## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2015 series

## 0654 COMBINED SCIENCE

0654/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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**1** (a) 20.5 [1] 15.5

10.5

ecf on (a)

all three averages correct;

(b) axes labelled with units;
 vertical axis linear;
 points plotted correct ± half small square;
 best fit straight line going through the origin ± half small square;

(c) lines on graph; [2] correct reading from graph ± half small square; ecf

(d) potato will take longer to rise/there will be fewer bubbles; [1]

OR

potato will not rise/no bubbles;

(e) glowing splint; [2] relights;

[Total: 10]

- 2 (a) (i) (dilute) hydrochloric acid; carbon dioxide; [2]
  - (ii) limewater;
    white ppt/milky;
    allow ecf for incorrect gas in (a)(i).
    [2]
  - (b) sodium chloride; [1]

(c)

J		
	С	D
barium chloride solution	white ppt AND	white ppt; [1]
ammonia solution	white ppt; [1] dissolves (in excess);[1]	blue ppt; [1] (dissolves in excess to) deep blue solution; [1]

[5]

[Total: 10]

Pa	age 3	Mark Scheme	Syllabus	Paper
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3	(a)	17 (mm) ;		[1]
	(b)	13 <b>and</b> 10 ;		[1]
		1.47, 1.00, 0.76, 0.59, 0.47 ; all results to 2 dp ;		[2]
	(d)	(i) plots correct ± 1/2 square ; ecf straight line of best fit ;		[2]
	(	<ul> <li>clear indication of use of graph (triangle at least 1/2 of graph);</li> <li>correct value 0.07;</li> </ul>		[2]
	<b>(</b> i	ii) 14.3 (ecf from gradient value) ;		[1]
	, ,	Any <b>one</b> from: use of darkened room/mark position of centre of lens in holder/place ron bench/clamp ruler in position or keep in same position/ensure the cens and the object are the same height above bench/card or lens or sperpendicular to table;	centre of	[1]
				[Total: 10]
4	(a)	(i) repeats;		[1]
	(	(experiment 1 is) anomalous result/one result is different from the others/one result doesn't fit the pattern/range is high(est)/range is very high;	l and 2	[1]
	<b>(</b> i	<ul><li>ii) do not include experiment 1 in average/carry out 4<sup>th</sup> experiment/reagain;</li></ul>	epeat	[1]
	(b)	control/baseline/normal rate/needed for comparison/normal habitat;		[1]
	(c)	(i) increases heart rate ;		[1]
	(	<ul> <li>agree – similar/close to pond water result/removal of anomaly giv of 306</li> <li>OR</li> <li>disagree – 304 is an increased heart rate to 275;</li> </ul>	es mean	[max 1]
		axes labelled with units ; par for each solution with heights correct ;		[2]

Paper

Syllabus

	age -	•	Cambridge IGCSE – May/June 2015	0654	62
	(e)	(i)	80 (mm) ;		[1]
		(ii)	2 (mm);		[1]
					[Total: 10]
5	(a)	OR hyd	amp) red litmus paper ; as blue ; drogen chloride ; ite fumes/smoke ;		[2]
	(b)		versal indicator/litmus ; rns) red/pink ;		[2]
	(c)		properties of non-metals <b>from</b> :  I/brittle/low density/low melting point/poor conductor of heat;		[1]
	(d)	(i)	circuit including a cell and a lamp/ammeter; metal in circuit/some means of connecting a metal in;		[2]
		(ii)	use of water or steam (before acid) ; use of acid ;		[3]
			comparing rate of gas evolved with other metals;  OR		
			add bismuth to salts of other metals ; in solution ;		
			if displaces it is more reactive ORA;		
					[Total: 10]
6	(a)	tim	e x swings and divide by x ;		[1]
	(b)	104	4.5 ;		[1]
	(c)		effect) (very) close together ; trend or pattern ;		[2]
	(d)	103	3.7 ;		[1]
	(e)	9;			[1]

Mark Scheme

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(f) one result/61 cm obviously wrong;others show a trend;shorter the thread shorter the period;

(g) repeat experiment (at each length) <u>and</u> take average; [max 1] or repeat the 61 cm length (as anomalous reading); use different (specified in numbers) lengths;

[Total: 10]