CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0654 CO-ORDINATED SCIENCES

0654/52 Paper 5 (Practical), maximum raw mark 45

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1 (a)

test	food group identified
Benedict's	reducing sugar ;
biuret	protein ;
iodine	starch ;

[3]

(b) tests on milk:

test	observations	
Benedict's	yellow/red/orange	
biuret	purple	
iodine	orange/no change	

all three correct = 2, two correct = 1, one correct = 0;;

[2]

(c) tests on rice:

test	observations
Benedict's	blue/no change
biuret	purple
iodine	blue-black/black

all three correct = 2, two correct = 1, one correct = 0;;

[2]

(d) (mark independently to observations)

milk contains:

reducing sugar;

protein;

rice contains:

protein; starch;

(allow: ecf from (a) if groups muddled)

(allow: ecf 'sugar' from (a))

[max 4]

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	-		

	(e)	(i)	dissolve in/mix with ethanol;	
	()	()	add water;	[2]
		(ii)	cloudy/milky/emulsion (this mark linked to (e)(i) being at least partly correct);	[1]
		(iii)	milk is cloudy/milky/cannot see the result/AW (independent mark);	[1]
				[Total: 15]
2	(2)	von	our burns/blue flame/flammable gas/splint remained lit ;	
_	(a)		d goes grey/black/darkens/condensation;	[2]
	/ L \			
	(D)		effervescence/no fizzing/no bubbles ; ngent smell/blue litmus turns red ;	
		not	(do NOT allow this mark if has red litmus to blue) a carbonate / not CO ₃ ²⁻ ;	
			dic gas ;	[4]
	(c)		visible reaction/no ppt. ; a sulfate/not SO ₄ ²⁻ ;	[2]
				[-]
	(d)	(i)	blue litmus turns red ;	[1]
		(ii)	effervescence/fizzing/bubbles;	[1]
		(iii)	(HC1) faster effervescence/more fizzing/more bubbles (than Q);	[1]
		(iv)	(weakly) acidic;	[1]
	(e)	(i)	effervescence/fizzing/bubbles; (limewater becomes) milky/white ppt.;	[2]
		(ii)	calcium carbonate/CaCO ₃ /calcium hydrogen carbonate/Ca(HCO ₃) ₂ ;	[1]
				[Total: 15]
3	(a)	(i)	realistic I value recorded for 15.0 cm;	
			realistic V value recorded for 15.0 cm;	[2]
		(ii)	units both correct (symbols or names);	[1]
		(iii)	all I values < 1.5 A and to at least 2 d.p.;	
			all V values < 2.5 V and to at least 1 d.p.; I values decreasing and V values increasing;	[3]
			(allow: one pair of identical values)	

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(b) axes labelled with units; suitable choice of scales (≥ half the grid used); at least 5 plots correct to half a small square; good best-fit line judgement;

[4]

(c) indication on graph of how data obtained and at least half of line used; correct calculation for triangle method using data from graph;

[2]

(d) answer equals (c) recorded to 2 or 3 significant figures; (ecf from (c))

[1]

(e) reading meter scales;

observe perpendicularly (owtte);

OR

measuring the length of wire;

observe perpendicularly/repeat for increasing lengths of wire/pull wire straight;

(allow: 1 mark for not switching off between readings/battery might run down)

(ignore: crocodile clips)

[Total: 15]

[max 2]