

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Pre-U Certificate

MARK SCHEME for the May/June 2014 series

9783 PRINCIPAL COURSE ITALIAN

9783/03

Paper 3 (Writing and Usage), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Part I: Discursive Essay (40 marks)

- **Accuracy and linguistic range (24 marks) [AO2]**
- **Development and organisation of ideas (16 marks) [AO3]**

Accuracy and linguistic range

22–24	<i>Excellent</i>	Almost flawless. Excellent range of vocabulary and complex sentence patterns. Good sense of idiom.
18–21	<i>Very good</i>	Highly accurate. Wide range of vocabulary and complex sentence patterns. Some sense of idiom.
14–17	<i>Good</i>	Generally accurate. Good range of vocabulary and some complex sentence patterns.
10–13	<i>Satisfactory</i>	Predominantly simple patterns correctly used and/or some complex language attempted, but with variable success. Adequate range of vocabulary, but some repetition.
6–9	<i>Weak</i>	Persistent errors may impede communication. Simple and repetitive sentence patterns. Limited vocabulary.
1–5	<i>Poor</i>	Little evidence of grammatical awareness. Inaccuracy often impedes communication. Very limited vocabulary.
0		No relevant material presented.

Development and organisation of ideas

15–16	<i>Excellent</i>	Implications of question fully grasped. Ideas and arguments very effectively organised, illustrated with relevant examples. Wholly convincing.
12–14	<i>Very good</i>	Most implications of question explored. Ideas and arguments well organised, illustrated with relevant examples. Coherent argument.
9–11	<i>Good</i>	Main implications of question explored. Organisation generally clear but lacking coherence in places. Some relevant examples. Some ability to develop argument.
6–8	<i>Satisfactory</i>	Some implications of question explored. Patchy or unambitious organisation, but with some attempt at illustration. Some irrelevant material.
3–5	<i>Weak</i>	Limited understanding of question. A few relevant points made. Rambling and/or repetitive. Ideas and arguments poorly developed.
1–2	<i>Poor</i>	Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.
0		No relevant material presented.

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Discursive Essay Indicative Content

Candidates are free to interpret the question in any way they wish. The following notes are not intended to be prescriptive but to give an indication of some of the points which could be made in response to the question; they are by no means exhaustive.

(a) Secondo te, la tecnologia ci ha reso la vita più facile o più complicata? Giustifica la tua risposta.

Candidates might make some of the following points:

- technology saves us time and allows us to get more done
- possibility of immediate communication with people around the world (commercial as well as personal) makes life easier
- positive impact of technology on medicine/healthcare
- mobile communication allows for more spontaneity (less need to plan ahead)

and/or

- we're wholly dependent on technology therefore less resourceful/flexible
- time wasted becoming familiar with new technologies/overcoming technical difficulties not always compensated for by time saved
- enhances generation gap (digital natives vs digital tourists vs 'digital exiles')
- dangers of internet

Whichever side candidates choose, they should clearly demonstrate why/how technology makes life easier or more complicated rather than just detailing the advantages/disadvantages of technology.

(b) Fino a che punto il conflitto fra i giovani e i loro genitori è inevitabile? Secondo te, questo conflitto è sempre negativo?

Candidates might make some of the following points:

- inevitable because of different perspectives/experiences/agendas
- desire for control vs desire for freedom
- failure to understand/appreciate other point of view
- may not be inevitable but certainly likely
- negative at the time but positive later?
- necessary for young people to discover/establish own (separate) identity therefore conflict positive

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(c) 'I giornalisti hanno troppo potere nella nostra società'. D'accordo o no?

Candidates might make some of the following points:

- too much influence on political and social attitudes
- availability of news 24/7 gives journalists more importance/credibility
- create rather than satisfy demand for news/gossip
- insufficiently regulated

and/or

- vital role in conveying information objectively
- important criticism of politicians/régimes
- unique capacity for effecting positive social/political change
- effectively regulated

(d) Fino a che punto, secondo te, la celebrità è la religione del nostro tempo?

Candidates might make some of the following points:

- celebrities now have more 'reach' than deities
- inspire similar irrational faith/adoration
- indicative of materialist/selfish societies

and/or

- not all societies have 'replaced' their religions with the cult of celebrity
- religion an obvious haven for those alienated by materialist/celebrity-obsessed societies
- celebrities can have a positive influence/religion a negative one

(e) Secondo te, sarebbe desiderabile vivere oltre i cento anni? Perché (no)?

Candidates might make some of the following points:

- nobody wants to die
- opportunity to do more things/see more places/watch grandchildren grow up etc.

and/or

- physical/mental deterioration not something to look forward to
- financial implications of living so far beyond retirement
- increasing sense of isolation from/confusion about modern world (technology etc.)
- plenty of scope here for a personal response

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Part II: Usage (20 marks)

Esercizio 1

Accept		Reject
2	scelgono [1]	
3	rimanessi [1]	
4	sarebbe riuscita [1]	
5	divertitevi [1]	
6	si sono accorti [1]	

[Total : 5 marks]
[AO2]

Esercizio 2

Accept		Reject
7	Le sue opere <u>non sono (sempre) facili da capire.</u> [1]	
8	<u>Sono quattro anni</u> che i miei genitori abitano a Parigi. [1]	
9	<u>Togliendole</u> il cellulare, ho voluto impedire a mia figlia di farne un uso esagerato. [1]	
10	Siccome mia moglie voleva vedere i monumenti turistici di Londra, <u>ho mostrati tutti.</u> [1]	
11	Secondo il presidente, queste misure <u>saranno accolte (con entusiasmo)</u> dal pubblico. [1]	

[Total : 5 marks]
[AO2]

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Esercizio 3 (One tick for each, then see conversion table)

Question number	Correct Option	Correct response
12	C	rispettino
13	A	piccola
14	C	quelli
15	B	evitando
16	C	abbassare
17	D	inoltre
18	A	delle
19	B	purché
20	B	giovani
21	A	da
22	D	in
23	D	meccaniche
24	C	deve
25	A	vanno
26	D	da
27	B	va
28	D	sia
29	B	Prima
30	A	Meglio
31	D	perdono

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Number of ticks	Mark
19–20	10
17–18	9
15–16	8
13–14	7
11–12	6
9–10	5
7–8	4
5–6	3
3–4	2
1–2	1
0	0