



Cambridge Assessment International Education  
Cambridge Pre-U Certificate

**PSYCHOLOGY (PRINCIPAL)**

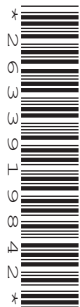
**9773/01**

Paper 1 Key Studies and Theories

**May/June 2019**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, glue or correction fluid.

Section A:  
Answer **all** questions.  
Section B:  
Answer **one** question.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **3** printed pages and **1** blank page.

**Section A**

Answer **all** questions in this section.

- 1 From the key study on eyewitness testimony by Loftus and Palmer:
- (a) Describe how the independent variable in Experiment 1 was manipulated. [2]
- (b) Describe how the dependent variable in Experiment 1 was measured. [2]
- 2 Outline **one** aim of the further research study by Golan et al. on autism. [2]
- 3 Outline **one** way in which cognitive styles and musical preferences were found to be linked in the key study by Greenberg et al. [2]
- 4 Slater et al. used virtual reality to replicate Milgram's experiment.
- (a) Suggest **one** strength of the use of virtual reality to study obedience to authority. [2]
- (b) Suggest **one** limitation of the use of virtual reality to study obedience to authority. [2]
- 5 Outline **two** differences between the studies by Piliavin et al. and Thornberg on bystander behaviour. [4]
- 6 Hazan and Shaver used questionnaires to collect data in their study of romantic love and attachment styles.
- Suggest **one** advantage of using questionnaires rather than interviews in this research. [2]
- 7 Outline what Freud meant by the 'Oedipus complex'. [2]
- 8 Identify **two** of the four types of aggression Parke and Griffiths observed in their study in a gambling arcade. [2]
- 9 Describe the procedure used in the key study by Windheim et al. on body dysmorphic disorder (BDD). [4]
- 10 From the key study by Rhodes et al. on biological attraction:
- Suggest why the perfectly symmetrical faces were preferred over the less symmetrical faces. [2]
- 11 Outline the GAS (general adaptation syndrome) model of stress. [2]
- 12 Dement and Kleitman studied nine participants in their study on sleep and dreaming.
- Explain why such a small sample may be considered sufficient for this type of research. [2]

**Section B**

Answer **either** Question 13 **or** Question 14 in this section.

Your answer should be in relation to the research that you have studied in each topic (research may include background, key study, further research and 'explore more').

- 13 (a)** Describe research into the topic of 'learning aggression'. [10]
- (b)** Evaluate research into the topic of 'learning aggression'. [12]
- (c)** Suggest how you would conduct a new study into this topic **and** explain how your suggestion extends our understanding of this topic. [6]
- 14 (a)** Describe research into the topic of 'diagnosing abnormality'. [10]
- (b)** Evaluate research into the topic of 'diagnosing abnormality'. [12]
- (c)** Suggest how you would conduct a new study into this topic **and** explain how your suggestion extends our understanding of this topic. [6]

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