chest).

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Use

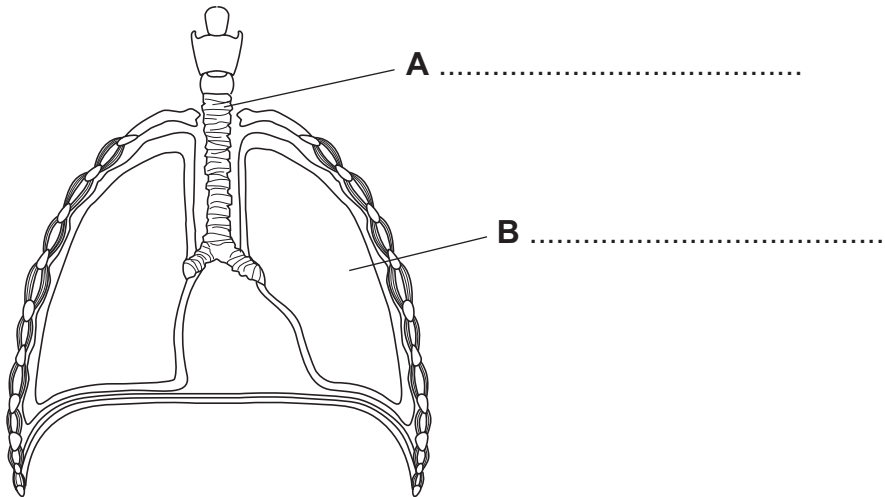


Fig. 10.1

(a) On Fig. 10.1, name structures **A** and **B**. [2]

(b) Oxygen diffuses into the blood from the alveoli inside the lungs. Carbon dioxide diffuses into the alveoli from the blood.

(i) Define the term *diffusion*.

.....

 [2]

(ii) Name the component of blood that transports dissolved carbon dioxide.
 [1]

(iii) When a person is doing vigorous exercise, the concentration of carbon dioxide in the blood increases.

Explain why this happens.

.....

 [2]

(iv) Suggest how this will affect the rate of diffusion of carbon dioxide from the blood to the alveoli.

*For
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Use*

Explain your answer.

effect on rate of diffusion

explanation

..... [2]

11 Petroleum (crude oil) is a liquid fossil fuel.

For
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(a) Name **one** solid fossil fuel. [1]

(b) Gasoline and diesel are mixtures of liquid hydrocarbons obtained from petroleum.

(i) Name the process used to separate gasoline and diesel from petroleum.

..... [1]

(ii) State the main use of gasoline and explain, in terms of its chemical properties, why it is suitable for this use.

use

explanation

..... [2]

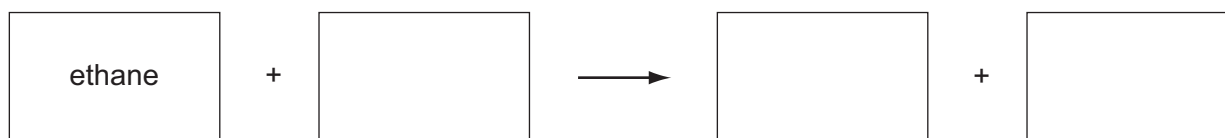
(c) Natural gas is a gaseous fossil fuel, which contains mainly methane mixed with other compounds such as ethane.

(i) Complete the diagram of the structure of one molecule of ethane.



[2]

(ii) Complete the **word** chemical equation for the complete combustion of ethane.



[2]

(d) Ethene, C₂H₄, is an unsaturated hydrocarbon.

Ethene is manufactured by heating large hydrocarbon molecules in the presence of a catalyst. During this process no air must be allowed into the reaction vessel.

(i) Name the process used to manufacture ethene. [1]

(ii) Suggest **one** reason why air must be kept out of the reaction vessel.

.....
.....
..... [2]

*For
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12 (a) Fig. 12.1 shows a light ray entering an optical fibre.

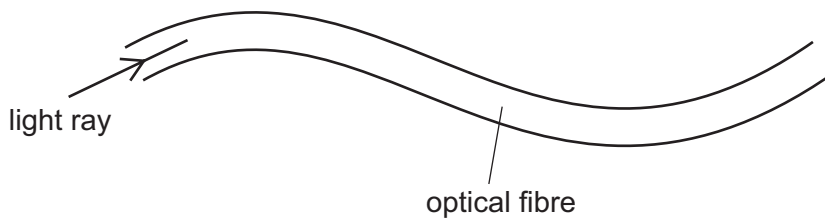


Fig. 12.1

The light ray travels all the way through the optical fibre.

Explain why the light ray is able to stay inside the optical fibre.

You may draw on the diagram if it helps your answer.

.....

.....

.....

..... [2]

(b) White light is passed through a prism as shown in Fig. 12.2.

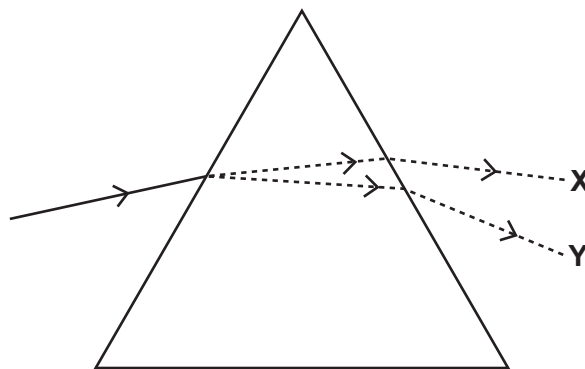


Fig. 12.2

(i) State the colours seen at positions X and Y.

X

Y

[2]

(ii) A rainbow is formed in a similar way. Suggest what is acting as a prism when forming a rainbow.

..... [1]

(c) Fig. 12.3 shows a person looking into a mirror and seeing an image.

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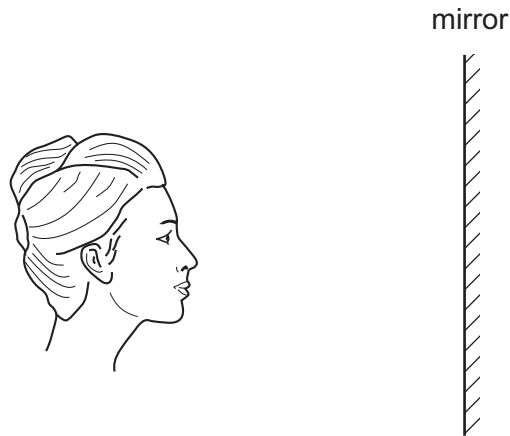


Fig. 12.3

- (i) Write the letter **X** on Fig. 12.3 to show the position of the image of the person's nose. [2]
- (ii) Select **three** words or phrases from the list that describe the image correctly.

- | | | |
|----------------------------|----------------|----------------------------|
| larger than object | real | same size as object |
| smaller than object | upright | upside down |
| | | virtual |

.....

..... [3]

