



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2012

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Hiciste una reserva para ti y para un grupo de amigos en un hotel. Acabas de llegar al hotel.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explícale que hiciste una reserva para el grupo por Internet.
- 2 Dile para cuántas noches es la reserva.
- 3 Dile cuántos hay en el grupo. (¿chicos? ¿chicas?)
- 4 Escucha la pregunta y dile cómo quieres pagar.
- 5 (i) Dale las gracias; **y**
(ii) Pídele información sobre el desayuno. (¿hora?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Compraste una camisa. Vas a la tienda para cambiarla porque hay un problema.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile cuándo la compraste; **y**
(ii) Explícale que has perdido el recibo.
- 4 Pregúntale algo sobre las camisas que tiene. (¿color? ¿tamaño? ¿modelo?)
- 5 (i) Expresa satisfacción; **y**
(ii) Dile qué camisa quieres.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

1 March – 30 April 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Hiciste una reserva para ti y para un grupo de amigos en un hotel. Acabas de llegar al hotel.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explícale que hiciste una reserva para el grupo por Internet.
- 2 Dile para cuántas noches es la reserva.
- 3 Dile cuántos hay en el grupo. (¿chicos? ¿chicas?)
- 4 Escucha la pregunta y dile cómo quieres pagar.
- 5 (i) Dale las gracias; **y**
(ii) Pídele información sobre el desayuno. (¿hora?)

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de tu amigo/a

Estás de vacaciones en la casa de unos amigos españoles. Los padres te proponen ir a un museo mañana pero tú ya lo has visitado.

- 1 (i) Agradécele el plan que tiene para mañana; **y**
(ii) Explica el problema.
- 2 (i) Dile que te gusta nadar; **y**
(ii) Explícale que quieres conocer alguna playa cercana.
- 3 (i) Reacciona con entusiasmo; **y**
(ii) Explícale que experiencia tienes de salir en barco.
- 4 Pregúntale algo sobre la Isla de los Lobos.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Three

1 March – 30 April 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Hiciste una reserva para ti y para un grupo de amigos en un hotel. Acabas de llegar al hotel.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explícale que hiciste una reserva para el grupo por Internet.
- 2 Dile para cuántas noches es la reserva.
- 3 Dile cuántos hay en el grupo. (¿chicos? ¿chicas?)
- 4 Escucha la pregunta y dile cómo quieres pagar.
- 5 (i) Dale las gracias; **y**
(ii) Pídele información sobre el desayuno. (¿hora?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de una tienda de bicicletas

Estás buscando un trabajo para las vacaciones y llamas por teléfono a una tienda de bicicletas.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia que tienes.
- 3 (i) Muestra sorpresa; **y**
(ii) Explica por qué no te importa trabajar los sábados.
- 4 Pregúntale algo sobre lo que vas a ganar.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Four

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a una discoteca.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Pregúntale si quiere ir a la discoteca contigo.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Explícale dónde está la discoteca.
- 4 Dile a qué hora quieres ir a la discoteca.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale dónde os vais a encontrar.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Compraste una camisa. Vas a la tienda para cambiarla porque hay un problema.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile cuándo la compraste; **y**
(ii) Explícale que has perdido el recibo.
- 4 Pregúntale algo sobre las camisas que tiene. (¿color? ¿tamaño? ¿modelo?)
- 5 (i) Expresa satisfacción; **y**
(ii) Dile qué camisa quieres.

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Paper 3 Speaking Role Play Card Five

1 March – 30 April 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a una discoteca.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Pregúntale si quiere ir a la discoteca contigo.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Explícale dónde está la discoteca.
- 4 Dile a qué hora quieres ir a la discoteca.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale dónde os vais a encontrar.

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de tu amigo/a

Estás de vacaciones en la casa de unos amigos españoles. Los padres te proponen ir a un museo mañana pero tú ya lo has visitado.

- 1 (i) Agradécele el plan que tiene para mañana; **y**
(ii) Explica el problema.
- 2 (i) Dile que te gusta nadar; **y**
(ii) Explícale que quieres conocer alguna playa cercana.
- 3 (i) Reacciona con entusiasmo; **y**
(ii) Explícale que experiencia tienes de salir en barco.
- 4 Pregúntale algo sobre la Isla de los Lobos.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Six

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2

A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a una discoteca.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Pregúntale si quiere ir a la discoteca contigo.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Explícale dónde está la discoteca.
- 4 Dile a qué hora quieres ir a la discoteca.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale dónde os vais a encontrar.

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de una tienda de bicicletas

Estás buscando un trabajo para las vacaciones y llamas por teléfono a una tienda de bicicletas.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia que tienes.
- 3 (i) Muestra sorpresa; **y**
(ii) Explica por qué no te importa trabajar los sábados.
- 4 Pregúntale algo sobre lo que vas a ganar.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Seven

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del museo

Durante tus vacaciones en España, llamas para reservar entradas a una exposición para tu familia y para ti.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres entradas.
- 3 Escucha lo que te dice y dile qué día quieres ir a la exposición.
- 4 (i) Dale tu nombre; **y**
(ii) Deletréalo.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre la exposición. (¿duración de la visita? ¿horario?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Compraste una camisa. Vas a la tienda para cambiarla porque hay un problema.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile cuándo la compraste; **y**
(ii) Explícale que has perdido el recibo.
- 4 Pregúntale algo sobre las camisas que tiene. (¿color? ¿tamaño? ¿modelo?)
- 5 (i) Expresa satisfacción; **y**
(ii) Dile qué camisa quieres.

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Paper 3 Speaking Role Play Card Eight

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del museo

Durante tus vacaciones en España, llamas para reservar entradas a una exposición para tu familia y para ti.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres entradas.
- 3 Escucha lo que te dice y dile qué día quieres ir a la exposición.
- 4 (i) Dale tu nombre; **y**
(ii) Deletréalo.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre la exposición. (¿duración de la visita? ¿horario?)

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de tu amigo/a

Estás de vacaciones en la casa de unos amigos españoles. Los padres te proponen ir a un museo mañana pero tú ya lo has visitado.

- 1 (i) Agradécele el plan que tiene para mañana; **y**
(ii) Explica el problema.
- 2 (i) Dile que te gusta nadar; **y**
(ii) Explícale que quieres conocer alguna playa cercana.
- 3 (i) Reacciona con entusiasmo; **y**
(ii) Explícale qué experiencia tienes de salir en barco.
- 4 Pregúntale algo sobre la Isla de los Lobos.
- 5 Contesta a lo que te pregunta.

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0530/03

Paper 3 Speaking Role Play Card Nine

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del museo

Durante tus vacaciones en España, llamas para reservar entradas a una exposición para tu familia y para ti.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres entradas.
- 3 Escucha lo que te dice y dile qué día quieres ir a la exposición.
- 4 (i) Dale tu nombre; **y**
(ii) Deletréalo.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre la exposición. (¿duración de la visita? ¿horario?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de una tienda de bicicletas

Estás buscando un trabajo para las vacaciones y llamas por teléfono a una tienda de bicicletas.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia que tienes.
- 3 (i) Muestra sorpresa; **y**
(ii) Explica por qué no te importa trabajar los sábados.
- 4 Pregúntale algo sobre lo que vas a ganar.
- 5 Contesta a lo que te pregunta.

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