



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**SOCIOLOGY**

**0495/23**

Paper 2

**October/November 2013**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **three** questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



**Section A: The Family**

**1** Most governments create laws and policies which directly affect the family. Some people consider that living as part of a family is best for everyone.

**(a)** What is meant by the term *family*?

.....  
.....  
.....  
.....[2]

**(b)** Describe **two** government policies which directly affect families.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[4]

(c) Explain how governments can use laws and policies to influence the birth rate.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[6]



2 It has been suggested that with the emergence of the 'new man', conjugal roles within the family are now more equal.

(a) What is meant by the term *new man*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** ways in which men's involvement in family life has changed in modern industrial societies.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





**Section B: Education**

**3** Despite increasing equality in schools, social class remains an important influence on educational achievement.

**(a)** What is meant by the term *social class*?

.....  
.....  
.....  
.....[2]

**(b)** Describe **two** influences on educational achievement, other than those linked to social class.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[4]







4 Functionalists argue that schools transmit the core values of society and this leads to cohesion and conformity.

(a) What is meant by the term *social cohesion*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** ways in which pupils are encouraged to conform to school rules.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]





**Section C: Crime, Deviance and Social Control**

5 Official crime statistics suggest that juvenile delinquency rates are highest in inner city areas. Statistics also show that a high proportion of crimes are committed by young working class males.

(a) What is meant by the term *juvenile delinquency*?

.....  
.....  
.....  
.....[2]

(b) Describe **two** reasons why not all acts of juvenile delinquency may be recorded in the official crime statistics.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[4]







6 In recent years there has been a growth in self-report and victim surveys.

(a) What is meant by the term *victim surveys*?

.....  
.....  
.....  
.....

[2]

(b) Describe **two** reasons why a person might be reluctant to report a crime committed against them.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[4]





Section D: Media

7 It has been suggested that ethnic minorities are stereotyped and under-represented in the media.

(a) What is meant by the term *stereotype*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** examples of ethnic stereotypes used by the media.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

(c) Explain why some ethnic minorities may be under-represented in the media.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]



8 Not everyone has access to the new media and there is a 'digital divide' between those who can and those who cannot afford to access it.

(a) What is meant by the term *new media*?

.....  
.....  
.....  
..... [2]

(b) Describe **two** ways in which the lives of young people may be affected by the new media.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]











---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.