



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education (9–1)

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card One

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



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This document consists of **2** printed pages.

2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de recuerdos**

Estás de vacaciones en México. Vas a una tienda de recuerdos porque quieres comprar un regalo.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué quieres.
- 3 Dile cuántos quieres.
- 4 Dile para quién es el regalo.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): médico/a**

Estás de vacaciones en Perú. Vas al médico porque tienes dolor de estómago.

- 1 (i) Saluda al médico / a la médica; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile qué estabas haciendo cuando empezó el dolor; **y**  
(ii) Dile qué más te duele.
- 3 Responde a lo que te pregunta.
- 4 (El médico/La médica te dice que hoy no puedes comer.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué tienes que comer.
- 5 Quieres saber cuándo puedes comer otra vez. Haz **una** pregunta apropiada.

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card Two

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de recuerdos**

Estás de vacaciones en México. Vas a una tienda de recuerdos porque quieres comprar un regalo.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué quieres.
- 3 Dile cuántos quieres.
- 4 Dile para quién es el regalo.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del museo**

Estás en España. Quieres visitar una exposición de arte pero has perdido las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile dónde compraste las entradas; **y**  
(ii) Dile cuál es tu apellido.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada puede darte entradas para esta tarde.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes visitar la exposición esta tarde.
- 5 Quieres saber si puedes visitar la exposición mañana. Haz **una** pregunta apropiada.

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card Three

**May/June 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de recuerdos**

Estás de vacaciones en México. Vas a una tienda de recuerdos porque quieres comprar un regalo.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué quieres.
- 3 Dile cuántos quieres.
- 4 Dile para quién es el regalo.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): mecánico/a**

Estás de viaje en la Argentina. Vas al garaje porque tu coche no funciona.

- 1 (i) Saluda al mecánico / a la mecánica; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el problema; **y**  
(ii) Dile cómo es el coche.
- 3 Responde a lo que te pregunta.
- 4 (El coche no va a estar reparado a tiempo.)  
(i) Estás enfadado/a: ¿Qué dices?  
(ii) Explica por qué necesitas el coche antes.
- 5 Quieres saber si el mecánico/la mecánica tiene el número de teléfono de un taxi. Haz **una** pregunta apropiada.

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**7160/03**

Paper 3 Speaking Role Play Card Four

**May/June 2019**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de billetes de tren**

Estás en España. Vas a la estación de tren. Quieres comprar un billete para Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres el billete.
- 3 Escucha lo que te dice y dile qué tipo de billete quieres.
- 4 Dile a qué hora quieres salir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): médico/a**

Estás de vacaciones en Perú. Vas al médico porque tienes dolor de estómago.

- 1 (i) Saluda al médico / a la médica; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile qué estabas haciendo cuando empezó el dolor; **y**  
(ii) Dile qué más te duele.
- 3 Responde a lo que te pregunta.
- 4 (El médico/La médica te dice que hoy no puedes comer.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué tienes que comer.
- 5 Quieres saber cuándo puedes comer otra vez. Haz **una** pregunta apropiada.

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card Five

**May/June 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de billetes de tren**

Estás en España. Vas a la estación de tren. Quieres comprar un billete para Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres el billete.
- 3 Escucha lo que te dice y dile qué tipo de billete quieres.
- 4 Dile a qué hora quieres salir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del museo**

Estás en España. Quieres visitar una exposición de arte pero has perdido las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile dónde compraste las entradas; **y**  
(ii) Dile cuál es tu apellido.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada puede darte entradas para esta tarde.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes visitar la exposición esta tarde.
- 5 Quieres saber si puedes visitar la exposición mañana. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Six

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de billetes de tren**

Estás en España. Vas a la estación de tren. Quieres comprar un billete para Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres el billete.
- 3 Escucha lo que te dice y dile qué tipo de billete quieres.
- 4 Dile a qué hora quieres salir.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): mecánico/a**

Estás de viaje en la Argentina. Vas al garaje porque tu coche no funciona.

- 1 (i) Saluda al mecánico / a la mecánica; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el problema; **y**  
(ii) Dile cómo es el coche.
- 3 Responde a lo que te pregunta.
- 4 (El coche no va a estar reparado a tiempo.)  
(i) Estás enfadado/a: ¿Qué dices?  
(ii) Explica por qué necesitas el coche antes.
- 5 Quieres saber si el mecánico/la mecánica tiene el número de teléfono de un taxi. Haz **una** pregunta apropiada.

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2019**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del restaurante**

Llamas a un restaurante en España. Quieres reservar una mesa.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la reserva.
- 3 Dile a qué hora quieres la reserva.
- 4 Escucha lo que te dice y dile dónde quieres la mesa.
- 5 (i) Dale las gracias; **y**  
(ii) Haz una pregunta apropiada. (¿menú para vegetarianos? ¿descuento para estudiantes?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): médico/a**

Estás de vacaciones en Perú. Vas al médico porque tienes dolor de estómago.

- 1 (i) Saluda al médico / a la médica; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile qué estabas haciendo cuando empezó el dolor; **y**  
(ii) Dile qué más te duele.
- 3 Responde a lo que te pregunta.
- 4 (El médico/La médica te dice que hoy no puedes comer.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué tienes que comer.
- 5 Quieres saber cuándo puedes comer otra vez. Haz **una** pregunta apropiada.

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del restaurante**

Llamas a un restaurante en España. Quieres reservar una mesa.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la reserva.
- 3 Dile a qué hora quieres la reserva.
- 4 Escucha lo que te dice y dile dónde quieres la mesa.
- 5 (i) Dale las gracias; **y**  
(ii) Haz una pregunta apropiada. (¿menú para vegetarianos? ¿descuento para estudiantes?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del museo**

Estás en España. Quieres visitar una exposición de arte pero has perdido las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile dónde compraste las entradas; **y**  
(ii) Dile cuál es tu apellido.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada puede darte entradas para esta tarde.)  
(i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes visitar la exposición esta tarde.
- 5 Quieres saber si puedes visitar la exposición mañana. Haz **una** pregunta apropiada.

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**SPANISH**

**7160/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a del restaurante**

Llamas a un restaurante en España. Quieres reservar una mesa.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la reserva.
- 3 Dile a qué hora quieres la reserva.
- 4 Escucha lo que te dice y dile dónde quieres la mesa.
- 5 (i) Dale las gracias; **y**  
(ii) Haz una pregunta apropiada. (¿menú para vegetarianos? ¿descuento para estudiantes?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): mecánico/a**

Estás de viaje en la Argentina. Vas al garaje porque tu coche no funciona.

- 1 (i) Saluda al mecánico / a la mecánica; **y**  
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el problema; **y**  
(ii) Dile cómo es el coche.
- 3 Responde a lo que te pregunta.
- 4 (El coche no va a estar reparado a tiempo.)  
(i) Estás enfadado/a: ¿Qué dices?  
(ii) Explica por qué necesitas el coche antes.
- 5 Quieres saber si el mecánico/la mecánica tiene el número de teléfono de un taxi. Haz **una** pregunta apropiada.

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