



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

SPANISH

0678/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2012

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.



2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Hiciste una reserva para ti y para un grupo de amigos en un hotel. Acabas de llegar al hotel.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explícale que hiciste una reserva para el grupo por Internet.
- 2 Dile para cuántas noches es la reserva.
- 3 Dile cuántos hay en el grupo. (¿chicos? ¿chicas?)
- 4 Escucha la pregunta y dile cómo quieres pagar.
- 5 (i) Dale las gracias; **y**
(ii) Pídele información sobre el desayuno. (¿hora?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Compraste una camisa. Vas a la tienda para cambiarla porque hay un problema.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile cuándo la compraste; **y**
(ii) Explícale que has perdido el recibo.
- 4 Pregúntale algo sobre las camisas que tiene. (¿color? ¿tamaño? ¿modelo?)
- 5 (i) Expresa satisfacción; **y**
(ii) Dile qué camisa quieres.

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Paper 3 Speaking Role Play Card Two

1 March – 30 April 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Hiciste una reserva para ti y para un grupo de amigos en un hotel. Acabas de llegar al hotel.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explícale que hiciste una reserva para el grupo por Internet.
- 2 Dile para cuántas noches es la reserva.
- 3 Dile cuántos hay en el grupo. (¿chicos? ¿chicas?)
- 4 Escucha la pregunta y dile cómo quieres pagar.
- 5 (i) Dale las gracias; **y**
(ii) Pídele información sobre el desayuno. (¿hora?)

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de tu amigo/a

Estás de vacaciones en la casa de unos amigos españoles. Los padres te proponen ir a un museo mañana pero tú ya lo has visitado.

- 1 (i) Agradécele el plan que tiene para mañana; **y**
(ii) Explica el problema.
- 2 (i) Dile que te gusta nadar; **y**
(ii) Explícale que quieres conocer alguna playa cercana.
- 3 (i) Reacciona con entusiasmo; **y**
(ii) Explícale que experiencia tienes de salir en barco.
- 4 Pregúntale algo sobre la Isla de los Lobos.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Three

1 March – 30 April 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Hiciste una reserva para ti y para un grupo de amigos en un hotel. Acabas de llegar al hotel.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explícale que hiciste una reserva para el grupo por Internet.
- 2 Dile para cuántas noches es la reserva.
- 3 Dile cuántos hay en el grupo. (¿chicos? ¿chicas?)
- 4 Escucha la pregunta y dile cómo quieres pagar.
- 5 (i) Dale las gracias; **y**
(ii) Pídele información sobre el desayuno. (¿hora?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de una tienda de bicicletas

Estás buscando un trabajo para las vacaciones y llamas por teléfono a una tienda de bicicletas.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia que tienes.
- 3 (i) Muestra sorpresa; **y**
(ii) Explica por qué no te importa trabajar los sábados.
- 4 Pregúntale algo sobre lo que vas a ganar.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Four

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a una discoteca.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Pregúntale si quiere ir a la discoteca contigo.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Explícale dónde está la discoteca.
- 4 Dile a qué hora quieres ir a la discoteca.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale dónde os vais a encontrar.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Compraste una camisa. Vas a la tienda para cambiarla porque hay un problema.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile cuándo la compraste; **y**
(ii) Explícale que has perdido el recibo.
- 4 Pregúntale algo sobre las camisas que tiene. (¿color? ¿tamaño? ¿modelo?)
- 5 (i) Expresa satisfacción; **y**
(ii) Dile qué camisa quieres.

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Paper 3 Speaking Role Play Card Five

1 March – 30 April 2012

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a una discoteca.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Pregúntale si quiere ir a la discoteca contigo.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Explícale dónde está la discoteca.
- 4 Dile a qué hora quieres ir a la discoteca.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale dónde os vais a encontrar.

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de tu amigo/a

Estás de vacaciones en la casa de unos amigos españoles. Los padres te proponen ir a un museo mañana pero tú ya lo has visitado.

- 1 (i) Agradécele el plan que tiene para mañana; **y**
(ii) Explica el problema.
- 2 (i) Dile que te gusta nadar; **y**
(ii) Explícale que quieres conocer alguna playa cercana.
- 3 (i) Reacciona con entusiasmo; **y**
(ii) Explícale que experiencia tienes de salir en barco.
- 4 Pregúntale algo sobre la Isla de los Lobos.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Six

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2

A

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a una discoteca.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Pregúntale si quiere ir a la discoteca contigo.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Explícale dónde está la discoteca.
- 4 Dile a qué hora quieres ir a la discoteca.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale dónde os vais a encontrar.

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de una tienda de bicicletas

Estás buscando un trabajo para las vacaciones y llamas por teléfono a una tienda de bicicletas.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia que tienes.
- 3 (i) Muestra sorpresa; **y**
(ii) Explica por qué no te importa trabajar los sábados.
- 4 Pregúntale algo sobre lo que vas a ganar.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Seven

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del museo

Durante tus vacaciones en España, llamas para reservar entradas a una exposición para tu familia y para ti.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres entradas.
- 3 Escucha lo que te dice y dile qué día quieres ir a la exposición.
- 4 (i) Dale tu nombre; **y**
(ii) Deletréalo.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre la exposición. (¿duración de la visita? ¿horario?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Compraste una camisa. Vas a la tienda para cambiarla porque hay un problema.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile cuándo la compraste; **y**
(ii) Explícale que has perdido el recibo.
- 4 Pregúntale algo sobre las camisas que tiene. (¿color? ¿tamaño? ¿modelo?)
- 5 (i) Expresa satisfacción; **y**
(ii) Dile qué camisa quieres.

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Paper 3 Speaking Role Play Card Eight

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del museo

Durante tus vacaciones en España, llamas para reservar entradas a una exposición para tu familia y para ti.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres entradas.
- 3 Escucha lo que te dice y dile qué día quieres ir a la exposición.
- 4 (i) Dale tu nombre; **y**
(ii) Deletréalo.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre la exposición. (¿duración de la visita? ¿horario?)

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de tu amigo/a

Estás de vacaciones en la casa de unos amigos españoles. Los padres te proponen ir a un museo mañana pero tú ya lo has visitado.

- 1 (i) Agradécele el plan que tiene para mañana; **y**
(ii) Explica el problema.
- 2 (i) Dile que te gusta nadar; **y**
(ii) Explícale que quieres conocer alguna playa cercana.
- 3 (i) Reacciona con entusiasmo; **y**
(ii) Explícale qué experiencia tienes de salir en barco.
- 4 Pregúntale algo sobre la Isla de los Lobos.
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Nine

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del museo

Durante tus vacaciones en España, llamas para reservar entradas a una exposición para tu familia y para ti.

- 1 (i) Saluda al/a la empleado/a; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres entradas.
- 3 Escucha lo que te dice dile y qué día quieres ir a la exposición.
- 4 (i) Dale tu nombre; **y**
(ii) Deletréalo.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre la exposición. (¿duración de la visita? ¿horario?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de una tienda de bicicletas

Estás buscando un trabajo para las vacaciones y llamas por teléfono a una tienda de bicicletas.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia que tienes.
- 3 (i) Muestra sorpresa; **y**
(ii) Explica por qué no te importa trabajar los sábados.
- 4 Pregúntale algo sobre lo que vas a ganar.
- 5 Contesta a lo que te pregunta.

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