#### CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

### MARK SCHEME for the May/June 2015 series

# **0654 CO-ORDINATED SCIENCES**

0654/31

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2		2	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
1 (	(a) Use of (energy =) power × time ; = $24 \times 60 \times 60 \times 20\ 000 = 1.73 \times 10^9$ (J) ;		e of (energy =) power × time ; $4 \times 60 \times 60 \times 20\ 000 = 1.73 \times 10^9$ (J) ;		[2]
(	(b)	(i)	cancer/mutation/damage to DNA/damage to cells/sunburn;		[1]
		(ii)	radiation and correct use ; [both required for mark]		[1]
(	(c)	(KE = ½	$ = ) \frac{1}{2} mv^2 ;  \frac{1}{2} \times 30 \times 0.8 \times 0.8 = 9.6 (J) ; $		[2]
(	(d)	fric trar	tion ; nsfer of electrons/charged particles ;		[2]
(	(e)	bla	ck surfaces emit more thermal energy/heat energy than white surfac	es;	[1]
(	( <b>f</b> )	ligh	t travels faster than sound, etc. ;		[1]
					[Total: 10]
2 (	(a)	(i)	exothermic ;		[1]
		(ii)	the idea that thermal energy given out until (one of) the reactants is up/thermal energy is only released while reaction occurs ;	used	
			the idea that when reactants used up/reaction stops, the mixture cools/starts to return to room temperature/energy leaves beaker/temperature increases until reactants used up ;		[2]
		(iii)	no temperature change ; because no reaction occurs ; because copper is less reactive than zinc ;		[3]
(	(b)	4Fe all 1 and	$e + 3O_2 \rightarrow 2Fe_2O_3$ formulae ; I then look for balanced ;		[2]

Page 3		3	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
(	c)	(i)	(G) no mark G/larger grains have smaller surface area ; smaller surface area causes lower speed of reaction/longer reaction time/time to use up reactants ; lower speed of reaction causes longer reaction time/time to use up reactants ; extra detail, e.g. correct collision theory ideas ;	'n	[max 3
		(ii)	decreases :		
		(11)	(chemical potential) energy is transferred (out of the mixture) as the energy/heat ;	ermal	[2]
					[Total: 13]
3 (	a)	(i)	arrows on ${f Q}$ and ${f R}$ , both pointing to the right ;		[1]
		(ii)	less CO <sub>2</sub> leaving the apparatus ; more oxygen leaving the apparatus ; cooler ;		[max 2]
		(iii)	A – no change ; B – goes cloudy/milky ;		[2]
		(iv)	more $CO_2$ in expired air ;		[1]
(	b)	fast bec	er change/more cloudy (in tube ${f B}$ ) ; ause more respiration/more CO2 in expired air ;		[2]
					[Total: 8]
4 (	a)	(i)	<b>H J</b> and <b>K</b> /argon hydrogen oxygen ; only one type of atom/in Periodic Table/cannot be simplified ;		[2]
		(ii)	it is a mixture/owtte ;		[1]
		(iii)	measure the melting point ; compare with published value/should be same as published value	;	
			OR		
			chromatography ; compare with pure sample ;		[2]

Page 4		۱	Mark Scheme		Syllabus	Paper
			Car	nbridge IGCSE – May/June 2015	0654	31
(1	<b>)</b>	(i)	total of 18 electro arranged 2,8,8 ;	ons ;		[2]
		(ii)	both (argon) ator Ar – 36 has 18 n atom)/different r	ms have 18/same number of protons ; eutrons (per atom) and Ar – 40 has 22 neutrons (p numbers of neutrons (per atom) ;	ber	[2]
						[Total: 9]
5 (a	a)	(i)	ray of light reflec at approx. correc	ting off mirror ; ct angle ;		[2]
		(ii)	angle of incidence	ce correctly labelled ;		[1]
(1	<b>)</b>	(i)	correct series cir correct parallel c switch in correct	rcuit ; ircuit ; place and all symbols correct ;		[3]
		(ii)	$1/R_{T} = 1/R_{1} + 1$	$/R_2$ (or $R_T = \frac{R_1 R_2}{R_2}$ )/relevant working ;		
			2.5(Ω);	$R_1 + R_2$		[2]
						[Total: 8]
6 (a	a)	(i)	needed for chlor	ophyll ;		[1]
		(ii)	chlorophyll need (so) less photosy (so) less sugar/o	ed for photosynthesis ; /nthesis ; energy for growth ;		[max 2]
(1	<b>o</b> )	(i)	first 20 days: next 100 days:	the same ; [1] do not grow as high in Field B ; grow slower in Field B ; approx. straight line instead of curve ; final (mean) difference of 35 cm ; [max 2]		[max 3]
		(ii)	supplies extra ni for making prote	trate; in ;		[2]
(0	c)	was euti incr bloc alga bac bac	shed (out of soil) i rophication ; reased growth of a cks light to plants ae/plants, die ; tteria feed on ther steria, etc. use oxy	nto river/lake ; algae/surface plants ; (deeper down) ; n/population increases ; /gen ;		[may 2]
		1001		,		[Total: 11]

