## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## Published

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 1(a)(i) | for protein synthesis ; | $\mathbf{1}$ |
| 1 (a)(ii) | magnesium ; <br> for chlorophyll ; | $\mathbf{2}$ |
| 1(b) | carbon dioxide/water ; | $\mathbf{1}$ |
| 1(c) | no light ; <br> prevents photosynthesis ; | $\mathbf{2}$ |
| 1(d)(i) | grass/seeds $\rightarrow$ mouse $\rightarrow$ owl ; ; <br> (1 for correct organisms in order, 1 for arrows orientated correctly) | $\mathbf{2}$ |
| 1 (d)(ii) | owl and mouse ; | Total: |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 2(a)(i) | Nitrogen ; <br> $78 \% ;$ | $\mathbf{2}$ |
| 2(a)(ii) | (named) noble gas/CO2/water vapour ; | $\mathbf{1}$ |
| 2(a)(iii) | formed inside vehicle engines/released by vehicles ; extra detail e.g. ref. to fuel combustion/incomplete <br> combustion ; | $\mathbf{2}$ |
| 2(b) | sterilisation/kills (harmful) microorganisms/bacteria ; <br> ensure water is safe to drink/avoid risk of disease/owtte ; | $\mathbf{2}$ |


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| Question | Answer | Marks |  |
| :---: | :--- | :---: | :---: |
| 2(c)(i) | $\mathrm{ClO}_{2} / \mathrm{O}_{2} \mathrm{Cl}$ <br> symbol ; <br> subscripts ; | 2 |  |
| 2(c)(ii) | gas ; <br> melting point and boiling point are below RT/at RT the compound has boiled/owtte ; | 2 |  |
|  |  | Total: | 11 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a)(i) | A at ( 0,0 ) and $\mathbf{B}$ at $(150,0)$; | 1 |
| 3(a)(ii) | 36 (m/s) ; | 1 |
| 3(a)(iii) | $\begin{aligned} & \text { (distance ) }=\text { speed } \times \text { time or } 36 \times 120 ; \\ & =4320(\mathrm{~m}) ; \end{aligned}$ | 2 |
| 3(a)(iv) | changed into thermal energy ; | 1 |
| 3(b) | from 20 Hz to 20000 Hz ; | 1 |
| 3(c) | rails expand when hot ; they could buckle/to prevent buckling (damage); | 2 |
| 3(d)(i) | $\begin{aligned} & (\text { mass })=\text { density } \times \text { volume or } 8 \times 512000 ; \\ & =4096000(\mathrm{~g}) ; \end{aligned}$ | 2 |
| 3(d)(ii) | $\begin{aligned} & \text { (length) }=\text { volume } / \text { area or } 512000 / 160 ; \\ & =3200(\mathrm{~cm}) ; \end{aligned}$ | 2 |


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| Question | Answer | Marks |  |
| :---: | ---: | ---: | ---: |
| 3(d)(iii) | N/newton ; | Total: | 13 |
|  |  |  | 1 |


| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 4(a)(i) | insects ; |  | 1 |
| 4(a)(ii) | pollen ; |  | 1 |
| 4(a)(iii) | to attract insects/pollinators ; |  | 1 |
| 4(b)(i) | water/oxygen ; |  | 1 |
| 4(b)(ii) | 95\% ; |  | 1 |
| 4(b)(iii) | rate of germination increases with temperature, then decreases ; optimum temperature for germination is (around) $20^{\circ} \mathrm{C}$; |  | 2 |
| 4(b)(iv) | affects enzyme action ; |  | 1 |
|  |  | Total: | 8 |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 5(a) | sodium may explode/too reactive be safe ; <br> sulfur does not react with dilute acid ; | $\mathbf{2}$ |
| 5 (b)(i) | cobalt chloride paper ; <br> changes from blue to pink ; <br> or <br> anhydrous copper sulfate ; <br> changes from white to blue ; | $\mathbf{2}$ |
| 5(b)(ii) | reference to oxidation as addition of oxygen ; <br> oxygen from the air combines with hydrogen (when water forms) ; | $\mathbf{2}$ |
| 5(b)(iii) | water vapour condensing/cold metal plate increasing in temperature/hot water cooling/other correct ; | $\mathbf{1}$ |
|  |  | Total: |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a) | water is turned into steam ; thermal to kinetic energy ; steam drives turbine/generator ; kinetic to electrical ; | 4 |
| 6(b)(i) | photographic film radiation badge / dosimeter ; | 1 |
| 6(b)(ii) | cancer/mutation/radiation burns ; | 1 |
| 6(c) | alpha beta gamma (in that order) ; | 1 |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 6(d)(i) | gamma in left hand box ; | 1 |
| 6(d)(ii) | transverse waves ; | Total: |
|  |  | 9 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 7(a)(i) | female genotype $=$ Gg ; <br> gametes G, g, G, g; <br> offspring genotypes GG, Gg, (Gg), gg ; <br> offspring phenotypes grey, grey, (grey), white ; | $\mathbf{4}$ |
| 7 (a)(ii) | probability = $1 / 4$ or 0.25 or $25 \%$; | $\mathbf{1}$ |
| 7 (b)(i) | dominant ; | $\mathbf{1}$ |
| 7 (b)(ii) | phenotype ; | $\mathbf{1}$ |
| 7 (b)(iii) | heterozygous ; | Total: |
|  |  | $\mathbf{8}$ |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8(a)(i) | transition (series/metals) ; | $\mathbf{1}$ |
| 8(a)(ii) | A ; <br> B ; | $\mathbf{2}$ |
| 8(b)(i) | step 2 filtration ; <br> step 3 evaporation/crystallisation ; | $\mathbf{2}$ |
| 8(b)(ii) | hydrochloric ; <br> water ; | $\mathbf{2}$ |
| 8(c)(i) | label line showing the solution ; <br> (with or without zinc salt) | $\mathbf{1}$ |
| 8(c)(ii) | zinc/carbon/graphite ; <br> 8(c)(iii) | reference to the barrier that is formed ; <br> (barrier) prevents air/oxygen and/or water from reacting with the steel ; |
|  |  | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 9 (a)(i) | kinetic energy of particles increases/particles move faster ; <br> more frequent collisions with tyre (wall) ; | $\mathbf{2}$ |
| $9(a)$ (ii) | weight/force/area ; | $\mathbf{1}$ |
| $9(b)($ (i) | L1 and L2 ; | $\mathbf{1}$ |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| $9(\mathrm{~b})($ (ii) | $1.5 \Omega ;$ <br> Combined resistance in parallel is less than the resistance of either of the individual resistors owtte ; | $\mathbf{2}$ |
| $9(\mathrm{~b})($ (iii) | $\mathrm{I}=\mathrm{V} / \mathrm{R}$ or $12 / 24 ;$ <br> $=0.5$ (A) ; | $\mathbf{2}$ |
| 9 (c) | use a magnet ; <br> steel is magnetic and aluminium isn't/steel is attracted to magnet but aluminium not attracted ; | $\mathbf{2}$ |
|  |  | Total: |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $10(\mathrm{a})$ | oesophagus ; <br> carries food to stomach ; | $\mathbf{2}$ |
| $10(\mathrm{~b})$ | amylase ; <br> digests starch ; | $\mathbf{2}$ |
| $10(\mathrm{c})$ | mouth opening labelled I ; | $\mathbf{1}$ |
| $10(\mathrm{~d})$ | mechanical digestion/AW ; <br> increases surface area ; <br> allows food to be swallowed ; | Total: |


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| Question | Answer |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 11(a)(i) | protons are positive and electrons are negative ; equal numbers of protons as electrons/the charges balance ; |  |  | 2 |
| 11(a)(ii) | 1 ; |  |  | 1 |
| 11(b)(i) | hydrocarbon ; |  |  | 1 |
| 11(b)(ii) |  <br> one carbon atom shown ; All else correct ; |  |  | 2 |
| 11(c) | It burns to form carbon dioxide and water. $\checkmark$ <br> It is a saturated compound. $\mathbf{X}$ <br> It is produced in industry by cracking. $\checkmark$ <br> It turns orange bromine solution colourless. $\checkmark$ <br> [all correct two marks, 3 or 2 correct one mark] ;;  |  |  | 2 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | [all correct two marks, 3 or 2 correct one mark] ;; |  |  |  |


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| Question | Answer | Marks |  |
| :---: | :--- | :---: | :---: |
| 11 (d)(i) | (addition) polymerisation ; <br> poly(ethene)/polyethene/polythene ; | 2 |  |
| 11 (d)(ii) | they join together into long chains ; | Total: | 11 |
|  |  | 1 |  |


| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 12(a) | radiation ; |  | 1 |
| 12(b)(i) | wavelength labelled correctly ; |  | 1 |
| 12(b)(ii) | amplitude labelled correctly ; |  | 1 |
| 12(c) | ray shows refraction and dispersion ; red least violet most ; |  | 2 |
| 12(d) | sound needs a medium/particles to travel through ; |  | 1 |
| 12(e)(i) | principal focus/focal point ; |  | 1 |
| 12(e)(ii) | enlarged and inverted ; |  | 1 |
|  |  | Total: | 8 |


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| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 13(a) | carbon dioxide + water ; <br> $\rightarrow$ glucose + oxygen ; |  | 2 |
| 13(b)(i) | $\begin{aligned} & P=\text { cuticle } ; \\ & Q=\text { palisade } / \text { mesophyll } ; \\ & R=\text { xylem } ; \end{aligned}$ |  | 3 |
| 13(b)(ii) | carbon dioxide ; |  | 1 |
| 13(c) | near the top of the leaf; many chloroplasts ; |  | 2 |
|  |  | Total: | 8 |

