



Cambridge IGCSE™

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SWAHILI

0262/02

Paper 2 Listening

May/June 2022

Approximately 35–45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.



Zoezi 1

Utasikia vipande vinane vifupi vilivyorekodiwa.
Jibu swali la 1–8 katika nafasi uliyopewa.
Majibu yako yawe mafupi iwezekanavyo.
Utasikia kila rekodi mara mbili.

1 Asha amesahau tukio gani?

..... [1]

2 Nini kinachovutia kwenye nyimbo za Chege G?

..... [1]

3 Basi linalotoka Mombasa litachelewa kwa muda gani?

..... [1]

4 Vitabu vipya vinaadhimisha nini?

..... [1]

5 Kwa nini Anil huchelewa kulala siku za sherehe?

..... [1]

6 Nini zawadi ya washindi wa mwezi ujao?

..... [1]

7 Mwanamke hakutaka tiketi zipi?

..... [1]

8 Walilipia chumba kipi?

..... [1]

[Jumla: 8]

Zoezi 2

- 9 Utamsikia Rachel anazungumza kuhusu Utamaduni wa kusoma. Msikilize na malizia sentensi. Andika neno moja au maneno mawili tu katika kila nafasi. Utasikia rekodi mara mbili.

Utamaduni wa kusoma

Utafiti

Wahusika: Vijana
Utafiti ulifanywa na: chuo kikuu

(a) Motisha ya vijana kusoma: [1]

Kusoma kwa mapumziko

Idadi ya wasomi: wengi

(b) Mahitaji ya maeneo ya kusomea: na [2]

Fasihi mtandaoni

Aina za vitabu vinavyopendwa: fasihi
Mandhari inayovutia: ile ya kufikirika

(c) Aina ya waandishi: chipukizi na [1]

Bei ya vitabu mtandaoni: rahisi

Shughuli mtandaoni

(d) Muda kwenye intaneti: [1]

Mawazo ya wazazi: watoto wanapakua nyimbo na filamu

(e) Sababu ya kupakua nyimbo: [1]

Mazingira ya nyumbani

Tabia ya wazazi: wanapenda kusoma

(f) Shughuli wafanyazo wazazi: kuwasomea hadithi watoto na [1]

Changamoto

(g) Rachel anaamini tuendeleze: [1]

Lengo: watoto wote wasome

[Jumla: 8]

Zoezi 3

- 10** Utawasikia watu sita wakizungumza kuhusu mawasiliano. Oanisha wasemaji na mawazo katika orodha **A–G**. Kwa kila msemaji, andika herufi (**A–G**) katika mstari wa jibu. Tumia kila herufi mara moja tu. Kuna herufi ya ziada isiyohitajika. Utasikia rekodi mara mbili.

- | | |
|-------------------|---|
| Msimulizi 1 | A Ninapenda mawasiliano ya moja kwa moja na hufuatilia upokeaji wake. |
| Msimulizi 2 | B Nina subira katika mawasiliano yangu. |
| Msimulizi 3 | C Ninavunjika moyo na kujikaza pale ninaposhindwa kuwasiliana na watu. |
| Msimulizi 4 | D Makosa ni kawaida kwenye barua pepe za kazini. |
| Msimulizi 5 | E Nimesisimka kutumia tena njia ya mawasiliano niliyoipenda zamani. |
| Msimulizi 6 | F Mawasiliano ya uso kwa uso ni muhimu kuelewa hisia za watu. |
| | G Sipendi watu kuona hisia zangu wakati wa mawasiliano. |

[Jumla: 6]

Zoezi 4

Utasikia mazungumzo kati ya Hannah na Amin.
Sikiliza mazungumzo hayo na soma maswali.
Kwa kila swali chagua jibu sahihi kati ya **A**, **B** au **C**.
Weka alama ya tiki (✓) kwenye kisanduku sahihi.
Utasikia rekodi mara mbili.

11 Kuna mpango gani kuhusu pori ...

A kujenga makazi mapya.

B kujenga mji mpya.

C kujenga jumba jipya la muziki.

[1]

12 Kwa Amin, mradi huo ni ...

A nafasi ya kupata mali.

B lazima kwa kupata kazi.

C jambo la kukataliwa.

[1]

13 Zamani Amin alipata hisia gani alipokuwa porini ...

A alijihisi hana wajibu wa kuchunguza.

B alihisi kazi yake ni kuwa huru tu.

C alihisi hamu kubwa ya kuwa likizo.

[1]

14 Asili ya miundo mbinu porini ni ...

A matembezi ya babu na Amin.

B kazi kubwa ya serikali.

C shughuli za jamii za kila siku.

[1]

15 Alipokua Amin amepata uwezo wa ...

A kushindana na babu yake.

B kuielewa miti kabisa.

C kupanda maua nje na ndani.

[1]

16 Babu yake Amin alikuwa na ...

A ufahamu wa faida na hatari za mimea.

B furaha ya kukutana na watu wakimya porini.

C pori lake yeye mwenyewe lililokuwa kimya.

[1]

17 Tofauti ya watu wa sasa na zamani ni, zamani ...

A hawakula matunda kwa kuogopa.

B walikula matunda pori pamoja na mchicha porini.

C hawakula matunda pori walipoyachuma tu.

[1]

7

18 Watoto hawachezi mpira porini kwa sababu ...

A bango linawaelimisha kutoharibu ikolojia.

B jamii imejilimisha kutoharibu ikolojia.

C serikali imewaelimisha kutoharibu ikolojia.

[1]

[Jumla: 8]

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