



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

**SOCIOLOGY**

**0495/12**

Paper 1

**October/November 2019**

**2 hours (including 15 minutes' reading time)**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside the question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer Question 1 and **either** Question 2 **or** Question 3.

The number of marks is given in brackets [ ] at the end of each question or part question.

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**Section A: Theory and methods**

## Answer Question 1

**1 Source A**

In the study 'Learning to Labour' Paul Willis conducted a longitudinal study of twelve male working-class students to gain in-depth data. He wanted to find out why working-class students usually work in manual or low-skilled jobs when they leave school. The study used triangulation as several methods were used including both participant and non-participant observations. It was important that Willis gained the trust of the male students, so they were more likely to show natural behaviour and give detailed answers.

Willis studied the students over a period of time as they moved from school into work. At the end of his research Willis compared the results from each method to produce his final conclusions. He found that due to factors such as the males creating anti-school sub-cultures they failed to gain many academic qualifications. He concluded that the students' social class position never changed as the only jobs they could get were low-skilled.

*Adapted from Paul Willis Learning to Labour, (1977).*

- (a) From **Source A**, identify **two** reasons why the researcher needed to gain the trust of the male students in the study. [2]
- (b) Identify **two** methods that might be used to research the behaviour and attitudes of students, apart from observation. [2]
- (c) Using information from **Source A**, describe **two** reasons for conducting longitudinal research. [4]
- (d) Describe **two** strengths of using a stratified sample in sociological research. [4]
- (e) Describe **two** strengths and **two** limitations of using unstructured interviews in sociological research. [8]
- (f) Explain how participant observation is a useful method of sociological research. [10]
- (g) To what extent can the interpretivist approach to sociological research be criticised? [15]

Answer **either** Question 2 or Question 3

**Section B: Culture, identity and socialisation**

- 2 Some sociologists argue that gender identities are now beginning to change. However the hidden curriculum within schools still has a major impact on both male and female gender identity. This has the potential to impact on their education and later employment opportunities.
- (a) What is meant by the term 'hidden curriculum'? [2]
- (b) Describe **two** ways the hidden curriculum is taught in schools. [4]
- (c) Explain how primary socialisation affects an individual's gender identity. [6]
- (d) Explain why social control leads to social conformity. [8]
- (e) To what extent are gender identities changing in modern industrial societies? [15]

**Section C: Social inequality**

- 3 In many societies legislation exists to end discrimination based on gender. Despite this, statistics show that the glass ceiling still affects women. Some sociologists also argue that social class and ethnicity are as important as gender in explaining the inequalities in women's lives.
- (a) What is meant by the term 'glass ceiling'? [2]
- (b) Describe **two** features of social class inequality. [4]
- (c) Explain how feminism has challenged gender inequality. [6]
- (d) Explain why some women find it difficult to achieve high status jobs. [8]
- (e) To what extent is ethnicity the most important factor in determining a person's life chances? [15]

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