Page 5		5	Mark Scheme		Paper
			Cambridge IGCSE – May/June 2015	0654	31
7	(a)	(i) (ii)	<ul> <li>(C) no mark</li> <li>A is natural gas ;</li> <li>B is air ;</li> <li>products of <u>decomposition</u> (of organic material) are CH<sub>4</sub>/CO<sub>2</sub>;</li> <li>carbon dioxide ;</li> </ul>		[max 2]
	(b)	(i)	water ; ref. to increasing the speed of a reaction ;		[2]
			remaining unchanged itself;		[2]
		(ii)	<ul> <li>air (taken into the engine) contains nitrogen and oxygen ; nitrous oxide formed from (direct) combination/reaction of nitrogen and oxygen ; (very) hot (and pressurised) in engine so (direct) combination/reaction possible ;</li> </ul>		
			carbon monoxide from reaction between the fuel/hydrocarbons and reference to incomplete combustion ;	l oxygen ;	[max 4]
					[Total: 10]
8	(a)	co sto foi	ntain starch/carbohydrate/oil/fat/contain chemical energy ; ored there (by the plant) ; · later development/until they can photosynthesise ;		[max 2]
	(b)	(i)	(animals disperse the seeds) when they eat (the outer part) of the a	pple ;	[1]
		(ii)	stops animals eating/chewing the seeds ; which would damage/kill the embryo/seed would not grow into plar unchewed seeds can pass through intestines/in faeces/not digeste	nt; ed;	[max 2]
	(c)	(i)	wind ;		[1]
		(ii)	<ul> <li>i) colonising new areas ; reduces overcrowding / competition ;</li> </ul>		[2]
					[Total: 8]

Pa	age (	6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
9	(a)	(i)	particles gain thermal energy and vibrate faster/more ; this vibration passes through the metal saucepan ;		[2]
		(ii)	(efficiency =) useful energy output/energy input ; (or working) = 40 (%) ;		[2]
	(b)	eva poi	aporation can occur at any temperature/boiling only happens at the b nt ;	ooiling	
		eva dui onl eva a(r	aporation happens only at the surface/boiling occurs throughout the l ring boiling all/most molecules have enough energy to leave/evapor y the molecules with the highest kinetic energy out ; aporation can occur using the internal energy of the system/boiling re a external) source of heat ;	liquid ; ation lets equires	
		eva eva	aporation produces cooling/boiling does not produce cooling ; aporation is a slow process/boiling is a rapid process ;		[max 2]
	(c)	cor tog cor are	mpressions are regions where the particles in air are close ether/rarefactions are regions where the particles in air are spread of mpressions are regions with air at higher pressure than normal/rarefa e regions with air at lower pressure than normal ;	out ; actions	[max 1]
	(d)	( <b>B</b> ) be	no mark cause particles are closely packed and randomly arranged ;		[1]
	(e)	(pr = 2 = 6	essure =) force/area ; 20/0.03 ; (evidence of cm <sup>2</sup> to m <sup>2</sup> conversion) 367/670 (N/m <sup>2</sup> ) ;		[3]
					[Total: 11]
10	(a)	V= W	= lens ; = retina ;		[2]
	(b)	1000	Y		
			X		

;;

[2]

Paper

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Syllabus

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			suspensory ligaments	<u>less</u> taut / AW ; (accept: relax)	
			lens – shape	thicker/fatter ;	
			lens – focal length	decreased	[3]
	(d)	weake so can	r ciliary muscles/AW ; not make lens thick enough ;		
		OR			
		loss of so can	lens elasticity ; not become thick enough ;		[max 2]
					[Total: 9]
11	<ul> <li>(a) (i) (B) no mark the idea that the electrolysis of copper chloride does not produce gas at the cathode/R/negative/does not produce two gases/produces gas only at the anode/S/positive/produces copper (a solid) and chlorine (a gas);</li> </ul>				s at the ly at the [1]
	(ii)	oxyger oxyger acid is	n ; n is evolved from the anode/po electrolysed) ;	ositive electrode (when dilute su	Ilfuric [2]
	(iii)	hydrog	en;		[1]
	(b) (i)	mass o moles	of copper deposited = 178.38 - of copper = 0.96 ÷ 64 = 0.015	- 177.42 = 0.96(g) ; ;	[2]
	(ii)	anode anode Cເ	mass decreases ; dissolves / atoms break away ; u → Cu <sup>2+</sup> + 2e⁻ ;	as ions/	[max 2]
					[Total: 8]

**Mark Scheme** 

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structure

ciliary muscles

change when starting to focus

on a near object

contract;

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(c)

Page 8		8	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
12	<b>2 (a)</b> d		al/petroleum/natural gas ;		[1]
	(b)	са	nnot be replaced once used ;		[1]
	(c)	(one named) alternative energy sources ; insulation ; low-energy appliances/equipment ; more public transport/less use of cars ; less use of/recycling of plastics ;			
		A١	/P;		[max 2]
					[Total: 4]
13	(a)	(i)	(time =) distance/speed ; = 240/1500 = 0.16(s) ;		[2]
		(ii)	(wavelength =) velocity/frequency ; = 1500 / 45000 = 0.033(m) ;		[2]
		(iii)	20 Hz to 20 000 Hz ;		[1]
		(iv)	ultrasound waves have a frequency above 20000 Hz ;		[1]
	(b)	(i)	float moves up and down ; makes magnet move in coil ; magnetic field in coil is changing/cut ; <u>induces</u> emf ;		[max 3]
		(ii)	stronger magnet ; more turns ;		[2]
					[Total: 11]