



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0678/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Llamas por teléfono a un restaurante para reservar una mesa.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile para qué día quieres la reserva.
- 3 Dile para cuántas personas quieres la reserva.
- 4 Dile a qué hora vais a llegar al restaurante.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿comida vegetariana? ¿jardín?)

B

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Estás de vacaciones en España. Ayer, saliste con el paraguas de tu amigo/a porque llovía mucho y lo perdiste. Explicas a tu amigo/a que no tienes el paraguas.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Dile qué problema tienes.
- 2 Menciona **dos** lugares adonde fuiste ayer.
- 3 (Tu amigo/a no está contento/a.)
(i) Discúlpate;
(ii) Vas a comprar un nuevo paraguas para tu amigo/a: ¿Qué dices?
- 4 Responde a lo que te pregunta.
- 5 (Tu amigo/a no puede ir contigo.) Quieres saber qué color de paraguas quiere tu amigo/a. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Two

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Llamas por teléfono a un restaurante para reservar una mesa.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile para qué día quieres la reserva.
- 3 Dile para cuántas personas quieres la reserva.
- 4 Dile a qué hora vais a llegar al restaurante.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿comida vegetariana? ¿jardín?)

B

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de lengua

Estás haciendo un curso de español en España. Anoche no pudiste hacer los deberes. Vas a hablar con el/la profesor(a).

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile por qué quieres hablar con él/ella.
- 2 Responde a lo que te pregunta.
- 3 (No puedes quedarte después de clase.) Dile las **dos** actividades que tienes que hacer después de clase hoy.
- 4 (i) Discúlpate; **y**
(ii) Dile cuándo puedes hacer los deberes.
- 5 Quieres saber dónde está la clase de hoy. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Three

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Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Llamas por teléfono a un restaurante para reservar una mesa.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile para qué día quieres la reserva.
- 3 Dile para cuántas personas quieres la reserva.
- 4 Dile a qué hora vais a llegar al restaurante.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿comida vegetariana? ¿jardín?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un camping

Te olvidaste la mochila en el camping. Llamas por teléfono para preguntar si han encontrado tu mochila.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile cómo es tu mochila. (Menciona **dos** detalles.)
- 4 (El/La recepcionista va a ver si puede encontrar tu mochila.)
(i) Agradece al/a la recepcionista; **y**
(ii) Explica por qué es importante encontrar la mochila.
- 5 Quieres saber a qué hora el/la recepcionista te llamará. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Four

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a en la estación de tren

Estás de vacaciones en España con tu familia y vas a la estación de tren. Quieres comprar billetes para Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres viajar.
- 3 Escucha lo que te dice y dile en qué tren quieres viajar.
- 4 Dile cuántos billetes quieres.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el tren. (¿hora de llegada? ¿andén?)

B

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Estás de vacaciones en España. Ayer, saliste con el paraguas de tu amigo/a porque llovía mucho y lo perdiste. Explicas a tu amigo/a que no tienes el paraguas.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Dile qué problema tienes.
- 2 Menciona **dos** lugares adonde fuiste ayer.
- 3 (Tu amigo/a no está contento/a.)
(i) Discúlpate;
(ii) Vas a comprar un nuevo paraguas para tu amigo/a: ¿Qué dices?
- 4 Responde a lo que te pregunta.
- 5 (Tu amigo/a no puede ir contigo.) Quieres saber qué color de paraguas quiere tu amigo/a. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Five

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Approx. 15 minutes

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a en la estación de tren

Estás de vacaciones en España con tu familia y vas a la estación de tren. Quieres comprar billetes para Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres viajar.
- 3 Escucha lo que te dice y dile en qué tren quieres viajar.
- 4 Dile cuántos billetes quieres.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el tren. (¿hora de llegada? ¿andén?)

B

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de lengua

Estás haciendo un curso de español en España. Anoche no pudiste hacer los deberes. Vas a hablar con el/la profesor(a).

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile por qué quieres hablar con él/ella.
- 2 Responde a lo que te pregunta.
- 3 (No puedes quedarte después de clase.) Dile las **dos** actividades que tienes que hacer después de clase hoy.
- 4 (i) Discúlpate; **y**
(ii) Dile cuándo puedes hacer los deberes.
- 5 Quieres saber dónde está la clase de hoy. Haz **una** pregunta apropiada.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a en la estación de tren

Estás de vacaciones en España con tu familia y vas a la estación de tren. Quieres comprar billetes para Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres viajar.
- 3 Escucha lo que te dice y dile en qué tren quieres viajar.
- 4 Dile cuántos billetes quieres.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el tren. (¿hora de llegada? ¿andén?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un camping

Te olvidaste la mochila en el camping. Llamas por teléfono para preguntar si han encontrado tu mochila.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile cómo es tu mochila. (Menciona **dos** detalles.)
- 4 (El/La recepcionista va a ver si puede encontrar tu mochila.)
(i) Agradece al/a la recepcionista; **y**
(ii) Explica por qué es importante encontrar la mochila.
- 5 Quieres saber a qué hora el/la recepcionista te llamará. Haz **una** pregunta apropiada.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Vas a una tienda para comprar un mapa.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué mapa quieres.
- 3 Dile **una** otra cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): amigo/a español(a)

Estás de vacaciones en España. Ayer, saliste con el paraguas de tu amigo/a porque llovía mucho y lo perdiste. Explicas a tu amigo/a que no tienes el paraguas.

- 1 (i) Saluda a tu amigo/a; **y**
(ii) Dile qué problema tienes.
- 2 Menciona **dos** lugares adonde fuiste ayer.
- 3 (Tu amigo/a no está contento/a.)
(i) Discúlpate;
(ii) Vas a comprar un nuevo paraguas para tu amigo/a: ¿Qué dices?
- 4 Responde a lo que te pregunta.
- 5 (Tu amigo/a no puede ir contigo.) Quieres saber qué color de paraguas quiere tu amigo/a. Haz **una** pregunta apropiada.

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Vas a una tienda para comprar un mapa.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué mapa quieres.
- 3 Dile **una** otra cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de lengua

Estás haciendo un curso de español en España. Anoche no pudiste hacer los deberes. Vas a hablar con el/la profesor(a).

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile por qué quieres hablar con él/ella.
- 2 Responde a lo que te pregunta.
- 3 (No puedes quedarte después de clase.) Dile las **dos** actividades que tienes que hacer después de clase hoy.
- 4 (i) Discúlpate; **y**
(ii) Dile cuándo puedes hacer los deberes.
- 5 Quieres saber dónde está la clase de hoy. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Nine

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A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás de vacaciones en España. Vas a una tienda para comprar un mapa.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué mapa quieres.
- 3 Dile **una** otra cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista en un camping

Te olvidaste la mochila en el camping. Llamas por teléfono para preguntar si han encontrado tu mochila.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile cómo es tu mochila. (Menciona **dos** detalles.)
- 4 (El/La recepcionista va a ver si puede encontrar tu mochila.)
(i) Agradece al/a la recepcionista; **y**
(ii) Explica por qué es importante encontrar la mochila.
- 5 Quieres saber a qué hora el/la recepcionista te llamará. Haz **una** pregunta apropiada.

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