



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

October/November 2018

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a en la oficina de turismo

Estás en España. Vas a la oficina de turismo porque quieres hacer una excursión esta semana.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo prefieres ir.
- 3 Dile a qué hora quieres ir de excursión.
- 4 Dile adónde quieres ir.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás en Bolivia. Vas a la farmacia porque te duele el estómago.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Dile qué hiciste ayer. Menciona **dos** cosas.
- 4 (i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué no puedes pasar el día en la cama.
- 5 Quieres saber lo que puedes beber. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Two

October/November 2018

Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a en la oficina de turismo

Estás en España. Vas a la oficina de turismo porque quieres hacer una excursión esta semana.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo prefieres ir.
- 3 Dile a qué hora quieres ir de excursión.
- 4 Dile adónde quieres ir.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): policía en la comisaría

Estás en Cuba. Llamas por teléfono a la comisaría porque has perdido tu monedero.

- 1 (i) Saluda al/a la policía; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile dónde perdiste el monedero; **y**
(ii) Dile cuándo lo perdiste.
- 3 Responde a lo que te pregunta.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres ir a recoger el monedero.
- 5 Quieres saber dónde está la comisaría. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Three

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a en la oficina de turismo

Estás en España. Vas a la oficina de turismo porque quieres hacer una excursión esta semana.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo prefieres ir.
- 3 Dile a qué hora quieres ir de excursión.
- 4 Dile adónde quieres ir.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Quieres ir al centro comercial con tu amigo/amiga español(a). Llamas por teléfono a tu amigo/amiga.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué no quieres ir a la playa.
- 3 Dile **dos** cosas que quieres comprar en el centro comercial.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber a qué hora vais a ir. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Four

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en España. Vas a una tienda porque quieres comprar una mochila.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué color quieres.
- 3 Escucha lo que te dice y dile qué tamaño quieres.
- 4 Dile otra cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás en Bolivia. Vas a la farmacia porque te duele el estómago.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Dile qué hiciste ayer. Menciona **dos** cosas.
- 4 (i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué no puedes pasar el día en la cama.
- 5 Quieres saber lo que puedes beber. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Five

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en España. Vas a una tienda porque quieres comprar una mochila.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué color quieres.
- 3 Escucha lo que te dice y dile qué tamaño quieres.
- 4 Dile otra cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): policía en la comisaría

Estás en Cuba. Llamas por teléfono a la comisaría porque has perdido tu monedero.

- 1 (i) Saluda al/a la policía; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile dónde perdiste el monedero; **y**
(ii) Dile cuándo lo perdiste.
- 3 Responde a lo que te pregunta.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres ir a recoger el monedero.
- 5 Quieres saber dónde está la comisaría. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Six

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en España. Vas a una tienda porque quieres comprar una mochila.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué color quieres.
- 3 Escucha lo que te dice y dile qué tamaño quieres.
- 4 Dile otra cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Quieres ir al centro comercial con tu amigo/amiga español(a). Llamas por teléfono a tu amigo/amiga.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué no quieres ir a la playa.
- 3 Dile **dos** cosas que quieres comprar en el centro comercial.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber a qué hora vais a ir. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Seven

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un camping

Llamas por teléfono a un camping porque quieres hacer una reserva para esta semana.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile lo que quieres reservar.
- 3 Dile para cuántas noches quieres la reserva.
- 4 Dile a qué hora vas a llegar.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta sobre el camping. (¿restaurante? ¿duchas?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás en Bolivia. Vas a la farmacia porque te duele el estómago.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Dile qué hiciste ayer. Menciona **dos** cosas.
- 4 (i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué no puedes pasar el día en la cama.
- 5 Quieres saber lo que puedes beber. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Eight

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Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un camping

Llamas por teléfono a un camping porque quieres hacer una reserva para esta semana.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile lo que quieres reservar.
- 3 Dile para cuántas noches quieres la reserva.
- 4 Dile a qué hora vas a llegar.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta sobre el camping. (¿restaurante? ¿duchas?)

B

Estudiante: tú mismo/a
Profesor(a): policía en la comisaría

Estás en Cuba. Llamas por teléfono a la comisaría porque has perdido tu monedero.

- 1 (i) Saluda al/a la policía; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile dónde perdiste el monedero; **y**
(ii) Dile cuándo lo perdiste.
- 3 Responde a lo que te pregunta.
- 4 (i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres ir a recoger el monedero.
- 5 Quieres saber dónde está la comisaría. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Nine

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Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un camping

Llamas por teléfono a un camping porque quieres hacer una reserva para esta semana.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile lo que quieres reservar.
- 3 Dile para cuántas noches quieres la reserva.
- 4 Dile a qué hora vas a llegar.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta sobre el camping. (¿restaurante? ¿duchas?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Quieres ir al centro comercial con tu amigo/amiga español(a). Llamas por teléfono a tu amigo/amiga.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 (i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué no quieres ir a la playa.
- 3 Dile **dos** cosas que quieres comprar en el centro comercial.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber a qué hora vais a ir. Haz **una** pregunta apropiada.

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