

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

## **CO-ORDINATED SCIENCES**

0654/23

Paper 2 Core Theory

May/June 2016

MARK SCHEME

Maximum Mark: 120

## **Published**

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P	age 2	Mark Scheme Cambridge IGCSE – May/June 2016	Syllabus 0654	Paper 23
1	(a) (i)	malleability;	0034	[1]
1	(a) (i)	unreactive (with acids) ;		
	(11)	unreactive (with acids),		[1]
	(b) (i)	alloy;		[1]
	(ii)	alloy is stronger; so can withstand the increased pressure inside the can;		[2]
	(c) (i)	electrolysis;		[1]
	(ii)	label line goes to any point on the back line showing the cathode;		[1]
	(iii)	oxygen;		[1]
	(d) (i)	reference to electron loss;		[1]
	(ii)	$A\mathit{l}_2O_3$ ;		[1]
				[Total: 10]
2	(a) (i)	X = red blood cell ; Y = plasma ;		[2]
	(ii)	carries oxygen ;		[1]
	(iii)	(named type of) white blood cells ; platelets ;		[2]
	pul	ery ; monary ; itricle ;		[5] [Total: 10]
3	<b>(a)</b> oili	s less dense than sea water ;		[1]
J	(a) Oil i	o 1000 delibe tilali sea watel ,		ניז
	(b) (i)	0.50 (m);		[1]
	(ii)	4 (m);		[1]
	(iii)	0.1 (Hz);		[1]
	(c) (i)	coal and natural gas in non-renewable column;		[1]

Pag	e 3	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – May/June 2016	0654	23
	(ii)	geothermal, hydroelectricity, solar, waves, tidal any two in renewable column;		[1]
(0	d) (i)	20 000 (Hz) (allow 25 000 Hz) ;		[1]
	(ii)	20 (Hz) (allow 10 Hz) ;		[1]
	(iii)	(distance =) speed $\times$ time or 1500 $\times$ 1.2 ; = 1800 m and then divide by 2 = 900 (m) ;		[2]
				[Total: 10]
4 (a	fou	ss → zebra → lion → flea r organisms in correct order ; rect arrows ;		[2]
(i	b) (i)	producers;		[1]
	(ii)	consumers;		[1]
	(iii)	herbivores/primary consumers;		[1]
(0	c) (i)	carbon dioxide ;		[1]
	(ii)	carbohydrate/sugar/protein/any correct organic compound;		[1]
	(iii)	carbon dioxide ;		[1]
				[Total: 8]
5 (a		ips in parallel/all symbols correct ; else correct ;;		[2]
(i	<b>b)</b> visi	ble placed between UV and IR ;		[1]
(0	c) all o	droplets have opposite charge to panel and so are attracted ;		[1]
(0	rub	crete road expands when hot ; ber can be squashed to allow for expansion ; brevent road from breaking when hot ;		[max 2]
(€	(e) laterally inverted ; upright ;			
	-	ual;		[max 2]
				[Total: 8]

P	age 4	Mark Scheme Cambridge IGCSE – May/June 2016	Syllabus Paper 0654 23
6	(a) (i)		[1]
		X;	[1]
		XY;	[1]
		X/Y;	[1]
	<b>(b)</b> zyg	ote;	[1]
	(c) (i)	P on the oviduct; Q on the uterus;	[2]
	(ii)	R = oviduct; S = ovary;	[2]
	(iii)	produces/releases egg cells/hormones;	[1]
			[Total: 10]
7	<b>(a)</b> oxy	rgen ;	[1]
	(b) (i)	2.5 ;	[1]
	(ii)	increase temperature/increase concentration of <b>J</b> /increase the surface area of manganese dioxide;	[1]
	(iii)	2.0 (g); catalysts are not consumed/permanently changed;	[2]
	(iv)	forms a coloured compound ; reference to use as catalyst ;	[2]
			[Total: 7]
8	(a) (i)	single arrow going down ;	[1]
	(ii)	convection;	[1]
		ass =) density $\times$ volume or $0.92 \times 300$ ; 76 (g);	[2]
		and all particles touching ; ularly arrangement ;	[2]
	(d) (i)	$(R =) V/I ;$ 220/0.04 (= 5500 $\Omega$ );	[2]

[Total: 6]

Pa	ige 5	Mark Scheme	Syllabus	Paper
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	(ii)	2750 $(\Omega)$ no mark combined resistance of resistors in parallel is less than the value of resistor ;	f either	[1]
	(e) (i)	radiation that ionises atoms/removes electrons from atoms;		[1]
	(ii)	alpha/beta/gamma/X rays ;		[1]
	(iii)	cancer, cell mutation etc.;		[1]
				[Total: 12]
9	(a) (i)	third/3;		[1]
	(ii)	sodium;		[1]
	(iii)	a silicon atom/nucleus contains 14 protons;		[1]
	(iv)	15;		[1]
	(v)	equal numbers of protons as electrons/ protons and electrons balance/cancel each other; protons are positive and electrons are negative;		[2]
	(vi)	generally decrease (left to right) across the period;		[1]
	(b) (i)	noble/inert gases;		[1]
	(ii)	argon highly unreactive/does not react with caesium; oxygen/water (from air) react easily with caesium;		[2]
	(c) (i)	iodine is produced;		[1]
	(ii)	chlorine sterilises/kills harmful microorganisms; reference to removing risk of disease;		[2]
				[Total: 13]
10		wth/movement ; sitivity ;		[2]
	(b) (i)	phototropism;		[1]
	(ii)	stem would grow upwards anyway, with or without light/no control experiment;		
		growing against/responding to, gravity;		[2]
	(iii)	helps get light for photosynthesis;		[1]

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**11 (a) (i)** section from 0–20 s;

section from 20-40 s; section from 40-45 s;

[3]

(ii) chemical;

kinetic;

[2]

**(b)** arrow labelled **E** going downwards;

arrow labelled **F** going to the left;

[2]

(c) (i) angle of incidence correctly labelled;

[1]

(ii) 45°;

angle of incidence = angle of reflection;

[2]

[Total: 10]

12 (a) (i) natural gas/coal/peat;

[1]

(ii)

X ✓ X ✓

(4 correct = 2, 2 or 3 correct = 1)

[2]

(b) (i) to separate the compounds in petroleum/

to produce simpler mixtures;

(unrefined) petroleum is not useful/fractions are useful/owtte;

[2]

(ii) (physical)

the idea that only changes of state are involved;

new substances are not produced;

[2]

(c) (i) (catalytic/thermal) cracking;

[1]

(ii) (O)

it is a hydrocarbon;

it is unsaturated/contains a double bond/fits C<sub>n</sub>H<sub>2n</sub>;

[2]

[Total: 10]

13 (a) for food/oxygen;

[1]

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Paper

Syllabus

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(b) (i)	if closer then warmer/more light; (ORA)		[1]
(ii)	needed for photosynthesis/for turgor/as solvent;		[1]
(iii)	(yes – no mark) because needed for photosynthesis;		[1]
(iv)	more oxygen/less CO <sub>2</sub> ; due to photosynthesis;		[2]

**Mark Scheme** 

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[Total: 6]