

WANN, Papa Cambridge, com MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0608 TWENTY FIRST CENTURY SCIENCE

0608/03 Paper 3 (Core Written), maximum raw mark 60

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Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	IGCSE – May/June 2012	0608

		IGCSE – May/June 2012		0608
Qu	uestion	Expected Answers	Mks	Additional Guid
1 ((a)	sperm / male sex cells (1)	[1]	
((b)	may not work / low success rate / embryo may not develop (1)	[1]	
((c) (i)	any two from: need both alleles to get cystic fibrosis / each parent can pass on recessive allele (1) high risk (1 in 4) of offspring having cystic fibrosis (1) process will allow removal of embryos with two recessive alleles (1)	[2]	first marking point is for explaining 'carrier'
	(ii)	unethical / kills embryos / embryo is a living human being / not natural (1)	[1]	
		Total	[5]	
2 (a	(a) (i)	A: artery and B: vein (1)	[1]	
	(ii)	<i>artery:</i> thick wall (1) to withstand high pressure (1) or small lumen / narrow (lumen) (1) blood at high pressure / fast flowing (1)	[2]	
((b) (i)	fat / lipid / cholesterol (1)	[1]	
	(ii)	less oxygen reaching the heart (1) heart tissue dies (1)	[2]	
((c) (i)	factor: smoking and outcome: heart disease (1)	[1]	
	(ii)	poor diet / stress / excessive alcohol intake / lack of exercise / high blood pressure / obesity (1)	[1]	allow description of poor diet, e.g. high salt intake / too much junk food
	(iii)	as the amount of smoking increases, the risk of heart disease also increases / alternative wording	[1]	allow 'there is a <u>positive</u> correlation between amount of smoking and risk of heart disease' amount of smoking could refer to number of cigarettes / length of time
		Total	[9]	

F	Pag	e 3	Mark Scheme: Teachers' version		Syllabus Syllabus
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3 ((a)		seagull sand eels / small sea fish plankton / plants	[2]	Syllabus 0608 all 3 correct = 2 ma 2 correct = 1 mark 4 correct = 1 mark
((b)		increase: B D decrease: A C E	[2]	all 5 correct = 2 marks 4 correct = 1 mark
((c)	(i)	extinct	[1]	allow endangered
		(ii)	dodo / dinosaur	[1]	allow any extinct species if endangered is answer to (c)(i), allow any endangered species here
			Total	[6]	
4 ((a)	(i)	increases (1)increases (1)	[2]	allow decreasesdecreases (2)
		(ii)	(positive) correlation	[1]	
((b)	(i)	very small pieces of solid / carbon	[1]	allow dust
		(ii)	fuel burns (1) in a limited supply of oxygen / by incomplete combustion (1)	[2]	
	(c)		any two from: increase provision of/encourage people to use public transport (1) design more efficient car engines (1) have legal limits to emissions (1)	[2]	allow other valid answers
			Total	[8]	
5 ((a)	(i)	1704 / 6 (1); = 284 (1)	[2]	
		(ii)	279 to 289	[1]	
((b)		HDPE because: tensile strength is higher (1) so rope will not break easily (1)	[2]	if LDPE chosen = 0 marks
((c)		polymerisation	[1]	
			Total	[6]	
6 ((a)		any two from: to give the food a brighter colour (1) to replace colour lost in processing (1) make them look more attractive / to attract people to the product / to make people buy them (1)	[2]	do not allow 'to colour the food' unqualified

Page 4	Mark Scheme: Teachers' version		Syllabus
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(b)	identifying beta-carotene, lycopene & tartrazine as natural / others as synthesised (1) colourings from a natural/plant source do not cause hyperactivity / colourings that may cause hyperactivity are synthesised (1)	[2]	Syllabus 0608 Cannu
(c)	<i>government</i> : carry out risk assessment / set limits to concentrations in foods / ban some colourings (1) <i>individuals</i> : look at labels / choose food that does not have potentially harmful colourings (1)	[2]	
	Total	[6]	
(a)	any part of the crust except heavy line (1) end of line within light grey region (1)	[2]	
(b) (i)	any one from: similar fossils (1) fit of continents (1) similar rock (layers) (1)	[1]	
(ii)	any one from: too different from own ideas (1); Wegener was an outsider (1); there were simpler explanations (1); no mechanism thought possible (1)	[1]	
(c) (i)	3.0 to 3.9	[1]	allow any value in range
(ii)	data get 10× smaller in each row/for each magnitude (1) expect 7.0–7.9 to be about 13 (1)	[2]	one mark for spotting the pattern of decrease and one for coming up with a number
	Total	[7]	

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	Page 5	Mark Scheme: Teachers' version IGCSE – May/June 2012		Syllabus 0608 7, D Rubar
8	(a)	electromagnetic (1) photons (1)	[2]	annu
	(b) (i)	any two from: food absorbs microwaves (1) molecules (of water) in food vibrate (1) vibration heats food (1)	[2]	Syllabus 0608 View Xtrapape
	(ii)	metal walls / door screen (to reflect back microwaves)	[1]	
	(c)	<i>benefit:</i> social acceptance / ability to ring home in emergency / able to contact people quickly (1) <i>risk management:</i> only use text / keep for brief calls and emergencies / use hands-free set (1)	[2]	
		Total	[7]	
9	(a)	count (for same time) with each absorber (1) passes through paper and aluminium but not lead (1)	[2]	ignore any reference to background radiation.
	(b) (i)	В	[1]	
	(ii)	C	[1]	
	(c)	risk of damage to cells is small (1) benefit is being cured of the cancer (1)	[2]	ʻbenefit outweighs risk' = 2 marks
			4	

[6]

Total