



Cambridge International Examinations
Cambridge Pre-U Certificate

PSYCHOLOGY

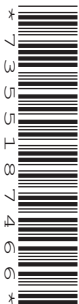
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Paper 1 Key Studies and Theories

May/June 2014

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Section A:

Answer **all** questions.

Section B:

Answer **one** question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.

Section A

Answer **all** questions in this section.

- 1 Loftus and Palmer conducted their research into eyewitness testimony in a laboratory. Suggest **one** strength and **one** weakness of investigating eyewitness testimony in a laboratory environment. [4]
- 2 The further research into autism by Golan et al. made several improvements to an earlier study. Outline **one** of these improvements. [2]
- 3 Briefly outline the pre-operational stage of cognitive development as proposed by Piaget. [2]
- 4 Milgram's research into obedience has often been criticised for being unethical. Outline **two** arguments that would justify the research. [4]
- 5 From the research using prison simulation conducted by Haney, Banks and Zimbardo, explain how the uniforms may have contributed to the dramatic changes seen in both guards and prisoners. [4]
- 6 Outline **one** ethical issue raised by the further research into bystander intervention by Fischer et al. [2]
- 7 (a) Describe the sample used in the study on learning aggression by Bandura et al. [2]
(b) Suggest **one** weakness of this sample. [2]
- 8 Outline **one** conclusion that can be drawn from the study on defining abnormality by Rosenhan. [2]
- 9 Briefly outline **one** strength of the case study method used in the further research on gambling by Griffiths. [2]
- 10 From the study of Body Dysmorphic Disorder by Veale and Riley, outline **one** difference found between the BDD sufferers and the controls. [2]
- 11 Explain how the evolutionary perspective would explain a preference for facial symmetry over asymmetry. [2]
- 12 Outline **one** way in which the study on sleep and dreaming by Dement and Kleitman has ecological validity. [2]

Section B

Answer **either** question 13 **or** question 14 in this section.

Your answer should be in relation to the research that you have studied (research may include background, key study, further research and 'explore more').

- 13 (a)** Describe research into romantic love as attachment. [10]
- (b)** Evaluate research into romantic love as attachment. [12]
- (c)** Explain how you would conduct a study which would extend our understanding of romantic love as attachment. [6]
- 14 (a)** Describe research into stress. [10]
- (b)** Evaluate research into stress. [12]
- (c)** Explain how you would conduct a study which would extend our understanding of stress. [6]

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