



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

15 September – 31 October 2014

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Llegas a España para ver a un(a) amigo/a. Vas a pasar por el control de pasaportes en el aeropuerto.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile para qué vienes a España.
- 2 Dile de dónde eres.
- 3 Dile cuánto tiempo vas a pasar en España.
- 4 Escucha lo que te dice y dile dónde vas a quedarte durante tu visita.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el aeropuerto. (¿servicios? ¿puerta de salida?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a en una compañía de vuelos

Estás de vacaciones en España. Has decidido quedarte en España unos días más. Llamas por teléfono a la compañía de vuelos para cambiar tu billete de regreso.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile por qué quieres pasar más tiempo en España. Menciona **dos** razones.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Dile por qué no puedes viajar el día antes.
- 5 Haz **una** pregunta sobre el vuelo. (¿hora de salida? ¿duración?)

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0530/03

Paper 3 Speaking Role Play Card Two

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Llegas a España para ver a un(a) amigo/a. Vas a pasar por el control de pasaportes en el aeropuerto.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile para qué vienes a España.
- 2 Dile de dónde eres.
- 3 Dile cuánto tiempo vas a pasar en España.
- 4 Escucha lo que te dice y dile dónde vas a quedarte durante tu visita.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el aeropuerto. (¿servicios? ¿puerta de salida?)

B

Estudiante: tú mismo/a
Profesor(a): enfermero/a

Estás haciendo un curso en una escuela de idiomas en España. Vas al hospital porque te duele la pierna.

- 1 (i) Saluda al enfermero / a la enfermera; **y**
(ii) Dile lo que te pasa.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile dónde estabas.
- 3 (No puedes hacer deporte durante tres días.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que hacer deporte mañana.
- 4 Responde a lo que te pregunta.
- 5 Tienes que volver al hospital la semana que viene. Quieres saber en qué día. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Three

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Llegas a España para ver a un(a) amigo/a. Vas a pasar por el control de pasaportes en el aeropuerto.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile para qué vienes a España.
- 2 Dile de dónde eres.
- 3 Dile cuánto tiempo vas a pasar en España.
- 4 Escucha lo que te dice y dile dónde vas a quedarte durante tu visita.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el aeropuerto. (¿servicios? ¿puerta de salida?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/a español(a) te ha invitado a su fiesta esta tarde, pero no puedes ir. Llamas por teléfono a tu amigo/a para explicarle que no puedes ir a la fiesta.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Explícale para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (Tu amigo/a está triste.)
(i) Discúlpate; **y**
(ii) Dile qué piensas de las fiestas.
- 4 (Tu amigo/a quiere quedar contigo la semana que viene.)
Propón **dos** actividades para hacer con tu amigo/a.
- 5 Haz **una** pregunta sobre el lugar donde os vais a encontrar.

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Paper 3 Speaking Role Play Card Four

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a en una tienda de bolsos

Estás de vacaciones en España. Quieres comprar un bolso nuevo. Vas a la tienda de bolsos.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué color de bolso quieres.
- 3 Escucha lo que te dice y dile qué tamaño quieres.
- 4 Dile qué vas a poner en el bolso.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a en una compañía de vuelos

Estás de vacaciones en España. Has decidido quedarte en España unos días más. Llamas por teléfono a la compañía de vuelos para cambiar tu billete de regreso.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile por qué quieres pasar más tiempo en España. Menciona **dos** razones.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Dile por qué no puedes viajar el día antes.
- 5 Haz **una** pregunta sobre el vuelo. (¿hora de salida? ¿duración?)

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Paper 3 Speaking Role Play Card Five

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a en una tienda de bolsos

Estás de vacaciones en España. Quieres comprar un bolso nuevo. Vas a la tienda de bolsos.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué color de bolso quieres.
- 3 Escucha lo que te dice y dile qué tamaño quieres.
- 4 Dile qué vas a poner en el bolso.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): enfermero/a

Estás haciendo un curso en una escuela de idiomas en España. Vas al hospital porque te duele la pierna.

- 1 (i) Saluda al enfermero / a la enfermera; **y**
(ii) Dile lo que te pasa.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile dónde estabas.
- 3 (No puedes hacer deporte durante tres días.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que hacer deporte mañana.
- 4 Responde a lo que te pregunta.
- 5 Tienes que volver al hospital la semana que viene. Quieres saber en qué día. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Six

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a en una tienda de bolsos

Estás de vacaciones en España. Quieres comprar un bolso nuevo. Vas a la tienda de bolsos.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué color de bolso quieres.
- 3 Escucha lo que te dice y dile qué tamaño quieres.
- 4 Dile qué vas a poner en el bolso.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/a español(a) te ha invitado a su fiesta esta tarde, pero no puedes ir. Llamas por teléfono a tu amigo/a para explicarle que no puedes ir a la fiesta.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Explícale para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (Tu amigo/a está triste.)
(i) Discúlpate; **y**
(ii) Dile qué piensas de las fiestas.
- 4 (Tu amigo/a quiere quedar contigo la semana que viene.)
Propón **dos** actividades para hacer con tu amigo/a.
- 5 Haz **una** pregunta sobre el lugar donde os vais a encontrar.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en España. Vas a una tienda para comprar bolígrafos.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué color de bolígrafos quieres.
- 3 Dile cuántos bolígrafos quieres.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta el precio.
- 5 Dile otra cosa que quieres comprar. (¿cuaderno? ¿regla?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a en una compañía de vuelos

Estás de vacaciones en España. Has decidido quedarte en España unos días más. Llamas por teléfono a la compañía de vuelos para cambiar tu billete de regreso.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile por qué quieres pasar más tiempo en España. Menciona **dos** razones.
- 3 Responde a lo que te pregunta.
- 4 (i) Discúlpate; **y**
(ii) Dile por qué no puedes viajar el día antes.
- 5 Haz **una** pregunta sobre el vuelo. (¿hora de salida? ¿duración?)

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Paper 3 Speaking Role Play Card Eight

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en España. Vas a una tienda para comprar bolígrafos.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué color de bolígrafos quieres.
- 3 Dile cuántos bolígrafos quieres.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta el precio.
- 5 Dile otra cosa que quieres comprar. (¿cuaderno? ¿regla?)

B

Estudiante: tú mismo/a
Profesor(a): enfermero/a

Estás haciendo un curso en una escuela de idiomas en España. Vas al hospital porque te duele la pierna.

- 1 (i) Saluda al enfermero / a la enfermera; **y**
(ii) Dile lo que te pasa.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile dónde estabas.
- 3 (No puedes hacer deporte durante tres días.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que hacer deporte mañana.
- 4 Responde a lo que te pregunta.
- 5 Tienes que volver al hospital la semana que viene. Quieres saber en qué día. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Nine

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en España. Vas a una tienda para comprar bolígrafos.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué color de bolígrafos quieres.
- 3 Dile cuántos bolígrafos quieres.
- 4 (i) Dale las gracias; **y**
(ii) Pregunta el precio.
- 5 Dile otra cosa que quieres comprar. (¿cuaderno? ¿regla?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/a español(a) te ha invitado a su fiesta esta tarde, pero no puedes ir. Llamas por teléfono a tu amigo/a para explicarle que no puedes ir a la fiesta.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Explícale para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (Tu amigo/a está triste.)
(i) Discúlpate; **y**
(ii) Dile qué piensas de las fiestas.
- 4 (Tu amigo/a quiere quedar contigo la semana que viene.)
Propón **dos** actividades para hacer con tu amigo/a.
- 5 Haz **una** pregunta sobre el lugar donde os vais a encontrar.

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