

## **Cambridge International Examinations**

Cambridge Pre-U Certificate

### FRENCH (SHORT COURSE)

1342/01

Paper 1 Speaking

May/June 2017

MARK SCHEME
Maximum Mark: 30

#### **Published**

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# Cambridge Pre-U – Mark Scheme **PUBLISHED**

## Prepared topic discussion (30 marks)

- Factual knowledge and opinions (14 marks)
- Range and accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Factual knowledge and opinions (14 marks)	Range and accuracy (10 marks)	Pronunciation and intonation (6 marks)
13–14 Excellent Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.	<b>9–10</b> <i>Excellent</i> Excellent level of accuracy. Confident and effective use of wide range of structures.	6 Excellent Authentic pronunciation and intonation.
11–12 Very good Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.	<b>7–8 Very good</b> Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	<b>5 Very good</b> Very good pronunciation and intonation.
<b>9–10</b> <i>Good</i> A good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.	<b>5–6</b> <i>Good</i> Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	4 Good Generally good pronunciation and intonation.
<b>7–8 Satisfactory</b> Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.	<b>3–4</b> <i>Satisfactory</i> Gaps in knowledge of grammar. Communication impaired by errors.	3 Satisfactory Satisfactory pronunciation and intonation.
4–6 Weak Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.	1–2 Weak Little evidence of grammatical awareness. Accuracy only in simple forms.	2 Weak Many sounds mispronounced.
<b>1–3 Poor</b> Very limited knowledge. Material very thin and vague. Very hesitant discussion.		1 Poor Native language heavily influences pronunciation and intonation, impeding communication.
No knowledge shown of topic.	<b>0</b> No rewardable language.	Wholly inauthentic pronunciation and intonation.

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