

Cambridge IGCSE™ (9–1)

SPANISH**7160/03**

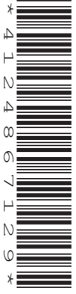
Paper 3 Speaking Role Play Card One

October/November 2020**Approximately 15 minutes**

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la tienda de ropa

Estás en España. Vas a una tienda de ropa para comprar un bañador.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué color prefieres el bañador.
- 3 Escucha lo que te dice y dile qué talla necesitas.
- 4 Dile **otra** cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del centro comercial

Estás en México. Has ido al centro comercial con tu amigo Pablo. Hablas con un(a) empleado/a porque no encuentras a Pablo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Describe a tu amigo. Menciona **dos** detalles.
- 4 (El empleado/La empleada va a ayudarte a encontrar a tu amigo.)
(i) Agradece al empleado / a la empleada; **y**
(ii) Explica por qué no puedes llamar a tu amigo por teléfono móvil.
- 5 Quieres saber dónde puedes esperar a tu amigo. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Two

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la tienda de ropa

Estás en España. Vas a una tienda de ropa para comprar un bañador.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué color prefieres el bañador.
- 3 Escucha lo que te dice y dile qué talla necesitas.
- 4 Dile **otra** cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en Argentina. Vas a una tienda porque tu teléfono móvil no funciona.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo compraste el teléfono; **y**
(ii) Dile qué estabas haciendo cuando el teléfono se rompió.
- 3 (El empleado/La empleada no puede arreglar el teléfono.)
(i) Estás enfadado/a: ¿Qué dices?
(ii) Explica por qué necesitas el teléfono hoy.
- 4 Quieres saber si puedes comprar el mismo teléfono. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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Paper 3 Speaking Role Play Card Three

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la tienda de ropa

Estás en España. Vas a una tienda de ropa para comprar un bañador.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile de qué color prefieres el bañador.
- 3 Escucha lo que te dice y dile qué talla necesitas.
- 4 Dile **otra** cosa que quieres comprar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Estás en Panamá. Llamas a un restaurante para cambiar la fecha de la reserva.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile para qué día quieres la nueva reserva; **y**
(ii) Dile a qué hora quieres la reserva.
- 4 (El empleado/La empleada ha cambiado tu reserva.)
(i) Estás feliz: ¿Qué dices?
(ii) Explica por qué necesitas cambiar la fecha.
- 5 Haz **una** pregunta sobre el restaurante. (¿terraza? ¿aparcamiento?)

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Paper 3 Speaking Role Play Card Four

October/November 2020

Approximately 15 minutes

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INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la agencia de viajes

Llamas a una agencia de viajes en España. Quieres reservar un apartamento para las vacaciones.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas habitaciones quieres en el apartamento.
- 3 Escucha lo que te dice y dile dónde prefieres el apartamento.
- 4 Dile para qué mes quieres el apartamento.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el apartamento. (¿piscina? ¿aire acondicionado?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del centro comercial

Estás en México. Has ido al centro comercial con tu amigo Pablo. Hablas con un(a) empleado/a porque no encuentras a Pablo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Describe a tu amigo. Menciona **dos** detalles.
- 4 (El empleado/La empleada va a ayudarte a encontrar a tu amigo.)
(i) Agradece al empleado / a la empleada; **y**
(ii) Explica por qué no puedes llamar a tu amigo por teléfono móvil.
- 5 Quieres saber dónde puedes esperar a tu amigo. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Five

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la agencia de viajes

Llamas a una agencia de viajes en España. Quieres reservar un apartamento para las vacaciones.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas habitaciones quieres en el apartamento.
- 3 Escucha lo que te dice y dile dónde prefieres el apartamento.
- 4 Dile para qué mes quieres el apartamento.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el apartamento. (¿piscina? ¿aire acondicionado?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en Argentina. Vas a una tienda porque tu teléfono móvil no funciona.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo compraste el teléfono; **y**
(ii) Dile qué estabas haciendo cuando el teléfono se rompió.
- 3 (El empleado/La empleada no puede arreglar el teléfono.)
(i) Estás enfadado/a: ¿Qué dices?
(ii) Explica por qué necesitas el teléfono hoy.
- 4 Quieres saber si puedes comprar el mismo teléfono. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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7160/03

Paper 3 Speaking Role Play Card Six

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la agencia de viajes

Llamas a una agencia de viajes en España. Quieres reservar un apartamento para las vacaciones.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile cuántas habitaciones quieres en el apartamento.
- 3 Escucha lo que te dice y dile dónde prefieres el apartamento.
- 4 Dile para qué mes quieres el apartamento.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el apartamento. (¿piscina? ¿aire acondicionado?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Estás en Panamá. Llamas a un restaurante para cambiar la fecha de la reserva.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile para qué día quieres la nueva reserva; **y**
(ii) Dile a qué hora quieres la reserva.
- 4 (El empleado/La empleada ha cambiado tu reserva.)
(i) Estás feliz: ¿Qué dices?
(ii) Explica por qué necesitas cambiar la fecha.
- 5 Haz **una** pregunta sobre el restaurante. (¿terraza? ¿aparcamiento?)

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7160/03

Paper 3 Speaking Role Play Card Seven

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del quiosco

Estás de vacaciones en España. Vas al quiosco a comprar una revista.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué tipo de revista prefieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a estar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del centro comercial

Estás en México. Has ido al centro comercial con tu amigo Pablo. Hablas con un(a) empleado/a porque no encuentras a Pablo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Describe a tu amigo. Menciona **dos** detalles.
- 4 (El empleado/La empleada va a ayudarte a encontrar a tu amigo.)
(i) Agradece al empleado / a la empleada; **y**
(ii) Explica por qué no puedes llamar a tu amigo por teléfono móvil.
- 5 Quieres saber dónde puedes esperar a tu amigo. Haz **una** pregunta apropiada.

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SPANISH

7160/03

Paper 3 Speaking Role Play Card Eight

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del quiosco

Estás de vacaciones en España. Vas al quiosco a comprar una revista.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué tipo de revista prefieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a estar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Estás en Argentina. Vas a una tienda porque tu teléfono móvil no funciona.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo compraste el teléfono; **y**
(ii) Dile qué estabas haciendo cuando el teléfono se rompió.
- 3 (El empleado/La empleada no puede arreglar el teléfono.)
(i) Estás enfadado/a: ¿Qué dices?
(ii) Explica por qué necesitas el teléfono hoy.
- 4 Quieres saber si puedes comprar el mismo teléfono. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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7160/03

Paper 3 Speaking Role Play Card Nine

October/November 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a del quiosco

Estás de vacaciones en España. Vas al quiosco a comprar una revista.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué tipo de revista prefieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a estar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del restaurante

Estás en Panamá. Llamas a un restaurante para cambiar la fecha de la reserva.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) Dile para qué día quieres la nueva reserva; **y**
(ii) Dile a qué hora quieres la reserva.
- 4 (El empleado/La empleada ha cambiado tu reserva.)
(i) Estás feliz: ¿Qué dices?
(ii) Explica por qué necesitas cambiar la fecha.
- 5 Haz **una** pregunta sobre el restaurante. (¿terraza? ¿aparcamiento?)

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