



Cambridge Pre-U

SUBJECT**9781/02**

Paper 2 Component Name

May/June 2022**MARK SCHEME**Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **9** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Guidance
Reading Exercise 1			
Exercise 1: full sentences are not required. As long as language errors do not impede communication of the required information, award the mark.			
1	la edad <u>aproximada</u> de uno de los grupos de personas (que esperan a las puertas del estudio) / los mayores	1	reject: la edad media
2	unir a dos generaciones (jóvenes y mayores) (1) hablar / aprender de sus <u>inquietudes/opiniones</u> del pasado y del futuro (1)	2	reject: unirse
3	estas generaciones no compartirían tiempo juntas	1	reject if no ref. to <i>generaciones/jóvenes y mayores</i>
4	positiva / le parece entretenido / le gusta	1	
5	la pedagogía / enseñanza / el aprendizaje / los universitarios ayudan a los adolescentes y mayores	1	
6	(los adolescentes) eran tímidos / no hablaban (mucho) / tenían vergüenza	1	reject: no querían participar
7	se ligaba / empezaban relaciones amorosas / se hacían novios	1	
8	dar a conocer / enseñar / presentar la música tradicional <u>a los jóvenes/estudiantes</u>	1	
9	lo elogiaron mucho / les encantó / creían que era fantástico	1	reject: les gustó (needs element of <i>mucho</i>)

Question	Answer	Marks	Guidance
Reading Exercise 2			
Full sentences are not required. Candidates must answer in ENGLISH.			
10	Carrascalinho's / the vulture's back	1	reject: to <u>his</u> back
11	<u>almost</u> 3 metres	1	insist on <i>almost</i>
12	he kept flying close to wind turbines/farms (1) he was endangering his life (1)	2	
13	landing and taking off (from his favourite spot)	1	
14	he could collide with the <u>propellers</u> / <u>blades</u> of the turbines	1	Accept: wings Reject: panels
15	he is an endangered/rare species	1	
16	they ordered the closing down / turning off of the (94) wind turbines (1) they searched the area for dead animals (1)	2	
17	(attacks from) wolves	1	

Question	Answer	Marks	Guidance
Reading Exercise 3			
18	Re-translation <ul style="list-style-type: none"> Any suitable alternative rendering can be accepted. Minor spelling errors are accepted, but not if the meaning of the word is altered. One tick per box, then see conversion table.	10	

	Text	Accept	Reject
1	Black vultures	<u>Los</u> buitres negros	
2	are confronted by	se enfrentan a	confrontados por/con
3	threats	amenazas	
4	of all kinds.	de todo tipo / todos (los) tipos	
5	Both	Tanto	
6	hunger	la hambruna / el hambre	
7	and lack of water	como la falta de agua	
8	can be	pueden ser	puede ser (?)
9	dangers	peligros	
10	for these birds,	para estas aves,	
11	as well as wind farms.	además de / así como / y también los complejos/parques eólicos.	granjas
12	However,	Sin embargo / No obstante	
13	another major problem	otro problema grave / grande / mayor	
14	is the ingestion	es la ingesta / ingestión / el consumo	
15	of a medication	de un/el medicamento / una/la medicación / medicina / droga	
16	sometimes present	(que) algunas/a veces /de vez en cuando (está) presente	
17	in dead animals	en (los) animales muertos	
18	on which they feed.	de (los) que/cuales se alimentan.	

	Text	Accept	Reject
19	This is having	Esto tiene / está teniendo	
20	such a negative effect	un efecto tan negativo	
21	on populations of vultures	en la(s) población(es) de (los) buitres	
22	that experts	que <u>los</u> expertos	
23	want	quieren que	
24	these medicines to be banned.	estas medicinas / medicaciones sean prohibidas / se prohíban.	
25	There is likely	Es probable/posible que	
26	to be a review	haya una revisión	informe
27	of the use of	del / sobre el uso de	
28	these substances	estas sustancias / medicinas / estos medicamentos	
29	in farm animals	en la ganadería / (los) animales de granja(s)	
30	next month.	el mes que viene / el próximo mes.	

Conversion table:

Number of ticks	Mark
28–30	10
25–27	9
22–24	8
19–21	7
16–18	6
13–15	5
10–12	4
7–9	3
4–6	2
1–3	1
0	0

Question	Answer	Marks	Guidance
Listening Exercise 1			
Full sentences are not required. As long as language errors do not impede communication of the required information, award the mark.			
19	bailando / cuando baila / a través del baile	1	reject: el baile (on its own)
20	para (ser capaz de) comunicar el verdadero sentido (de la danza)	1	
21	mucho deporte	1	
22	hay más chicas que chicos / hay menos chicos que en el extranjero	1	
23	que no son hombres de verdad / que un hombre no debe ser bailarín / los bailarines no son machos (1)		
	debido a los prejuicios / porque no es lo que se supone que tienen que hacer los hombres / no es la norma (1)	2	
24	era estudiante (de tercer curso) de arte dramático	1	
25	son egocéntricos / su ego	1	
26	hay mucho interés en la danza/las artes escénicas	1	
27	que se incluyera en los programas educativos	1	

Question	Answer	Marks	Guidance
Listening Exercise 2			
Full sentences are not required. Candidates must answer in ENGLISH.			
28	to help others / people	1	
29	a dental / odontological NGO / service (1) providing service to poor villages / to people who can't have access to dental treatment (1)	2	
30	to help create a longer-lasting change	1	
31	from (13% of) profits from the private clinic	1	reject: any incorrect %
32	not well-off / poor / lack resources to access / pay for dental care (1) they want to help themselves (1)	2	reject: don't have resources (without ref. to access to dental care)
33	giving up their time (<u>up to</u> 30 hours) / volunteering (to help others)	1	reject: they work 30 hours
34	it brings people from <u>different backgrounds</u> together	1	reject: it provides a community between patients
35	<u>opening</u> new clinics	1	reject: growing/expanding the clinic

Question	Answer	Marks	Guidance
Listening Exercise 3			
36	<p>Summary</p> <p>Give one mark for each of the following content points addressed, up to a maximum of 10 marks.</p>	10	<ul style="list-style-type: none"> • Continuous prose is not necessary, bullet points are acceptable • Summary should be 100 words long. Long summaries will not be marked beyond the first natural break between 100 and 110 words.
	<ul style="list-style-type: none"> • what the president of Costa Rica aims to achieve with his new plan <ul style="list-style-type: none"> – eliminate the use of fossil fuels by 2050 – be amongst the first countries in the world to do so – become an example to other Latin American countries • the ways in which Costa Rica is already improving the environment <ul style="list-style-type: none"> – ¼ of the country is a protected nature reserve – it's the only tropical country to have reduced deforestation – most of its electricity is from renewable sources • why some scientists are sceptical about the plan <ul style="list-style-type: none"> – the demand for cars has increased / is increasing – Costa Rica has the second highest levels of emissions (per capita) in <u>Central America</u>. – <u>60%</u> of public transport powered by fossil fuels • the targets set by the government for 2035 <ul style="list-style-type: none"> – 70% of all buses to be zero-emissions – electric <u>cargo</u> trains – 25% of all private vehicles to be electric 		