



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**SOCIOLOGY**

**0495/23**

Paper 2

**October/November 2017**

**1 hour 45 minutes (including 15 minutes' reading time)**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.



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This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **two** questions

**Section A: Family**

- 1 Family life today is characterised by diversity. Many different types of family now exist, including the cereal packet family. Sociologists do not always agree on how positive family life actually is for all of its members.
- (a) What is meant by the term 'cereal packet family'? [2]
  - (b) Describe **two** types of marriage. [4]
  - (c) Explain how secularisation has affected family life. [6]
  - (d) Explain why family life is not always good for its members. [8]
  - (e) To what extent has industrialisation decreased the importance of the extended family? [15]

**Section B: Education**

- 2 There are several reasons why different social groups do better than others in education. Some believe this is due to the peer group, whereas others refer to school factors such as the self-fulfilling prophecy and the hidden curriculum. Whether the education system today offers students equality of opportunity remains a matter of debate.
- (a) What is meant by the term 'self-fulfilling prophecy'? [2]
  - (b) Describe **two** criticisms of IQ tests. [4]
  - (c) Explain how the hidden curriculum controls pupils. [6]
  - (d) Explain why some sociologists believe that selective education is unfair. [8]
  - (e) To what extent is the peer group the most influential factor in determining educational achievement? [15]

**Section C: Crime, deviance and social control**

- 3 Official crime statistics are one way of measuring crime rates. This helps the Government to decide on effective punishments to control crime levels in society. However, they do not account for the dark figure of crime and so their accuracy can be questioned.
- (a) What is meant by the term 'dark figure of crime'? [2]
  - (b) Describe **two** formal agencies of social control. [4]
  - (c) Explain how community sentencing is an effective punishment for crime. [6]
  - (d) Explain why some people adopt a deviant career. [8]
  - (e) To what extent do official crime statistics provide an accurate picture of crime? [15]

**Section D: Media**

- 4 The media are thought to be a very powerful agency of socialisation that can affect the audience's attitudes and behaviour. The traditional media have been accused of creating and reinforcing stereotypical representations, but many believe that these are now beginning to change.
- (a) What is meant by the term 'traditional media'? [2]
  - (b) Describe **two** media gatekeepers. [4]
  - (c) Explain how different social groups use the media differently. [6]
  - (d) Explain why developments in new media are changing how social groups are represented. [8]
  - (e) To what extent do the media affect voting patterns? [15]

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